

**Gayle Greve Hunt School of Nursing
(GGHSON)**

GGHSON Academic Catalog 2024-2025

This catalog is an official publication of the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Gayle Greve Hunt School of Nursing (GGHSON). Once posted to elpaso.ttuhschool.edu, the policies, regulations, procedures, programs, courses, schedules, and fees herein are effective immediately. Students are expected to complete the degree requirements established in the catalog in effect at the time of entry into the program. Similarly, students readmitted to the GGHSON are expected to complete the degree requirements set forth in the student catalog that is current at the time of readmission. Only with the expressed approval of the dean may a different catalog apply. In no case may a student complete the requirements set forth in a catalog more than seven years old. The catalog is published at least annually and its provisions are applicable during the stated school year. The program curriculum and other conditions for graduation are outlined in detail in the GGHSON Student Handbook.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant to, or student or faculty member of the GGHSON. The GGHSON reserves the right to withdraw courses at any time, and change fees, calendars, curricula, graduation procedures, and any other requirement-affecting students. Changes become effective for both current and newly admitted students whenever the proper authorities so determine.

TTUHSC El Paso is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. TTUHSC El Paso is an Equal Opportunity Institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during his or her course of education at this institution.

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About Texas Tech University Health Sciences Center El Paso

Statement of Accreditation - Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Texas Tech University Health Sciences Center El Paso is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Texas Tech University Health Sciences Center El Paso may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Institutional Mission

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.

Texas Tech University Health Sciences Center Strategic Plan 2020-2025

https://el Paso.ttuhsc.edu/about/_documents/TTUHSCEP_Strategic_Plan_Final_10_7_2020.pdf

Brief History about TTUHSC and TTUHSC El Paso

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center, and with regional campuses at Amarillo, El Paso, and Odessa. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the School of Nursing, School of Health Professions, and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Health Professions programs were expanded to Amarillo and the Permian Basin.

In 2003, the legislature authorized the establishment of a four-year medical school in El Paso, and in 2011, the Gayle Greve Hunt School of Nursing was established, also located in El Paso.

On May 18, 2013, after 40 years of operating as a regional campus of TTUHSC's School of Medicine, Governor Rick Perry signed Senate Bill 120, which established TTUHSC at El Paso as its own independent institution.

On June 14, 2018 TTUHSC El Paso was separately accredited by the Southern Association of Schools and Colleges and became a free-standing institution in the Texas Tech System.

Dean of Nursing Message



Allow me to welcome you to the Gayle Greve Hunt School of Nursing at Texas Tech University Health Sciences Center El Paso. This catalog is one helpful source of information about our school, but we also encourage you to look at our website <https://elpaso.ttuhschool.edu/son/>.

We are here to help you take the next steps to your dream of becoming a nurse or of furthering your nursing career through the RN to BSN or Master's in Nursing Leadership programs. While the work is hard we are committed to helping you each step of the way. You will find a group of faculty and staff who pride themselves in the delivery of individualized support for our students.

We look forward to the opportunity to talk with you and help chart your path. We hope you will want to become a Texas Tech nurse!

A handwritten signature in blue ink that reads "Stephanie Woods".

Dean and Professor of the Gayle Greve Hunt School of Nursing

Hunt Endowed Chair in Nursing

Rick and Ginger Francis Endowed Dean

Gayle Greve Hunt School of Nursing

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Mission and Vision GGHSON

Mission Statement

The primary mission of the TTUHSC El Paso Gayle Greve Hunt School of Nursing (GGHSON) is to provide quality educational programs and advance excellence in health care for diverse populations through programs of scholarship, research, practice and service.

Vision Statement

The GGHSON will be nationally recognized, propelled by visionary leadership, innovative educational programs and a commitment to robust research and practice programs. Our values adhere to the highest standards of integrity and quality related to innovative education, practice, research and service. We value individual uniqueness, a spirit of trust, caring, and open

communication and teamwork. Loyal, creative and culturally diverse students, faculty and staff are our dedicated community of stakeholders.

Nursing Program Accreditation

The baccalaureate degree program in nursing at Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

The master's degree program in nursing at the Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Undergraduate - 2015-2020 Goals and Student Learning Outcomes

(Currently under revision)

Goal 1: The GGHSON baccalaureate program curriculum demonstrates that graduates will be able to deliver safe, patient-centered care for individuals, families, and communities.

SLO 1a: Accelerated B.S.N. students will demonstrate competence (e.g., application and integration of clinical evidence based upon the patients' changing condition, safe medication administration, monitoring of patients' vital signs, assessing for patient fall risk) for generalist baccalaureate nursing practice.

SLO 1b: R.N. to B.S.N. students will be able to synthesize theories and concepts from the arts, humanities, and the social sciences in professional practice.

Goal 2: The GGHSON baccalaureate program is based on the elements of scholarly inquiry and models for applying evidence-based clinical practice.

SLO 2a: Accelerated B.S.N. students will assess clinical data, ascertain its validity, and use findings to inform practice in order to make sound clinical judgments.

SLO 2b: R.N. to B.S.N. students will demonstrate the ability to comprehensively assess a patient, family, or community in order to determine level of clinical need or priority.

Goal 3: The GGHSON baccalaureate program will provide opportunities for students to engage in the delivery of safe and competent nursing care.

SLO 3a: Accelerated B.S.N. students will develop a plan of care with the patient/family and health care team.

SLO 3b: R.N. to B.S.N. students will demonstrate the ability to utilize the nursing process when providing care to individuals, families, and communities.

Goal 4: The GGHSON baccalaureate program integrates technology to enhance pedagogical methods that support active learning.

SLO 4: Accelerated B.S.N. and R.N. to B.S.N. students will demonstrate the use of information management, computer technology, and the use of information systems in nursing practice.

Graduate - 2018-2023 Goals, Objectives & Student Learning Outcomes

Program Goal 1: Prepare students to translate and integrate theory and evidence into the practice of leadership in organizations and healthcare systems (Essentials II, IV & V).

SLO 1: Students will effectively lead the integration of solutions to advance nursing practice within healthcare systems based on the critical evaluation of theories, research, and evidence based practice.

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

Program Goal 2: Prepare students to apply advanced practice knowledge to improve patient care and organizational outcomes. (Essentials I, III, V, VII & VIII)

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

SLO 3: Students will effectively lead the planning, delivery, management, and evaluation of key organizational processes utilizing advanced nursing practice knowledge.

Program Goal 3: Prepare students to influence healthcare policy and practice to impact care for the diverse populations. (Essentials VI)

SLO 2: Students will apply theory, evidence and standards of advance practices to continually improve quality and safety in nursing care for patients across the lifespan.

SLO 4: Students will employ advocacy strategies to influence healthcare policy for vulnerable and diverse populations.

SLO 5: Students will be prepared as nurse leaders to serve as change agents that participate in the development and implementation of policy to improve practice.

Program Goal 4: Students will demonstrate leadership skills in the design, delivery and evaluation of healthcare systems. (Essentials II, III, V, VIII & IX)

SLO 3: Students will effectively lead the planning, delivery, management, and evaluation of key organizational processes utilizing advanced nursing practice knowledge.

SLO 5: Students will be prepared as nurse leaders to serve as change agents that participate in the development and implementation of policy to improve practice.

SLO 6: Students will model professional behaviors and communication, by incorporating complex decision-making and utilizing advanced nursing knowledge required to facilitate the delivery of safe, quality healthcare.

Important Administrative Contact Information

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General Student Information

Privacy and Access to Information

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C.A. Section 1232g) affords certain rights to students concerning their educational records. FERPA grants students the right to inspect and review their educational records (with exceptions); to request that their records be amended; to have limited control over the disclosure of information contained in their records; and to file a complaint with the U.S. dean of education concerning alleged failures of their university to comply with the requirements of FERPA. The *TTUHSC El Paso Institutional Student Handbook/Code of Student Conduct* shall serve as the annual notification that must be provided to students under FERPA, 34 C.F.R. 99.7, unless the individual school already notifies its students of FERPA rights on an annual basis.

For more information: <https://elpaso.ttuhsc.edu/studentservices/registrar/FERPA/default.aspx>

State Privacy Policies

When Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) collects personal information - whether through written or electronic means - the paper form or webpage must state (with few exceptions) that the individual is entitled to be informed about how his/her information is being used.

Behavior Expected of Nursing Students: Code of Conduct and Professional Ethics

Student conduct standards are guided by the TTUHSC El Paso Institutional Student Handbook: Code of Professional and Academic Conduct
<https://elpaso.ttuhsc.edu/studentservices/institutional-handbooks.aspx>.

In addition to the conduct standards described in the TTUHSC El Paso Code of Conduct handbook, Gayle Greve Hunt School of Nursing (GGHSON) students are required to follow additional standards as outlined herein.

All students entering the Gayle Greve Hunt School of Nursing are required to subscribe to the standards and codes of the nursing profession.

GGHSON students as nursing professionals, are expected, not only by patients, but also by society as a whole to adhere to:

- i. American Nurses Association (ANA) Code of Ethics for Nurses
<http://www.nursingworld.org/codeofethics>. The ANA Code of Ethics for nurses describes the values and standards required to maintain the level integrity necessary to practice nursing.
- ii. Texas Administrative Code Texas Board of Nursing/Unprofessional Conduct Rules which encompass behaviors or conduct which are not permitted in the practice of nursing.
https://www.bon.texas.gov/rr_current/217-12.asp

Title IX - Sexual Harassment/Discrimination

The University does not tolerate discrimination or harassment based on or related to sex, race, national origin, religion, age, disability, protected veteran status, genetic information, or other protected categories, classes, or characteristics. While sexual orientation and gender identity are not explicitly protected categories under state or federal law, it is the University's policy not to discriminate in employment, admission, or use of programs, activities, facilities, or services on these bases.

The University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex and other types of Sexual Misconduct.

The University will not take any disciplinary action against a student enrolled at the University who in good faith reports to the University being the victim of, or a witness to, an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking for a violation by the student of the TTUHSC Student Handbook, Code of Professional Conduct, occurring at or near the time of the incident, regardless of the location at which the incident occurred or the outcome of the University's disciplinary process regarding the incident, if any.

The University reserves the right to investigate to determine whether a report of an incident of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking was made in good faith. After such investigation, the Title IX Coordinator or his/her designee will make a determination as to whether a student is entitled to amnesty. Once a determination is made regarding amnesty for a student, such determination is final and may not be revoked.

Notwithstanding the forgoing, amnesty does not apply to a student who reports the student's own commission or assistance in the commission of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking.

Although students eligible for amnesty may avoid formal disciplinary action under these amnesty provisions, amnesty does not preclude the University from requiring students to participate in directives such as counseling or educational opportunities relating to the conduct students were engaged in.

Abuse of these amnesty provisions by a student may result in a violation of the TTUHSC Student Handbook, Code of Professional Conduct. The amnesty provisions do not impact criminal proceedings or charges, mandatory reporting to state licensing boards, legal actions, or actions required to comply with professional ethic requirements.

For more information visit the Title IX Compliance webpage.

Student Health and Wellness

COVID-19 Exposure Notification

TTUHSC El Paso has a new notification procedure for COVID-19 exposure. If you meet any of the criteria shown in the graphic, click the link below to submit a Qualtrics notification form to the TTUHSC El Paso COVID-19 Response team. Covid-19 Exposure Notification

Americans with Disability Act (ADA)

The Office of Academic and Disability Support Services (DSS) is committed to providing equitable access to learning opportunities for all student with documented disabilities (e.g. mental health, attentional, learning chronic health, sensory, or physical). Accommodations are not provided retroactively and students are encouraged to register with the DSS office as soon as they begin their academic program. TTUHSC El Paso encourages students to access all resources available for consistent support and accommodations.

Please contact the Director of the Office of Academic and Disability Support Services (DSS), to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom, laboratory, and/or clinical settings. For more information, you can also visit the DSS website. Americans with Disabilities Act (ADA) guidelines apply to all qualified disabled persons. According to the ADA, a "qualified individual with a disability is one who, with or without reasonable modifications to rules, policies, or practices; the removal of architectural, communication, or transportation barriers; or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity."

For further information please visit: DSS website

Health Insurance Coverage

Students are expected to maintain a general state of good health. The Gayle Greve Hunt School of Nursing does not provide health insurance for students or their dependents. Students are required to maintain health insurance coverage for each semester of enrollment and be prepared to provide proof of coverage at any time during a semester. Failure to maintain coverage can result in exclusion from clinical practice, holds on records and potential course failure(s). Medical bills incurred by a student are the responsibility of the student.

Health insurance coverage must meet the following criteria: a U.S. employer health insurance plan, marketplace plans (bronze, silver, gold, platinum plans) or Medicaid/Medicare plan that is compliant with the Affordable Care Act (ACA). To ensure compliance, starting with the 22-23 academic year, all students will be charged for health insurance fee to cover this cost. To assist students in meeting this requirement, Academic Health Plans (AHP) has been selected to administer the Student Health Insurance Plan (SHIP) underwritten by AETNA <https://ttuhscep.myahpcare.com/>. For more information on AHP, see below on to enroll or how to provide proof of insurance to reverse this health insurance fee.

Academic Health Plans (AHP)

The Texas Tech University Health Sciences Center El Paso offers health insurance coverage to enrolled students. Students may enroll in the plan if they are registered in seven (7) or more credit hours. For information on AHP visit <https://ttuhscep.myahpcare.com/>. Below is information on how to enroll with AHP.

All students must select one of two options on the AHP Insurance Dashboard:

1. Confirm the SHIP option by clicking the ENROLL button, or
2. Provide proof of an existing health insurance plan by clicking the WAIVE button

To confirm your enrollment in the Student Health Plan:

1. Go to ttuhscep.myahpcare.com/waiver
2. Select the blue button labeled 'Click here to Waive or Enroll', then log in to the system by entering:
 - Login - Student ID.
 - Password - Date of Birth in MMDDYYYY format.
 - After successful login, select the "ENROLL" button located under "I Need Health Insurance".
 - Review the Terms and Conditions and complete the required fields for submission.

Students that are covered by a health insurance plan that is comparable to or exceeds the TTUHSCEP Student Health Insurance Plan (SHIP) can waive out of this coverage by completing an online waiver request form before the deadline. To receive a waiver, students must submit proof of their alternate health insurance that is currently active prior to the established deadline.

NOTE: Travel plans, short term plans, indemnity plans, minister plans, healthcare sharing plans or plans that require you to pay for treatment yourself and apply for reimbursement will NOT be acceptable for waiving the Texas Tech University HSC El Paso Student Health Plan requirement.

Student Affairs and Wellness

The Office of Student Affairs and Wellness at Texas Tech University Health Sciences Center El Paso is committed to empowering students to become healthy and engaged practitioners. We are committed to fostering their wellbeing through a holistic approach focusing on the following dimensions of wellness, career, social, spiritual, physical, financial, intellectual, creative, environmental and emotional wellness. For questions regarding these resources or how to get involved in student engagement opportunities, please contact our office at 215-4705 or visit their web site <https://elpaso.ttuhsce.edu/studentservices/student-wellness.aspx>.

Student Counseling and Support Services

TTUHSC El Paso Student Counseling Services are provided through students' payment of the Student Services Fee. These resources are provided to enhance wellness by providing you, and any dependents you have, the opportunity to manage life's problems before they become serious and impair your academic and professional performance.

These services include:

- Short-term counseling sessions (individual, couple and family counseling).

- Providers in El Paso and via telepsychiatry so that you can choose the right provider for you and make your own appointment.
- Confidentiality assured. TTUHSC El Paso receives no information with student names related to student counseling services.

Please contact the TTUHSC El Paso Liaison - Assistance Director of Wellness, Dorothy Stewart 915-215-4967 for more information. For a list of Service Providers go to:
<https://elpaso.ttuhsu.edu/student-services/SCS.aspx>

Use of Student Counseling Services is private and professional. Confidentiality is regulated by federal guidelines. Without your formal written permission, no information whatsoever is released concerning your use of Student Counseling Services or the nature of your concerns. Therefore, if you seek assistance on your own, your use of Student Counseling Services will not become a part of your academic record and it will not compromise your reputation or future opportunities.

You do not need to go through the school to access Student Counseling Services. You may call the provider of your choice directly to schedule an appointment.

Note: When calling for Student Counseling Services providers, please identify yourself as a TTUHSC El Paso student or family member.

The number below is a 24-hour crisis line, available to any student or family member, whether or not you are currently receiving student counseling services.

24-hour crisis line through Emergence Health Network: 915-779-1800

Questions or concerns:

Please contact the Office of Student Services and Student Affairs located in the Medical Sciences Building II (MSBII), 137 Rick Francis St., room 2C201 at 915-215-4370 or elp.student-services@ttuhsu.edu. Hours of operation: Monday - Friday, 8:00 a.m. to 5:00 p.m.

Immunization Requirements

Per TTUHSC El Paso policy, EP 7.1 , immunizations are required for TTUHSC El Paso students. Failure to maintain documentation of the following required immunizations can result in exclusion from clinical practice and a hold being placed on school records. Immunization records provided during the application process will be audited continuously throughout the program. The following information must be on file for a student's immunization record to be considered compliant while enrolled in the GGHSON. Students enrolled in the RN to BSN or MSN programs are required to meet the immunization requirements per the *Texas Administrative Code for Health Professions*.

<i>Vaccines/Titers</i>	<i>Documentation due by</i>
TB skin test (<i>Two step upon initial enrollment and annual renewal thereafter in December</i>)	First day of Class
Meningitis vaccine (if 22 years old or younger)	First day of Class

TDAP vaccine (<i>within last 10 years, cannot expire while in the program</i>)	First day of Class
Flu vaccine	First day of Class & Annually before October 1st
Hepatitis B positive titer	First day of Class
Varicella positive titer	First day of Class
Measles (rubeola) positive titer	First day of Class
Mumps positive titer	First day of Class
Rubella positive titer	First day of Class

Important: Students cannot decline to be immunized except in rare cases. Unless otherwise indicated above, all immunizations must be current no later than two weeks prior to the start of the first clinical rotation. The GGHSON is not responsible for notifying students if they fall out of immunization compliance. Do not ignore courtesy notifications that address immunization non-compliance. Non-compliance will fall under the academic professional code of conduct disciplinary rules. Other specialty-related immunizations or testing may be recommended or required by specific clinical agencies (i.e. COVID-19 vaccine and COVID-19 testing).

Students may receive immunizations through the Texas Tech Physicians of El Paso located at 4801 Alberta Ave. at a discounted rate. Students will need to furnish their ID badge and personal immunization records. To schedule an appointment, call 915-215-4429.

Students should keep personal immunization records in a safe place. You will be required to provide copies of your immunizations and titers. These records are required for all health care workers. Students are advised to never supply the GGHSON with original documents.

Drug Screenings

Drug screenings are required by clinical institutions or may be requested at the discretion of a faculty member or administrator of the GGHSON.

Smoke and Tobacco Free Environment

TTUHSC El Paso is committed to the health of our students, patients, faculty, and staff, and the public in general. As an institution whose mission is to provide excellence in health care education and service. TTUHSC El Paso is a totally smoke-free campus and this includes vaping and e-cigarette use. For more information, go to: HSCEP OP 10.19.

Essential Functional Requirements for Nursing Students

You must be able to perform the following listing of essential functions. Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. In order to be admitted and to progress in the nursing program, one must be able to perform the essential functions required of a nurse. The applicant/student must be able to meet the essential functions with or without reasonable accommodation's throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions as identified by the school or additional essential functions as may be identified by clinical affiliates.

The following Gayle Greve Hunt School of Nursing (GGHSON) essential functional requirements and examples of requisite activities is not all-inclusive. These should be used to assist applicants/students in determining whether accommodations or modifications are necessary.

<i>Essential Functions</i>	<i>Examples</i>
Critical thinking abilities sufficient for clinical judgment.	Identify cause/effect relationships in clinical situations; develop nursing care plans.
Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, cultural, and ethnic backgrounds.	Establish rapport with patients/clients and colleagues.
Verbal and written communication abilities sufficient for interaction with others.	Explain treatment procedures; initiate health coaching; document and interpret nursing actions and patient/client responses.
Physical abilities sufficient to safely care for patients.	Move around in patients' rooms, workspaces, and treatment areas; administer cardio-pulmonary resuscitation and position patients.
Abilities sufficient to monitor and assess health needs.	Ability to hear monitor alarms, emergency signals, and cries for help.
Abilities sufficient for observation and assessment necessary in patient care.	Observe patient/client responses. Perform palpation, auscultation, percussion, and observation, related to physical examination.

Eligibility for Licensure

Overview: Once a student is accepted into the nursing program, that student must undergo finger printing and a criminal background check (CBC), HSCEP OP 10.20. If a student has criminal offenses in their record, the Texas Board of Nursing (TBON) reviews the offenses and determines if the student will be eligible for licensure as a nurse in the state of Texas. If the student is found to be ineligible for licensure, their admission offer is revoked. See Texas Board of Nursing site for more information: http://www.bne.state.tx.us/licensure_eligibility.asp

Students found to be eligible for licensure at admission, who later are charged with a crime, are required to self-disclose criminal history information no later than five (5) business days following the charge of a crime. "Criminal history record information" (CHRI) means information collected about students, trainees or residents by a criminal justice agency that consists of identifiable descriptions and notations of arrests, detentions, indictments, information, and other formal criminal charges, and their dispositions. If self-disclosure reveals CHRI, the individual must undergo a criminal background check (CBC), which may include fingerprinting. The report will be made available to the appropriate dean or his/her designee. Failure of students, trainees or residents to disclose information, which is subsequently found on a background check, may result in dismissal or withdrawal of acceptance from the university.

Undergraduate students receive a cleared CBC process through the Texas Board of Nursing (TBON). Instructions are supplied to all incoming undergraduate students at orientation. In accordance with HSCEP 10.20, additional background checks are required after a break in enrollment. Students are responsible for the cost of their own CBC and any associated fees.

At the point of graduation, students must complete an application to take the nursing licensure exam (NCLEX-RN) and an updated CBC. Applicants will be asked the 5 questions listed below. An answer of "yes" to any of questions below may require submission of documentation to the TBON prior to approval to take the NCLEX-RN and it is possible the applicant may be ineligible to be licensed in Texas or other states.

To check your eligibility for renewing your license, have you

- a. Been convicted of a misdemeanor?
- b. Been convicted of a felony?
- c. Pled nolo contendere, no contest, or guilty?
- d. Received deferred adjudication?
- e. Been placed on community supervision or court-ordered probation, whether or not adjudicated guilty?
- f. Been sentenced to serve jail or prison time or court-ordered confinement?
- g. Been granted pre-trial diversion?
- h. Been arrested or have any pending criminal charges?
- i. Been cited or charged with any violation of the law?
- j. Been subject of a court-martial; Article 15 violation; or received any form of military judgment, punishment, or action?

NOTE: You may only exclude Class C misdemeanor traffic violations

Expunged and Sealed Offenses: While expunged or sealed offenses, arrests, tickets, or citations need not be disclosed, it is your responsibility to ensure the offense, arrest, ticket, or citation has, in fact, been expunged or sealed. It is recommended that you submit a copy of the Court Order expunging or sealing the record in question with your application. Failure to reveal an offense, arrest, ticket, or citation that is not in fact expunged or sealed, will at a minimum, subject your license to a disciplinary fine. Non-disclosure of relevant offenses raises questions related to truthfulness and character of the Nurse.

Orders of Non-disclosure: Pursuant to Tex. Gov't Code §552.142(b), if you have criminal matters that are the subject of an order of non-disclosure, you are not required to reveal those criminal matters on this form. However, a criminal matter that is the subject of an order of non-disclosure may become a character and fitness of duty issue. Pursuant to other sections of the

Gov't Code Chapter 411, the Texas Nursing Board is entitled to access criminal history record information that is subject of an order of non-disclosure. If the Board discovers a criminal matter that is the subject of an order of non-disclosure, even if you properly did not reveal that matter, the Board may require you to provide information about any conduct that raises issues of character.

1. Are you currently the target or subject of a grand jury or governmental agency investigation?
2. Has any licensing authority refused to issue you a license or ever revoked, annulled, cancelled, accepted surrender of, suspended, placed on probation, refused to renew a license, certificate or multi-state privilege held by you now or previously, or ever fined, censured, reprimanded or otherwise disciplined you? (You may exclude disciplinary actions previously disclosed to the Texas Board of Nursing on an initial or renewal licensure application)
3. *In the past five (5) years have you been diagnosed with or treated or hospitalized for schizophrenia and/or psychotic disorder, bipolar disorder, paranoid personality disorder, antisocial personality disorder, or borderline personality disorder which impaired or does impair your behavior, judgment, or ability to function in school or work? (You may answer "No" if you have completed and/or are in compliance with TPAPN for mental illness OR you've previously disclosed to the Texas Board of Nursing and have remained compliant with your treatment regime and have no further hospitalization since disclosure.)
4. *In the past five (5) years, have you been addicted or treated for the use of alcohol or any other drug? (You may answer "No" if you have completed and/or are in compliance with TPAPN).

For criminal background check questions, please contact the TBON at:

Texas Board of Nursing

333 Guadalupe, Suite 3-460 Austin, TX 78701-3944

P: (512) 305-7400; | F: (512) 305-7401

https://www.bon.texas.gov/licensure_eligibility.asp

Tuition, Fees and Financial Aid

Overview: Financial aid, including loans, and scholarships are available to students who meet eligibility requirements. While a majority of financial aid is needs based, some are not. Students interested in applying for financial aid (grants and loans) should complete the Free Application for Federal Student Aid (FAFSA). Apply online at FAFSA.gov using the TTUHSC El Paso school code: **042808**.

Complete information on the cost of tuition and fees is available at:

<http://elpaso.ttuhsc.edu/fiscal/businessaffairs/studentbusserv/resources/tuition-and-fee-estimates>

For more information, contact Student Business Services at 915-215-5680 or email SBSElp@ttuhsc.edu with any questions. After receiving financial aid, to continue receiving it, you must meet the requirements of the Satisfactory Academic Progress Policy. The TTUHSC El Paso Financial Aid Office abides by the National Association of Student Financial Aid Administrator's Code of Conduct, which offers ethical principles and a code of conduct.

For more information on School of Nursing financial aid, go to:
<https://el Paso.ttuhsc.edu/studentservices/Financial-Aid/Apply/gghson.aspx>

Tuition for Repeated or Excessive Undergraduate Hours

Texas Education Code - Section § 54.0154 states that "An institution of higher education may charge resident undergraduate student tuition at a higher rate than the rate charged to other resident undergraduate students (not to exceed the rate charged to nonresident undergraduate students) ***IF***: before the semester or other academic session begins, the student has previously ***attempted*** a number of semester credit hours for courses taken at any institution of higher education while classified as a resident student for tuition purposes that exceeds, by at least 30 hours, the number of semester credit hours required for completion of the degree program in which the student is enrolled. For purposes of this subsection, an undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours, including minors and double majors, and for completion of any certificate or other special program in which the student is also enrolled, including a program with a study abroad component. An institution of higher education that charges students tuition at a higher rate under this subsection may adopt a policy under which the institution exempts from the payment of that higher rate a student that is subject to the payment of the higher rate solely as a result of hardship as determined by the institution under the policy." Students who were enrolled as an undergraduate in any institution of higher education prior to fall 1999 are exempt from this rule. Furthermore, students enrolled as undergraduate students prior to fall 2006 may not be charged a higher rate of tuition until the number of semester hours previously attempted exceeds the number of hours required for the student's degree program by 45 hours.

Scholarships

The Gayle Greve Hunt School of Nursing (GGHSON) offers various scholarship opportunities for nursing students. General scholarship announcements are made through CANVAS. Scholarships are disbursed and valid for one academic year (fall, spring, and summer semesters). Award eligibility and requirements are determined by the GGHSON scholarship committee and on an individual basis. Any student who is a non-resident or non-U.S. citizen and holds a competitive scholarship of at least \$1,000 for the academic year or for a summer semester in which he/she is enrolled, is entitled to Texas resident tuition/fees without regard to the length of time he/she has resided in Texas. For more information on scholarships and financial aid, contact:

Student Financial Aid
5001 El Paso Dr. El Paso, TX 79905
Phone: 915.215.4370
elp.financialaid@ttuhsc.edu

In addition to federal financial aid and nursing scholarships, emergency funds are available. GGHSON also partners with local and regional agencies that provide services and financial aid to students. For additional information, please contact the GGHSON Office of Student affairs at 915-215-6124.

Course Fee Designation

Designation	Description
ONLIN <i>Fees Assessed:</i>	<i>85% of planned (asynchronous) instruction occurs offsite or online.</i> <u>Distant/Online Fee</u> - \$150 per credit hour Purpose: Fee to offset the expense of faculty salaries, hiring recurrent faculty to accompany students at clinical sites, labs and support expenditures for course content.
FACE <i>Fees Assessed:</i>	<i>Delivered through face-to-face (synchronous) instruction.</i> <u>Faculty Intensive Fee</u> - \$88.55 per credit hour Purpose: Fee offsets the expense of hiring recurrent/part-time faculty who teach courses that mandate a lower faculty to student ratio at clinical sites as defined by the TBON. The fee will also be used to support M&O expenditures such as learning materials that will support the educational objectives of such courses to include drug screening reimbursements required at clinical sites.
HYBRD <i>Fees Assessed:</i>	<i>Delivered through a combination of face-to-face (synchronous) and online instruction (asynchronous).</i> <u>Hybrid Fee Assessed</u> - \$65 per credit hour Purpose: Fee supports expenditures incurred for course/curriculum delivery.

Degree Programs and Tracks

The Texas Tech University Health Sciences Center El Paso Gayle Greve Hunt School of Nursing has degree granting authority to award the Bachelors of Science in Nursing and the Masters of Science in Nursing degrees.

Undergraduate Degree: Accelerated Bachelor of Science in Nursing Degree, (A.B.S.N.) Track

For students who are not registered nurses, the Accelerated B.S.N. (Bachelor of Science in Nursing) track at the Gayle Greve Hunt School of Nursing (GGHSON) offers students the opportunity to complete a degree in four consecutive semesters, with admissions twice a calendar year, during the fall and spring terms. Students must complete their course work in sequential order. Refer to the Accelerated B.S.N. section of this catalog for more information.

Undergraduate Degree: R.N. to B.S.N. Degree Track

For registered nurses with an associate degree, the R.N. to B.S.N. track provides the opportunity to earn the bachelor's degree through online education. Full-time students can complete the degree in three consecutive semesters; however, students can also attend on a part-time basis. The program admits students for the fall, spring, and summer semesters. Refer to the R.N. to B.S.N. section of this catalog for more information

Graduate Degree: Master of Science in Nursing (M.S.N.) in Leadership

For registered nurses with a B.S.N. degree, the M.S.N. offers an online degree plan that students can complete on a full or part-time basis. The program encompasses leadership and business concepts necessary for leadership and administrative roles. The program will admit students every fall and spring semester. Refer to the M.S.N. section of this catalog for more information.

Post-Baccalaureate Nursing Leadership Certificate:

For registered nurses with a B.S.N. degree. The certificate program provides an alternative option to professional nurses considering graduate level education by providing high-value concepts and content to expand the capacity of the nursing workforce. The nursing leadership certificate will encompass leadership and business concepts necessary for leadership and administrative roles. Students can complete the certificate program within 8 to 12-months by enrolling in two courses per semester. Program curriculum includes four graduate level courses earning the student 12-credit hours. Refer to the M.S.N. section of this catalog for more information.

Course Descriptions GGHSON

Accelerated B.S.N. Course Descriptions

Undergraduate courses are delivered in traditional, hybrid and online formats. All pre/co-requisites and any designated conditions/criteria for previous courses apply throughout the curriculum. All general education courses must be completed prior to beginning the nursing curriculum.

KEY: Courses are listed in numerical order

Nursing

GNUR 3030 - Independent Study in Nursing

Topic and objectives of study are mutually agreed upon by the student and selected faculty member. Independent study agreement formalizes the plan for study and guides evaluation. Semester hours and course may be repeated as topic and/or objective of study change.

Credit Hours: 1-6

Total Contact Hours: 0

Lab Hours: 0

Lecture Hours: 0

Delivery Method: ONLINE

Prerequisites: Consent of instructor and Department Chair for Undergraduate Traditional Track

GNUR 3040 - Special Topics in Nursing

Designed to focus on subjects of special interest to groups of students. May be repeated for credit as topics vary.

Credit Hours: 1-6

Total Contact Hours: 0

Lab Hours: 0

Lecture Hours: 0

Delivery Method: ONLINE

Prerequisites: *Elective* Consent of instructor and Department Chair for Undergraduate Track

GNUR 3126 - Scholarship for Evidence-based Practice I

This is an introductory course exploring the theory and methods of evidence based practice with emphasis on its role in providing quality patient-centered care in the medical/surgical setting.

Department: Nursing

Credit Hours: 1

Total Contact Hours: 1

Lab Hours: 0

Lecture Hours: 1

Delivery Method: ONLINE

GNUR 3221 - Introduction to the Nursing Profession

An Introduction to the health care delivery system and the nursing profession.

Credit Hours: 2

Total Contact Hours: 2

Lab Hours: 0

Lecture Hours: 2

Delivery Method: ONLINE

GNUR 3226 - Foundational Aspects of Professional Communication

This course is designed to prepare students to communicate effectively in an intra-professional and an inter-professional approach. The focus includes professional therapeutic patient/client communication. The students will be expected to be able to listen, comprehend, and communicate accurate intellectual and affective understanding.

Credit Hours: 2

Total Contact Hours: 2

Lab Hours: 0

Lecture Hours: 2

Delivery Method: HYBRID

Fee Type: Hybrid Fee

GNUR 3227 - Nursing Care of the Aging Adult

An introduction to concepts of aging with a focus on health promotion, access to healthcare, maintenance of functional capacity and physiologic changes. Includes concepts to improve quality of life during common conditions experienced by the aging adult through interprofessional collaboration.

Department: Nursing

Credit Hours: 2

Total Contact Hours: 2

Lab Hours: 0

Lecture Hours: 2

Delivery Method: HYBRID

Fee Type: Hybrid Fee

Prerequisites: GNUR 3307, GNUR 3416, GNUR 3530, GNUR 3226, GNUR 3221

GNUR 3307 - Health Assessment

An introduction to health assessment as a systematic process with emphasis on developing skill in the techniques of assessment. Includes introductory concepts of data collection, health history, physical examination, use of technology to access and document holistic health assessment and clinical decision making. Performance assessment of skills is required in a laboratory experience

Credit Hours: 3

Total Contact Hours: 5

Lab Hours: 3

Lecture Hours: 2

Delivery Method: FACE

Corequisites: GNUR 3416, GNUR 3530, GNUR 3126, GNUR 3226, GNUR 3221

GNUR 3320 - Pharmacology

This course introduces principles of pharmacodynamics and pharmacotherapy. Included will be classifications of drugs, the use of the nursing process for safe medication administration including legal and ethical standards. Life span, genetic, and cultural implications of drug therapy are explored. Evidenced based practice will be utilized using case studies and simulation of dosage calculations, routes and skills of administration, and methods of documentation.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: FACE

Prerequisites: GNUR 3307, GNUR 3416, GNUR 3530

GNUR 3331 - Mental Health Nursing

This course emphasizes the concepts of altered mental health and the pathological processes associated with mental health disorders. The focus is on approaches to promote mental health/optimal function in the care of patients, groups, and families experiencing altered states of mental health utilizing evidence based standards of care.

Credit Hours: 3

Total Contact Hours: 5

Lab Hours: 3

Lecture Hours: 2

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 3126, GNUR 3226 and GNUR 3221, GNUR 3307, GNUR 3416, GNUR 3530

GNUR 3357 - Holistic Health Practices in Stress Management

This course is an introduction to holistic health in stress management. Includes the role of the mind, body and universe in attaining high-level wellness; stress and its relationship to health; and the interaction of holistic health practices in the management of stress

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online Fee

Prerequisites: Consent of the instructor and Dean of Academic Programs

GNUR 3366 - Hospice and Palliative Care

This course will utilize readings from sociology, psychology, religion, and medical and nursing sciences as a background for discussing and analyzing therapeutic nursing interventions for care of the terminally ill client. Clinical and experimental techniques will be utilized to promote thought and discussion in order to explore death in its personal, general, and professional significance.

Credit Hours: 3

Total Contact Hours: 4

Lab Hours: 1.5

Lecture Hours: 2.5

Delivery Method: ONLINE

Fee Type: Distant/Online Fee

Prerequisites: Consent of the instructor and Dean of Academic Programs

GNUR 3371 - Legal and Ethical Issues in Healthcare

An interdisciplinary course surveying major legal and ethical issues in the delivery of healthcare.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online Fee

Prerequisites: Consent of the instructor and Dean of Academic Programs

GNUR 3374 - Philosophical Issues and Problems in Human Caring

Exploration of different avenues of approaching philosophical dilemmas in providing care to clients whose behaviors and value systems are difficult to accept. Examines select issues from the standpoints of philosophy and nursing.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online Fee

Prerequisites: Consent of the instructor and Dean of Academic Programs

GNUR 3416 - Foundational Concepts of Nursing Practice-Didactic

This course is an introduction to nursing as a systematic process with emphasis on the knowledge, core to evidence based professional nursing care, utilizing and attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

Credit Hours: 4

Total Contact Hours: 4

Lab Hours: 0

Lecture Hours: 4

Delivery Method: FACE

Prerequisites: GNUR 3221, GNUR 3226, GNUR 3307, GNUR 3416, GNUR 3530

Corequisites: GNUR 3530

GNUR 3420 - Chronic Care Nursing Clinical

This course provides opportunities for students to integrate knowledge and theory essential to the care of patients experiencing chronic health alterations, with special focus on needs of the aging population. Clinical judgment and reasoning, therapeutic nursing skills, genetics, and pharmacology concepts necessary for chronic care delivery are demonstrated in the application of evidence based nursing care through case studies and weekly clinical experiences.

Credit Hours: 4

Total Contact Hours: 12

Lab Hours: 12

Lecture Hours: 0

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 3221, GNUR 3226, GNUR 3307, GNUR 3416, GNUR 3530

Corequisites: GNUR 3485

GNUR 3485 - Concepts of Chronic Care Nursing

This course emphasizes chronic care nursing concepts essential for professional nursing practice in a variety of settings. Special focus is on the concepts of aging, health promotion, disease prevention, and genetics as well as illness management. Clinical judgment and reasoning and the integration of therapeutic nursing skills will be demonstrated through case study analysis and critical thinking activities.

Credit Hours: 4

Total Contact Hours: 4

Lab Hours: 0

Lecture Hours: 4

Delivery Method: FACE

Prerequisites: GNUR 3221, GNUR 3226, GNUR 3307, GNUR 3416, GNUR 3530

Corequisites: GNUR 3420

GNUR 3530 - Foundational Concepts of Nursing Practice-Clinical

This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing and attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

Credit Hours: 5

Total Contact Hours: 15

Lab Hours: 15

Lecture Hours: 0

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Corequisites: GNUR 3416

GNUR 4106 - Introduction to Nursing Informatics

This course will explore the core concepts, skills, and technology used in nursing informatics. The student will examine the use of current technology to promote safe, patient centered, quality care in the global healthcare system.

Credit Hours: 1

Total Contact Hours: 1

Lab Hours: 0

Lecture Hours: 1

Delivery Method: ONLINE

Prerequisites: GNUR 4106

GNUR 4206 - Scholarship for Evidence-based Practice II

This course focuses on the asking and answering of clinical nursing questions through the synthesis of current literature and analysis of clinical practice guidelines.

Credit Hours: 2

Total Contact Hours: 2

Lab Hours: 0

Lecture Hours: 2

Delivery Method: ONLINE

Prerequisites: GNUR 3126

GNUR 4306 - Nursing Care of the Childbearing Family

Encompasses concepts related to the safe delivery of quality nursing care to childbearing families. Focuses on application of the nursing process of the childbearing family unit. Special

emphasis is placed upon communication within an interdisciplinary team, patient safety including principles of infection control, quality improvement, evidenced based nursing care related to traditional and alternative birth processes, patient centered care with consideration of cultural difference to the childbirth experience and the use of informatics and technology.

Credit Hours: 3

Total Contact Hours: 5

Lab Hours: 3

Lecture Hours: 2

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 3307, GNUR 3416, GNUR 3420, GNUR 3485, GNUR 3530

GNUR 4307 - Aspects of Pediatric Nursing

This course emphasizes essential nursing concepts of children's health and illness. The focus is on safe professional practice in pediatric acute care and outpatient settings centering on care appropriate for the child's age and development. Additionally, students will demonstrate ability to reason clinically/use critical thinking by applying evidence based practice in both simulation and clinical setting.

Credit Hours: 3

Total Contact Hours: 5

Lab Hours: 3

Lecture Hours: 2

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 3221, GNUR 3226, GNUR 3307, GNUR 3320, GNUR 3416, GNUR 3530

GNUR 4308 - Global Health Issues in Nursing

In order to provide competent care for diverse populations, it is important for nurses to have an awareness of global health issues. This course will provide an introduction to global health issues affecting nurses. The student will be exposed to a variety of global issues; including infectious diseases, non-infectious diseases, and non-disease related global issues that impact healthcare in developing countries.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4311 - Professional Practice and Role Development

Dimensions of Professional Practice and Role Development facilitates the development and implementation of strategies to enable the synthesis of professional development for the nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery. Students will analyze principles of professional practice and will explore strategies to model the professional practice role in current clinical situations.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4313 - Financial Management in Nursing

Elective Financial Management in Nursing explores economic issues relevant to nursing practice and health care. The course uses a systems approach to analyze the financial impact of health care decisions. The course further assesses the financial implication of nursing decisions from a clinical perspective. Topics include a myriad of financial concepts that range from staffing and budgeting to measuring productivity and forecasting costs. The goal of the course is to enable nurses in managerial roles to implement change without negatively affecting patient care outcomes.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online Fee

GNUR 4317 - Community and Population Health

This course emphasizes public health and community nursing concepts essential for professional nursing practice. Focus is on the concepts of community health nursing practice, epidemiology and disease transmission, comprehensive assessment of risk factors and health problems, program planning and intervention, environmental health, collaboration with the interdisciplinary team, health promotion and disease prevention.

Credit Hours: 3

Total Contact Hours: 5

Lab Hours: 3
Lecture Hours: 2

Delivery Method: HYBRID

Fee Type: Hybrid Fee

Prerequisites: GNUR 4306, GNUR 4307, GNUR 4410, GNUR 4498

GNUR 4320 - Professional Role of Leader and Manager

This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0
Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

Prerequisites: GNUR 3320, GNUR 3227, GNUR 3331, GNUR 3420, GNUR 3484

GNUR 4362 - Health Care for Rural Older Adults

Elective Focus on important concepts in health and health care among rural elders as a population group. This concept of rurality will be presented not as a dichotomy, but as a continuum, focusing on the special needs of rural elders. Emphasis is on the collaborative role of nurses in assisting elders and families in rural settings to negotiate health care delivery systems, using principles for evaluating, managing, and coordinating care of rural elders.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0
Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4363 - Foundations of Holistic Nursing

Elective Students will explore various perspectives related to health and healing processes, including concepts of self - care, presence, intentionality, and integrative modalities as a basis for holistic nursing practice. Contemporary research supporting evidence based holistic practice is highlighted.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4364 - Informatics in Nursing Practice

Elective Students will explore the various uses of informatics in nursing practice and the healthcare setting including current technology initiatives, use of informatics in a variety of healthcare settings, decision support systems, and the impact of technology on nurse-patient relationships.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4365 - Spirituality in Health Practice an Evidence Based Practice

Elective This course is an exploration of spirituality in healthcare. Included in this c course is an overview of different aspects related to spirituality and an exploration into avenues to strengthen the inclusion of spirituality in health care delivery with a focus on the evidence-based practice foundation for these avenues.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4366 - Genomics in Nursing Practice

Elective This course will increase the ability of the professional nurse to think genetically when approaching a clinical situation or problem that may not appear to be genetic in nature. The course will examine basic mechanisms of inheritance and transmission of chromosomes and genes, understanding of genetic contributions to human diversity, and information about common inherited genetic disorders and conditions.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4367 - Issues in Women's Health

Elective This course provides the opportunity to explore women's health issues and their implications for health care.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4368 - Conducting Life Review with Elderly Clients

Elective Designed to acquaint students with concepts and processes of conducting life review with elderly clients. Included in this course are two primary goals in conducting life review with elderly clients. The first goal is on the emotional level with the outcome being to decrease anxiety and increase the client's sense of satisfaction, pride, and accomplishment about their life. The second goal is on a cognitive level with the outcome being to heighten the client's awareness of the strengths and resources they have to meet previous life challenges

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4369 - Health Law for the Nurse Leader

Elective This course will immerse the student in major legal topics that confront nurses in their role as leaders in health care organizations. Students will explore when and how the law impacts the health care arena and the delivery of care.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4373 - Introduction to Evidence

This course addresses pathways for engaging with appropriate evidence to advance the practice of nursing. Basic research concepts and evidence-based practice approaches will be used to prepare the students as consumers of evidence in order to ensure that practice is based on validated evidence. This course provides students with a foundation for evidence-based practice in synthesizing the professional role in nursing. The ability to function as competent consumers of evidence in nursing demands an understanding of what is evidence and basic research principles. This course describes various models of inquiry in nursing. Students will engage in discussions, reading, and evaluation of evidence and research reports to advance the practice of nursing.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4374 - Nursing Management and Leadership

This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for the course. Key concepts covered include managing quality using informatics tools and systems, patient safety, staffing, fiscal planning and decision making.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4375 - Information Systems and Quality Management

This course is an introduction to information systems and quality processes required to monitor and improve healthcare outcomes related to cost, safety, care, coordination, and quality management. Learning information system and quality management concepts will prepare the student to function as a nursing leader in a variety of healthcare settings. Content will cover strategies to improve communication and manage information using technology to support

decision making to improve patient care and delivery systems.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4376 - Population Focused Community Health

This course emphasizes population-focused nursing and community-oriented approaches to understanding and addressing public health concerns. The focus is on the concepts of population health assessment, planning, implementation, and evaluation of programs to improve community health

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4377 - Risk Analysis and Implications for Practice

This course introduces the student to systems analysis as it relates to patient safety and risk reduction. Content will cover the role of the inter-professional healthcare team in identifying potential factors which lead to adverse medication events. Resources at the organizational, federal, state, and private level are reviewed in developing strategies that ensure care for vulnerable populations

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4380 - Nature of Nursing Theory

This course is an introduction to the nature of nursing theory. Origins of and strategies for theory development in nursing are examined in terms of importance in guiding the profession as a practice discipline. Nursing theory is analyzed as a foundation for nursing practice and research.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4381 - Issues and Trends in Nursing

This course focuses on current issues and trends in nursing relevant to the professional role on a local, state, national and international level.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4383 - Legal and Ethical Issues in Healthcare

This course surveys major legal and ethical issues in the inter-professional delivery of healthcare. Study focuses on basic principles and language of law and ethics, and develops an understanding of value formation and its influence on ethical theories. The role of state nursing boards in regulating practice is reviewed along with landmark court cases affecting the role and duties of the nurse.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4388 - Client and Peer Teaching

Elective Focuses on collaboration between nurse and client/peers. It includes an assessment of learning needs, the implementation of planned learning

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4390 - Baccalaureate Nursing Practice

Capstone course which requires students to integrate principles of patient centered care, interdisciplinary teams, evidence based practice, quality improvement, informatics, and patient safety through discussion, personal reflection, and development of a professional portfolio.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 4410 - Acute Care Nursing Clinical

This course provides opportunities for students to synthesize generalist nursing roles of provider and manager of care in the clinical and simulated acute care setting. Clinical judgment, reasoning and therapeutic nursing skills necessary in the acute care delivery are demonstrated in the application of evidence based nursing care through simulated case studies and weekly clinical experiences.

Credit Hours: 4

Total Contact Hours: 12

Lab Hours: 12

Lecture Hours: 0

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 3227, GNUR 3320, GNUR 3331, GNUR 3420, GNUR 3485

Corequisites: GNUR 4498

GNUR 4498 - Concepts of Acute Care Nursing Didactic

This course is an introduction to nursing as a systematic process with emphasis on the knowledge core to evidence-based professional nursing care, utilizing an attitude of clinical reasoning. Emphasis is on recognizing shared commonalities, yet diverse as to age, gender, religion, race, ethnicity, culture, lifestyle, socio-economic class, and sexual orientation, on the client's health care.

Credit Hours: 4

Total Contact Hours: 4

Lab Hours: 0

Lecture Hours: 4

Delivery Method: FACE

Corequisites: GNUR 4410

GNUR 4620 - Professional Transitions

This course incorporates the role of the nurse as a leader and manager in nursing. Students will utilize selected theories and concepts to generate knowledge, skills, and attitudes related to the role of leader and manager. The course provides opportunity for the students to explore the role of the nursing profession in a global healthcare environment.

Credit Hours: 6

Total Contact Hours: 10

Lab Hours: 6

Lecture Hours: 4

Delivery Method: FACE

Fee Type: Faculty Intensive Fee

Prerequisites: GNUR 4206, GNUR 4306, GNUR 4307, GNUR 4410, GNUR 4498

Corequisites: GNUR 4317

GNUR 5215 - Human Resources Operations for Nurse Leaders

This course is designed to provide graduate students with the principles of managing human resources in healthcare organizations. The student will gain effective human resource strategies necessary to support organizational goals.

Credit Hours: 2

Total Contact Hours: 2

Lab Hours: 0

Lecture Hours: 2

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5314 - Leadership in Nursing Education I: Best Practices in Teaching & Technology Integration

Elective This course focuses on the nurse educator role by creating the foundational components of learning principles, pedagogical approaches, teaching strategies and information systems technology

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5322 - Health Informatics for Nursing Leadership

This course will engage the student in the examination of information and technology concepts, theories, and skills necessary to optimally communicate, manage knowledge, minimize error, and support health care decisions. Students will learn to apply information and communication technologies to integrate and coordinate patient care; examine data management systems to improve outcomes of care; and utilize evidence-based care and health education to manage health information. Principles of information and cognitive science will provide the foundation for integrating concepts of healthcare information, health care delivery, decision-support, and the ethical and secure management of information in the advanced practice nursing role.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5323 - Nursing Leadership and Theory

This course engages the student in an examination of leadership concepts, theories, and skills that are critical to high quality, safe patient care. Nursing theory will guide the leader in assessing nursing care for quality and facilitation of safe patient outcomes. Principles of leadership will provide the foundation for integrating concepts of systems thinking, ethical and critical decision-making, communication, collaboration, negotiation, change facilitation and financial management in the advanced practice nursing role.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5324 - Population Health Leadership Across the Continuum

This course addresses the theoretical basis for population and environmental health, the principles of epidemiology, models/frameworks of health and health management systems and major population health concepts foundational to advanced nursing practice.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5325 - Health Policy Essentials

This course addresses health policy, financing, and advocacy roles implemented by the MSN-prepared nurse, as well as professional issues for MSN prepared nurses. Local, state, and national policies; legal and regulatory processes; and professional nursing issues impacting health care delivery are examined.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5328 - Organizational Leadership and Theory

This course examines the concepts of organizational theory and behavior in healthcare environments. Learners will identify and apply leadership strategies to impact organizational culture and facilitate high reliability in healthcare organizations. Learners will apply quality improvement and patient safety sciences to promote healthcare systems that are safe, timely, effective, equitable, and patient centered.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5347 - Administrative Role Development

The focus of this course is on creation of an effective workplace in which safe patient care can occur. The traditional elements of managing are the avenues through which learners gain insight into the effectiveness and influence of the administrative role.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0
Other Hours: 1
Lecture Hours: 2

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5386 - Finance and Budgeting for Nurse Leaders

This course is designed to provide graduate students with basic information and skills for developing budgets and managing financial issues in healthcare facilities, clinics, independent practice and nursing departments. The learner will be introduced to labor mix and management, and care models.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0
Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5387 - Nursing Operations

This course is designed to expand on fundamental business and financial acumen concepts required for the daily operations of patient care departments. The learner will be introduced to the capital and operating budgetary process and analysis, concepts related to strategic planning, and variance analysis and reporting.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0
Lecture Hours: 3

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 5426 - Research and Theory for Nursing Practice

This course focuses on developing an understanding of fundamental aspects of research critique and common approaches to design and conduct of research relevant to nursing. While qualitative and quantitative approaches are introduced in this course, the understanding and use of statistics in the context of research and research critique is emphasized. The use of theory while focusing on methods underlying evidence-based approaches to nursing practice will be applied. Selected theories that are relevant to evidence based nursing practice will be critiqued for usefulness and application in an effort to link theory, evidence, and practice. Practice problems which form the basis for examining evidence application in nursing will be discussed.

Credit Hours: 4

Total Contact Hours: 4

Lab Hours: 0

Lecture Hours: 4

Delivery Method: ONLINE

Fee Type: Distant/Online

GNUR 6010 - Application of Administrative Practice

This course provides learners with the opportunity to implement ideas into a practice setting. It is designed to allow learners to use ideas from the literature, their peers, conferences and other approved sources to create an application project designed to change practice from a clinical or administrative perspective.

Credit Hours: 3

Total Contact Hours: 3

Lab Hours: 0

Other Hours: 3

Lecture Hours: 0

Delivery Method: ONLINE

Fee Type: Distance/Online