



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO



FACT BOOK 2016



FOREWORD

The Office of Institutional Research and Effectiveness (OIRE) is pleased to present the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Fact Book 2016. This annually produced book is intended to be a useful source of information about TTUHSC El Paso. The information provided within these pages reflects much of what OIRE reports on behalf of the institution throughout the year. The Fact Book includes the most current data available for either an academic year or fiscal year, as well as historical information.

Most of the information included in the Fact Book is compiled by OIRE from data sources developed by the office to respond to the planning and governmental compliance requirements of the university. While the compilation processes necessary to create the tables and figures contained within this edition have been carried out by OIRE, many other TTUHSC El Paso departments made contributions to this annual report and are cited within the document. For a complete list of contributors and reviewers, please refer to the section on acknowledgements.

The information provided in this edition of the TTUHSC El Paso Fact Book, with exception of the organizational chart (dated January 2017), reflects data available as of the close of business on the thirtieth day of September, 2016.

We hope that you find the TTUHSC El Paso Fact Book useful and informative, and we encourage your comments and suggestions for future editions.

Any questions concerning the material presented in this book should be directed to:

The Office of Institutional Research and Effectiveness

Texas Tech University Health Sciences Center El Paso
Medical Center of the Americas Building

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For more information, please visit our website: <https://elpaso.ttuhscc.edu/oire/>





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Mission Statement

The mission of Texas Tech University Health Sciences Center at El Paso is to improve the lives of people in our State and our community by focusing on the unique health care needs of socially and culturally diverse border populations through excellence in integrated education, research, and patient care.





Accreditation Statement

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) was established as the fourth and newest university in the Texas Tech University System with the signing of Senate Bill 120 in May 2013. On July 1, 2014, Richard Lange, M.D., M.B.A., assumed his role as founding president of TTUHSC El Paso and as the new dean of the Paul L. Foster School of Medicine. TTUHSC El Paso received its first direct appropriations by action of the 84th State of Texas Legislature for fiscal years 2016 and 2017. TTUHSC El Paso receives its federal financial aid as a regional campus and is accredited as a part of Texas Tech University Health Sciences Center.

Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Texas Tech University Health Sciences Center El Paso is a part of Texas Tech University Health Sciences Center and is currently seeking separate accreditation by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Texas Tech University Health Sciences Center.



History

The history of Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) began more than 40 years ago when it was founded as a regional campus of the Texas Tech University School of Medicine. The 61st Texas Legislature authorized the Texas Tech University School of Medicine in May 1969 as a multi-campus institution with its administrative center in Lubbock, Texas and regional campuses in Amarillo, El Paso, and the Permian Basin region. In 1979, the original charter was expanded, transforming the School of Medicine into the Texas Tech University Health Sciences Center. This allowed for the establishment of the School of Nursing (1979), the School of Health Professions (1981), the School of Pharmacy (1993), and the Graduate School of Biomedical Sciences (1994).

In 2009, the Paul L. Foster School of Medicine (PLFSOM) and in 2011, the Gayle Greve Hunt School of Nursing (GGHSON) were established on the regional El Paso campus, ultimately leading to the formation of TTUHSC El Paso. In May 2013, Texas Governor Rick Perry signed Senate Bill 120, which established Texas Tech University Health Sciences Center El Paso as the fourth independent university of the Texas Tech University System. In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of a Graduate School of Biomedical Sciences (GSBS) in El Paso, adding a third freestanding school to TTUHSC El Paso.

TTUHSC El Paso's primary goals include the provision of quality education and the development of academic research, patient care, and community service programs to meet the health care needs of El Paso, West Texas, and the U.S.-Mexico border region. These regions are historically highly underserved by health professionals due to a number of factors. High poverty rates, language barriers, and geographic isolation have all contributed. Some residents live in what are known as colonias – small unincorporated townships that often lack even basic public utilities such as water, electricity, sewer systems, and paved roads. Moreover, demographic shifts in West Texas and across U.S.-Mexico border populations, along with the socioeconomic and epidemiologic characteristics of the region's population, have created major demands for health care services. TTUHSC El Paso aims to address these demands by providing excellence in undergraduate and graduate health-related professional education. At the same time we aim to ensure our graduates become the culturally competent and compassionate health care professionals needed in our unique border region.



TTUHSC El Paso strives to achieve a diverse student population by recruitment of minority students, students of various age groups, and students with varied socioeconomic, academic, and life experiences. This includes recruitment of applicants from West Texas and El Paso, as well as those from other rural and border communities, who are more likely to service their home regions upon graduation and ensure long-term quality healthcare in local and regional communities.



TTUHSC El Paso Timeline 1969-1979

1970's

- 1969** Texas Tech University School of Medicine (TTUSOM) is created by the 61st Texas Legislature as a multi-campus institution with Lubbock, Texas as the administrative center.
The legislative enactment directs that clinical training sites in Regional Academic Health Centers be established in Amarillo, the Permian Basin, and El Paso.
- 1972** Texas Tech University System (TTU System) Regent Judson Williams makes a motion to establish El Paso as a regional academic health center for the Texas Tech University School of Medicine. Named the El Paso Academic Health Center, it is known now as Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso).
- 1973** First affiliation agreements are developed with R.E. Thomason General Hospital (now University Medical Center [UMC]) and Hotel Dieu Hospital and Medical Center.
- 1974** Twelve physicians transfer from R.E. Thomason General Hospital (UMC) to the faculty roster of the El Paso Academic Health Center. Ariel Rodriguez, M.D., is named first Associate Dean for the El Paso Academic Health Center.
- 1975** The first residency program under the aegis of TTUSOM is started in family medicine. This program is an addition to existing residency programs (obstetrics/gynecology, pediatrics, internal medicine) at R.E. Thomason General Hospital.
The first third year medical students arrive at the El Paso Academic Health Center.
- 1976** Residency programs are strengthened in joining with William Beaumont Army Medical Center. This provides significant assistance to the R.E. Thomason General Hospital (UMC) and TTUSOM training programs.
Affiliation agreements are established with a wide range of El Paso community facilities to be used as training centers for students and residents.
Construction begins for the Regional Academic Health Center Building at 4800 Alberta on land donated by the El Paso County Hospital District - R.E. Thomason General Hospital (UMC).
H. Robert Misenhimer, M.D., is named Acting Associate Dean of the El Paso Academic Health Center.
- 1978** Seventy residency positions are authorized in nine residency programs.
- 1979** The Lubbock-based TTUSOM becomes the Texas Tech University Health Sciences Center (TTUHSC).



TTUHSC El Paso Timeline 1980-1999

1980's

- 1980** William H. Scragg, M.D., is named Acting Associate Dean of the El Paso Academic Health Center.
- 1981** Robert L. Tuttle, M.D., is named Associate Dean of the El Paso Academic Health Center and Assistant to the President for Health Affairs.
- Construction of the Regional Academic Health Center Building at 4800 Alberta is completed, providing 67,000 square feet of space for faculty, students, and residents.
- 1984** Area Health Education Center (AHEC) opens to develop health profession education coordination across West Texas.
- Donald Kettlekamp, M.D., is named Associate Dean of the El Paso Academic Health Center and Assistant to the Vice President for Health Affairs.

1990's

- 1988** Joseph Brown III, M.D., is named Associate Dean and Assistant to the Vice President and Provost.
- 1991** The Texas Higher Education Coordinating Board approves cooperative Master of Science in Nursing certified Nurse-Midwifery education program between the University of Texas at El Paso (UTEP) and TTUHSC, the first in the State of Texas.
- 1993** Texas increases the number of first-year entering medical students at TTUHSC from 100 to 120. All 20 additional students are destined to El Paso for third and fourth-year clinical training.
- 1994** Gary W. Welch, M.D., is named Regional Dean of the El Paso Academic Health Center.
- 1997** Jose Manuel de la Rosa, M.D., is named Regional Dean of the El Paso Academic Health Center.
- 1998** TTUHSC celebrates 25 years of presence in the El Paso community.



TTUHSC El Paso Timeline 2000-2009

2000's

- 2003** Texas Legislature authorizes the establishment of a four-year medical school in El Paso.
- 2006** Ceremonies are held for the openings of the Medical Sciences Building and the Medical Education Building.
- 2007** The patient clinics of TTUHSC El Paso integrate to become the Texas Tech Physicians of El Paso.
- The Paul L. Foster School of Medicine (PLFSOM) is officially named and established.
- 2008** Jose Manuel de la Rosa, M.D., is appointed as Founding Dean of the Paul L. Foster School of Medicine.
- TTUHSC Anita Thigpen Perry School of Nursing expands to El Paso.
- Josefina Lujan, Ph.D., R.N., is named Regional Dean of the Perry School of Nursing in El Paso.
- 2009** First class of medical students is seated at the Paul L. Foster School of Medicine.



TTUHSC El Paso Timeline 2010-Present

2010's

- 2011** The Texas Higher Education Coordinating Board approves establishment of a freestanding school of nursing in El Paso. The Gayle Greve Hunt School of Nursing officially opens in El Paso and seats its first class of nursing students.
- 2012** Jeanne Novotny, Ph.D., R.N., is appointed Dean of the Gayle Greve Hunt School of Nursing.
- The TTUHSC Graduate School of Biomedical Sciences opens a regional branch in El Paso with seven students.
- 2013** Texas Governor Rick Perry signs Senate Bill 120, establishing Texas Tech University Health Sciences Center El Paso as the fourth independent university in the Texas Tech University System.
- Tedd Mitchell, M.D., President of TTUHSC is named Interim President of TTUHSC El Paso.
- TTUHSC El Paso celebrates 40 years of Texas Tech presence in the El Paso community.
- 2014** Richard Lange, M.D., M.B.A., assumes role as Founding President of TTUHSC El Paso and Dean of the Paul L. Foster School of Medicine.
- Dr. Peter Rotwein, M.D., is appointed Regional Dean of the Graduate School of Biomedical Sciences.
- A ribbon cutting ceremony is held for the Gayle Greve Hunt School of Nursing building.
- The Graduate School of Biomedical Sciences in El Paso becomes the third freestanding school on the TTUHSC El Paso campus.
- 2015** UTEP and Texas Tech Physicians (TTP) of El Paso celebrate the UTEP/TTP Family Care Center opening in central El Paso.
- 2016** The Graduate School of Biomedical Sciences Masters of Science Program and Post Baccalaureate Certificate in Biomedical Sciences are approved by the Texas Higher Education Coordinating Board.



Schools and Programs



Table of Programs

Degree/Certificate Program by School	CIP Code
Gayle Greve Hunt School of Nursing	
Bachelor of Science in Nursing	51.3801.00
Master of Science in Nursing	51.3802.00
Graduate School of Biomedical Sciences	
Master of Science in Biomedical Sciences	26.1020.00
Post-Baccalaureate Certificate in Biomedical Sciences	26.1020.00
Paul L. Foster School of Medicine	
Doctor of Medicine	51.1202.00



Gayle Greve Hunt School of Nursing

The Gayle Greve Hunt School of Nursing (GGHSON) was established to address a longstanding shortage of nurses in the medically underserved U.S.-Mexico border region of El Paso, Texas. The school is committed to preparing students for successful nursing careers and meeting the challenges of today's complex health care environment through state-of-the-art nursing education enriched by an environment of interdisciplinary teamwork.

The GGHSON officially opened as a freestanding school of nursing on September 1, 2011. The school was launched through the generous \$10 million donation by the Hunt Family Foundation. In April 2011, the school received approval from the Texas Higher Education Coordinating Board (THECB) and initial approval from the Texas Board of Nursing (TBON). The Commission on Collegiate Nursing Education (CCNE) acted in April 2013 to grant accreditation to the baccalaureate degree program, effective September 2012 and extending to June 2018.

Initially, the GGHSON offered two pre-licensure tracks of study: a traditional undergraduate track consisting of four semesters or 16 consecutive months, and a second degree track offered in three semesters over the course of 12 consecutive months. The two tracks were merged into a single 16 month accelerated Bachelor of Science in Nursing (BSN) track. Subsequently, a second Registered Nurse (RN)-BSN track was added to the program. This RN-BSN track is online and was designed specifically to accommodate the working RN. Both new program tracks were approved by the Texas Tech University System Board of Regents and the THECB in November 2013.

The GGHSON currently offers two tracks which grant the BSN:

Accelerated Bachelor of Science in Nursing (ABSN): The ABSN track is 16 months in length and is designed as a hybrid program that combines the independence of online learning with educational clinical experiences in major hospitals and relevant clinical and public health agencies. In addition, students have the opportunity for learning experiences in a state-of-the-art simulation center. The program is ideal for students who want a baccalaureate nursing degree with or without a degree in another area of study.

RN-BSN: The RN-BSN track is designed to accommodate the working registered nurse and can be completed in three semesters of full-time study, or four semesters if attending part-time. The 30-hour program is conducted entirely online with the course work divided into mini semesters that last seven weeks.





Graduate School of Biomedical Sciences

In the short time that the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) Graduate School of Biomedical Sciences (GSBS) has been open, the students and faculty have already made important research discoveries and contributions to the field of biomedical science. From cancer research with plant extracts to genetic manipulation, the GSBS is highly focused on meeting the health challenges of today through active research and world-class education. The faculty and students of the GSBS explore research in a variety of fields: cancer, HIV, diabetes, West Nile virus, influenza, movement disorders, and psychiatric disorders just to name a few.

The GSBS opened its doors as an expansion of the TTUHSC Graduate School of Biomedical Sciences in Lubbock, TX and seated its first class of master's students at the El Paso Regional GSBS campus in the fall of 2013. In August 2014, the Texas Higher Education Coordinating Board (THECB) officially acknowledged the creation of a freestanding, independent GSBS at TTUHSC El Paso. In January 2016, the THECB approved the addition of the Master of Science (M.S.) in Biomedical Sciences to the TTUHSC El Paso degree program inventory.

The faculty and students at the GSBS would not be able to facilitate their research and education without the proper tools to do so. The Medical Science Building (MSB) on the TTUHSC El Paso campus, home to the GSBS, provides the best equipment available to support research discovery and innovation through such means as tissue culture, micromanipulation of cells and nuclei, protein purification, genetic engineering/molecular biology, and flow cytometry. In addition, the GSBS also has a complete Biosafety Level 3 (BSL-3) laboratory for working with infectious organisms – the only such facility in the region.

The GSBS currently offers the following programs:

Master of Science in Biomedical Sciences: The M.S. in Biomedical Sciences is a two-year graduate degree program. During the first year, students receive foundational coursework in the areas of biomedical sciences. During the second year, students are exposed to research experiences in a broad range of laboratories.

Post-Baccalaureate Certificate Program: The Post-Baccalaureate Certificate is designed to meet the supplemental post-baccalaureate educational needs of professionals and of individuals with earned bachelor degrees who are in need of additional coursework for graduate school admission. Students accepted into this two-semester certificate program complete a biomedical studies core curriculum totaling 18 credit hours. Successful completion of the post-baccalaureate program also assures students who have fulfilled requirements for admission to medical school an opportunity to interview for admission at the TTUHSC El Paso Paul L. Foster School of Medicine.





Paul L. Foster School of Medicine

The Paul L. Foster School of Medicine (PLFSOM) was established by the Texas Legislature in May 2007. The Liaison Committee on Medical Education (LCME) conferred preliminary accreditation status in February 2008 and the first class was seated in July 2009. In February 2013, the LCME granted full accreditation to the medical degree program, and in November 2013 the Texas Higher Education Coordinating Board (THECB) granted approval to add the Doctor of Medicine (M.D.) degree to the Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) program inventory. The school's next full LCME accreditation survey is scheduled for the 2017-18 academic year.

The PLFSOM is a leader in educational innovation. The school's curriculum is highly integrated in clinical studies from day one. This structure provides the clinical context and motivation for learning, as well as a natural framework for highly coordinated and synergistic instruction in medical skills, medical Spanish language, the various domains of public health, introductory diagnostic reasoning, and ethics and professionalism. The PLFSOM was the first allopathic medical school in the United States to implement this curriculum model. In addition, the PLFSOM is the only medical school in the U.S. requiring a fully integrated, pre-clerkship, medical Spanish language curriculum. This requirement not only reflects the needs of the region but the changing demographics throughout the U.S.



In year three, students participate in required clinical clerkships paired in three blocks: internal medicine and psychiatry; obstetrics/gynecology and pediatrics; and surgery and family medicine. This organization facilitates the inclusion and emphasis of integrated and transdisciplinary learning experiences. The fourth and final year of the medical school curriculum includes five required one-month experiences: a sub-internship, critical care medicine, emergency medicine, neurology, and a "boot camp" designed to optimize a student's transition to residency. Also, fourth-year students complete at least 16 weeks of electives, selecting from a large and diverse array of two and four-week offerings.

In addition to the formal curricular elements described above, all PLFSOM students must design, implement, and publically present the outcomes of a faculty-mentored independent scholarly project. This requirement is supported by the school's Scholarly Activity and Research Program (SARP).

The PLFSOM currently offers the following degree program:

Doctor of Medicine (M.D.): The Doctor of Medicine degree program at PLFSOM can be completed in four years and is composed of 154 credit hours.



Resources



Libraries of the Health Sciences at El Paso

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) is home to the Delia Montes-Gallo Library and the Doris F. Eisenberg Library, which are a part of the multi-library system of the Texas Tech University Health Sciences Center (TTUHSC). The TTUHSC El Paso Libraries are one of the resource libraries of the National Library of Medicine/South Central Region and serve the informational needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

At TTUHSC El Paso, the Delia Montes-Gallo Library and the Doris F. Eisenberg Library meet the curricular, research, and patient care information needs of the students, faculty, and staff of the Paul L. Foster School of Medicine (PLFSOM), Gayle Greve Hunt School of Nursing (GGHSON), and Graduate School of Biomedical Sciences (GSBS). By extension, the libraries also exist to meet the information needs of the larger biomedical and health care community of West Texas and the U.S.-Mexico border region.

In combination, the two libraries, which are located on opposite ends of the campus, are open more than 100 hours per week, have seating for 238 people, offer students access to 8 group study rooms (some of which are open 24 hours a day/7 days per week), a 24/7 quiet room, and provide 30 computer workstations for use by affiliated users. In total, the libraries employ four professional librarians and a staff of 16.

Professional librarians teach information literacy classes, participate in evidence-based instructional sessions, and conduct outreach programs to students, faculty, and community members. During the 2015-16 academic year, TTUHSC El Paso librarians taught 144 class sessions, participated in 7 orientation sessions, took part in 11 outreach activities, and addressed 6,584 queries.

All TTUHSC system libraries are fully computerized and share a common online catalog, as well as electronic databases. Users who access the TTUHSC system libraries currently have access to 31,940 electronic journals, 91,076 books (electronic and print), and 574 electronic databases. Through a proxy server, users may access this material from off-site locations as well. In addition to providing database access, the libraries subscribe to a wide variety of electronic medical reference resources which are accessible via either a personal computer or an affiliated user's mobile device. Mobile resource registration and downloadable applications are available on the libraries' website. The variety of different types of specialized medical resources available through the libraries' website include medical research discovery tools, quick reference tools, medical exam question banks, evidence-based clinical decision support resources, educational audio lectures, and streaming video guides to medical techniques.

The TTUHSC El Paso Libraries also have an electronic virtual reference librarian system to assist in the delivery of services to distance education students. The libraries currently have a number of external contracts and service agreements in place throughout the urban and rural areas of West Texas in order to provide biomedical information support to unaffiliated health care related entities.



Information Technology Overview

Texas Tech University Health Sciences Center El Paso (TTUHSC El Paso) uses a wide range of information systems technologies to support its academic, clinical, research, and service missions. The services provided by the Information Technology (IT) Department have enabled the institution to establish an integrated network that connects all TTUHSC El Paso schools and clinics together as a system, while extending the institution's outreach to communities in need. The department is comprised of the Office of the Chief Information Officer (CIO), Infrastructure Technology, Campus Technology, Clinical Information Systems, Information Security, Program Management and Finance Operations, Academic Technology, and Institutional Research. The Campus Technology, Clinical Information Systems, Academic Technology, and Information Security areas provide the institution with technology enabled services in the areas of PC support, server administration, data center operations, networking, programming support, data management, systems management, video teleconferencing, project management, and web service support. Services include the following:

- Providing and supporting a wide area data network that supports all schools, research, and outlying clinics;
- Providing and supporting gigabit Ethernet network infrastructure between all locations;
- Providing institutional support for more than 2,500 computers across all locations through telephone support, as well as actual hands-on repair and replacement of both hardware and software;
- Providing access to computer-based training on software programs and other technologies for students, faculty, and staff;
- Providing and supporting institutional data file storage and printing services;
- Providing and supporting an institutional messaging and collaboration system via WebEx and MS Lync2010/2013;
- Supporting an institutional unified communications system via Microsoft Lync 2010/2013;
- Providing essential backup services of institutional data;
- Providing physical and virtual hosting and providing support, maintenance, and backup of enterprise and departmental servers;
- Protecting the institution's electronic data from internal and external threats;
- Providing appropriate project management guidelines for all institutional information resource projects;



Information Technology Overview

- Providing and supporting Internet connectivity, including wired and wireless network, connectivity on-site at each campus, and remote Virtual Private Networking (VPN);
- Providing, designing, and supporting web and other application development for academic and clinical information;
- Providing video teleconferencing networks and services for distance learning, telemedicine, and other institutional applications;
- Providing and operating an enterprise resource reservation system for the management and scheduling of multiple-use video teleconferencing facilities;
- Providing a digital signage system for the display of information of interest to the institution, such as news, announcements, special events, and emergency notifications;
- Providing governance and oversight of institutional information technology projects;
- Providing guidance, oversight and review procurement for technology purchases;



Information Technology Security, Project Management Office

Information Security

Technology infrastructure and systems require a high level of security to protect sensitive and confidential information. IT Security ensures that security measures and best practices are followed to provide confidentiality, integrity, and availability for critical and confidential information. Training, software, hardware, and staff support provide the critical components necessary for the security of institutional information assets.

Project Management Office

Project priority is determined from the information gathered during project definition, and then the necessary IT resources are assigned. The IT Project Management Office monitors each phase of project implementation, reporting progress, issues, and trends to the Chief Information Officer and ensures compliance with applicable project management practices. Project management policies and procedures are reviewed at least once a year. This ensures continuous process improvement and verification of compliance with institutional, state, and federal legislation and mandates.



Information Technology Digital Network

Network

The existing network infrastructure in the LAN portion consists of (2 X 10 gigabit) redundant fiber uplinks between main buildings, with (2 x 10 gigabit) redundant fiber uplinks going to each distribution room. This provides full interconnectivity to all floors at each building with high speed and full redundancy. The WAN portion of the network consists of 100 up to 1,000 megabit circuits going to each remote clinic location. Additionally, the network relies on 2 gigabit links to interconnect with the other regional campuses.

The backbone infrastructure is supported by two different Internet service providers that connect to the network at two different entry points. These connections provide an aggregate bandwidth of 2 gigabits and the necessary redundancy for a fully reliable campus Internet connection. The Data Center consists of two server rooms located in different buildings. These servers, in both locations, are interconnected to the network using a high-speed infrastructure with on-top-of-the-rack technology. Each room has two main devices that interconnect with each rack of servers using a (2 X 10 gigabit) single redundant fiber link per rack, and between the data centers there are (4 x 10 gigabit) redundant fiber uplinks. In addition, the main devices connect back to the network using a 10 gigabit connection.

Network connectivity for TTUHSC El Paso faculty, staff, and students is available at 100/1,000 megabits for the desktop. Data connectivity is provided for students in labs, classrooms, study areas, student centers, and libraries. Faculty, staff, and students can count on a reliable wireless network that is distributed throughout the campus and at remote sites. Campus visitors have the capability of connecting to the Internet through a wireless guest network or through Eduroam. TTUHSC El Paso is part of the Eduroam federation radius server, which is a service that provides faculty, staff, and students with the capability of connecting to the Internet at any Eduroam participating institution by using their eRaider credentials. The same capability applies for students from other institutions who are visiting TTUHSC El Paso.

Access to information resources is made possible through the Lonestar Education and Research Network (LEARN), which is provided by Texas Tech University (TTU). Additional collaborations with the general academic university are provided through shared student information and administrative systems. The shared administration systems include financial accounting, personnel, and payroll systems. At each campus, search engines facilitate access to information hosted on the TTU and Texas Tech University Health Sciences Center (TTUHSC) web pages.



TTUHSC El Paso Governance and Organization



Governance

The Texas Tech University (TTU) System, of which TTUHSC El Paso is a component institution, is governed by the TTU System Board of Regents. Board members are appointed by the governor of Texas with the advice and consent of the State Senate. Board members hold office for staggered terms of six years, with the terms of three members expiring every January 31 of odd-numbered years. A non-voting student regent is also appointed by the governor for a one-year term from June 1 to May 31. The ten-member Board of Regents of the TTU System is vested with the final authority for the operation of TTUHSC El Paso. The president of TTUHSC El Paso reports to the chancellor, who is the chief executive officer of the TTU System. The chancellor and president are responsible to the TTU System Board of Regents, which sets overall policy for the TTU System, TTU, TTUHSC, TTUHSC El Paso, and Angelo State University. The current members of the TTU System Board of Regents as of January 2016 are as follows:

TTU System Board of Regents Current Members

Regent	Term Ends	Hometown
Larry Anders	Jan. 31, 2017	Dallas
Debbie Montford, Vice Chairwoman	Jan. 31, 2017	San Antonio
John Steinmetz	Jan. 31, 2017	Lubbock
John Esparza	Jan. 31, 2019	Austin
L. Frederick “Rick” Francis	Jan. 31, 2019	El Paso
Tim Lancaster	Jan. 31, 2019	Abilene
Ron Hammonds	Jan. 31, 2021	Houston
Christopher Huckabee	Jan. 31, 2021	Fort Worth
Mickey L. Long, Chairman	Jan. 31, 2021	Midland
Jeremy Stewart, Student Regent	May 31, 2017	El Paso

Source: <https://www.texastech.edu/board-of-regents/>.

The deans of the Paul L. Foster School of Medicine, Gayle Greve Hunt School of Nursing, and Graduate School of Biomedical Sciences report to the president who is chief executive officer of TTUHSC El Paso. In that role, each dean is fully responsible for the conduct and maintenance of quality academic and clinical programs, as well as related educational experiences and activities. This allows each school to establish and operate effective undergraduate, graduate, professional, residency, outreach, and continuing education programs that train and support professionals in medicine, nursing, and the biomedical sciences.

For a depiction of TTUHSC El Paso’s administration and organizational structure, please refer to the TTUHSC El Paso Organizational Chart.

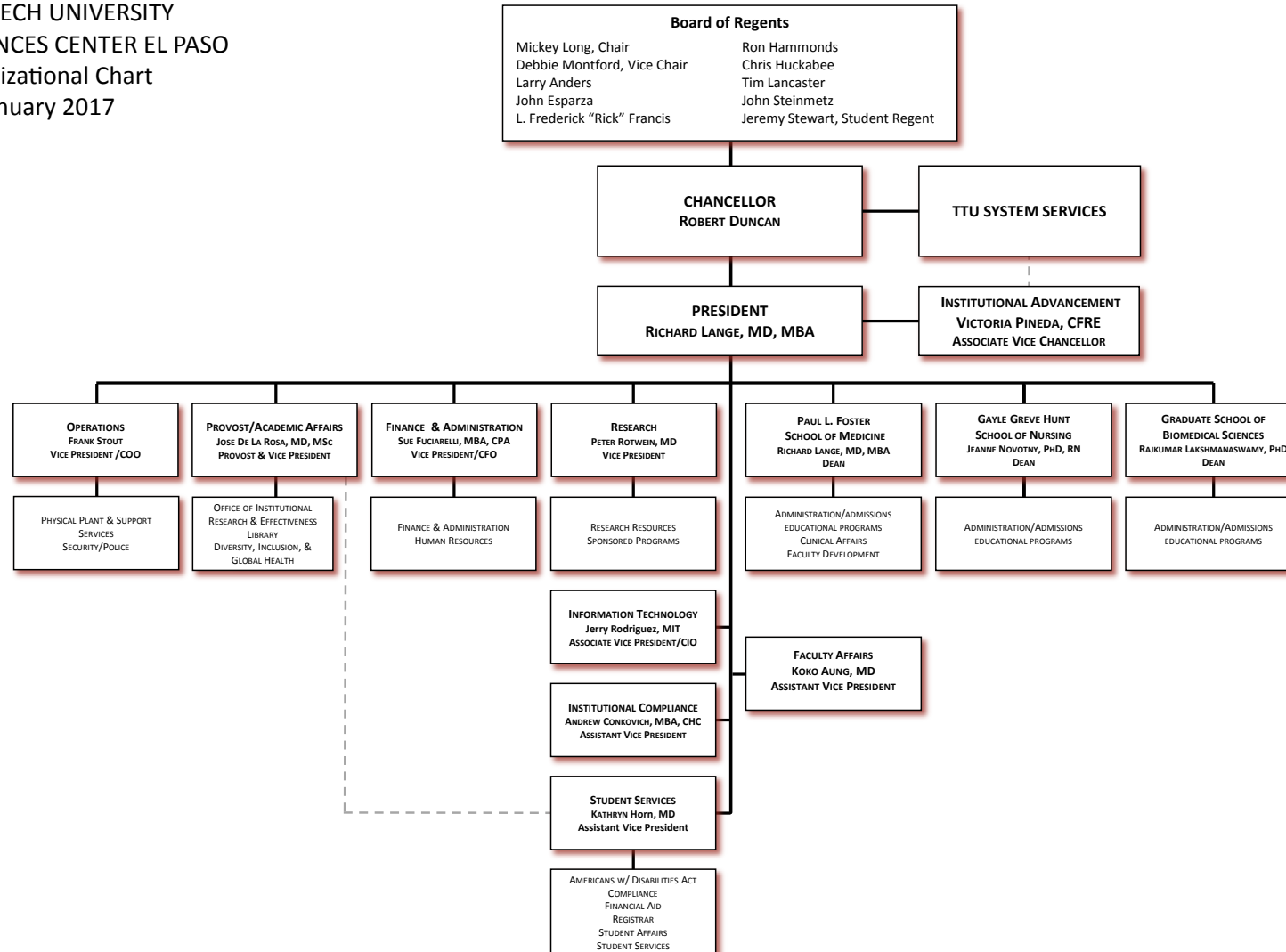


TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

TTUHSC El Paso Fact Book 2016

Organizational Chart TTUHSC El Paso

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER EL PASO
Organizational Chart
January 2017





TTUHSC El Paso Data



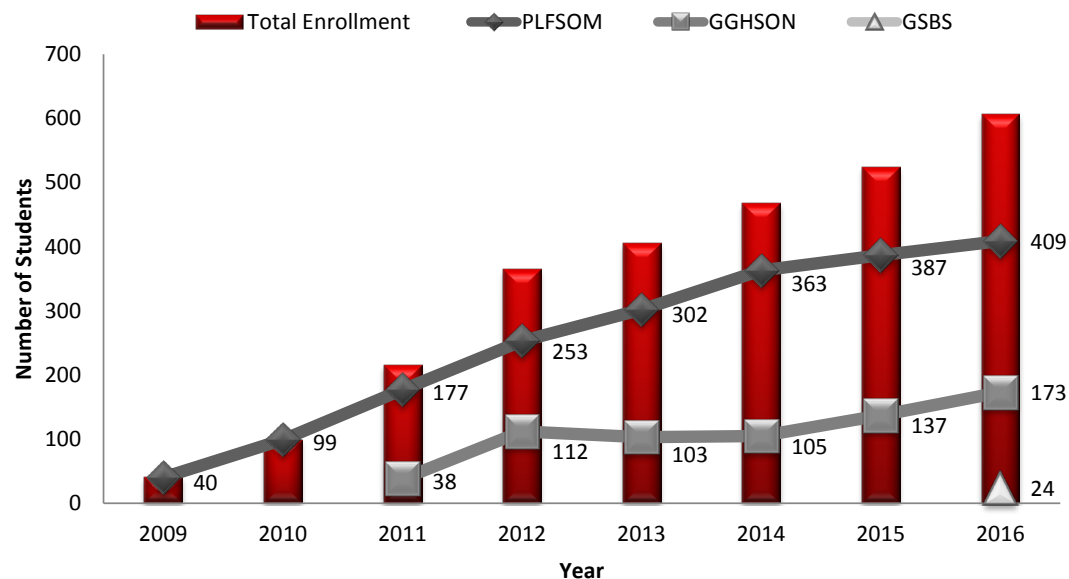
TTUHSC El Paso Total Enrollment by School

TTUHSC El Paso Total Enrollment by School, Fall 2009-2016

School	2009	2010	2011	2012	2013	2014	2015	2016
PLFSOM	40	99	177	253	302	363	387	409
GGHSON	-	-	38	112	103	105	137	173
GSBS	-	-	-	-	-	-	-	24
Total Enrollment	40	99	215	365	405	468	524	606

Source: THECB CBM001 Report, Fall 2009-2016.

TTUHSC El Paso Total Enrollment by School, Fall 2009-2016



Source: THECB CBM001 Report, Fall 2009-2016.



TTUHSC El Paso Total Enrollment by Student Level

TTUHSC El Paso Total Enrollment by Race/Ethnicity and Student Level, Fall 2015-2016

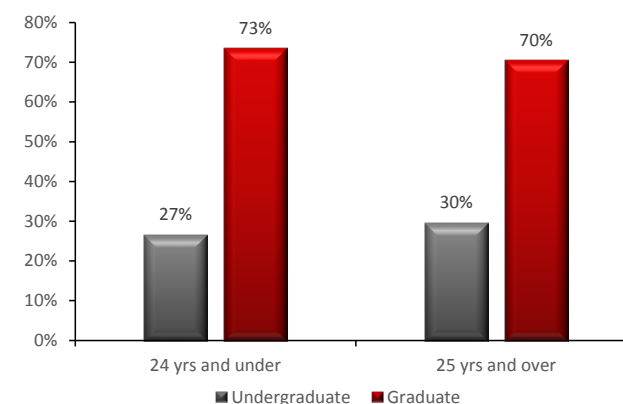
	Fall 2015		Fall 2016	
	Undergraduate Students	Graduate Students	Undergraduate Students	Graduate Students
Asian or Pacific Islander	4	84	4	97
Black Non-Hispanic	6	4	10	8
Hispanic	99	90	96	127
Native American/Alaskan Native	0	0	0	0
White Non-Hispanic	17	178	25	186
Other*	0	10	30	8
Unknown	11	21	8	7
Total	137	387	173	433

Source: THECB CBM001 Report, Fall 2015-16, and Registrar's Office.

Note: 2016 Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

TTUHSC El Paso Total Enrollment by Age and Student Level, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 606

TTUHSC El Paso Total Enrollment by Student Level and Credit Hour, Fall 2016

Year	Undergraduate Students	Graduate Students	Total	Full-time Students	Part-time Students	Total
Fall 2015^a	137	387	524	505	19	524
Fall 2016	173	433	606	564	42	606

Source: THECB CBM001 Report, Fall 2016, COGNOS Reports, and TTUHSC Financial Aid Services.

^aDoes not include GSBS students. The first GSBS class was enrolled in 2016.

^bOnly GGHSON has part-time students enrolled.



TTUHSC El Paso Total and School Enrollment by Race/Ethnicity

TTUHSC El Paso Total and School Enrollment by Race/Ethnicity, Fall 2016

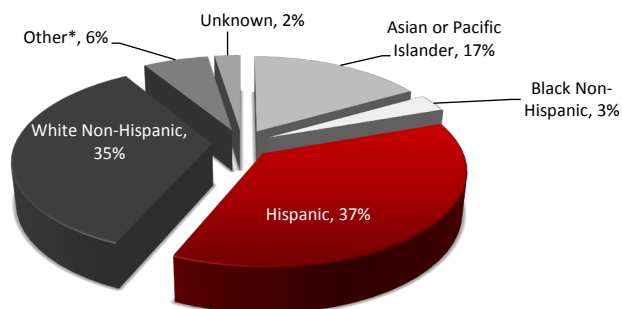
	PLFSOM		GGHSON		GSBS		Total For All Schools	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	93	23%	4	2%	4	17%	101	17%
Black Non-Hispanic	7	2%	10	6%	1	4%	18	3%
Hispanic	111	27%	96	55%	16	67%	223	37%
Native American/Alaskan Native	0	0%	0	0%	0	0%	0	0%
White Non-Hispanic	183	45%	25	14%	3	13%	211	35%
Other*	8	2%	30	17%	0	0%	38	6%
Unknown	7	2%	8	5%	0	0%	15	2%
Total Enrollment	409	100%	173	100%	24	100%	606	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

TTUHSC El Paso Total Enrollment by Race/Ethnicity, Fall 2016



Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

*Includes all students who reported being of multiple races or non-resident alien.

N = 606



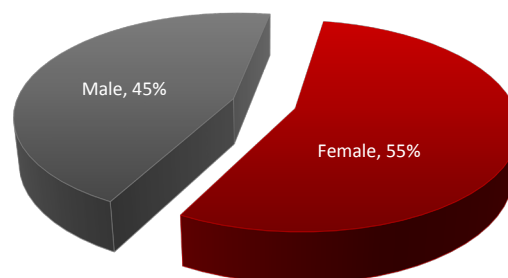
TTUHSC El Paso Total and School Enrollment by Gender

TTUHSC El Paso Total and School Enrollment by Gender, Fall 2016

Gender	PLFSOM		GGHSON		GSBS		Total For All Schools	
	N	%	N	%	N	%	N	%
Female	174	43%	144	83%	15	63%	333	55%
Male	235	57%	29	17%	9	38%	273	45%
Total	409	100%	173	100%	24	100%	606	100%

Source: THECB CBM001 Report, Fall 2016.

TTUHSC El Paso Total Enrollment by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 606



TTUHSC El Paso Total and School Enrollment by Age Group

TTUHSC El Paso Total and School Enrollment by Age Group, Fall 2016

Age Group	PLFSOM		GGHSON		GSBS		Total For All Schools	
	N	%	N	%	N	%	N	%
20-24 years old	141	34%	55	32%	11	46%	207	34%
25-29 years old	206	50%	42	24%	9	38%	257	42%
30 years old or older	62	15%	76	44%	4	17%	142	23%
Total	409	100%	173	100%	24	100%	606	100%

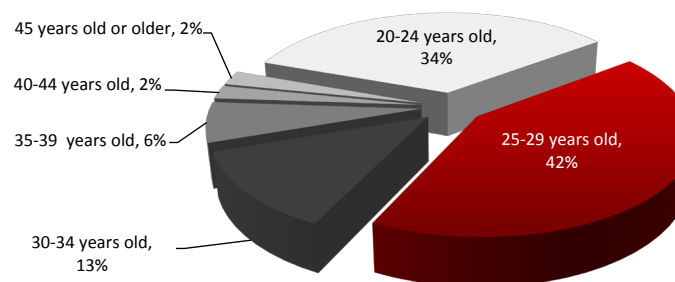
Source: THECB CBM001 Report, Fall 2016.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2016

Age Group	Total For All Schools	
	N	%
20-24 years old	207	34%
25-29 years old	257	42%
30-34 years old	76	13%
35-39 years old	39	6%
40-44 years old	13	2%
45 years old or older	14	2%
Total	606	100%

Source: THECB CBM001 Report, Fall 2016.

TTUHSC El Paso Total Enrollment by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 606



TTUHSC El Paso Total and School Enrollment by Hometown County

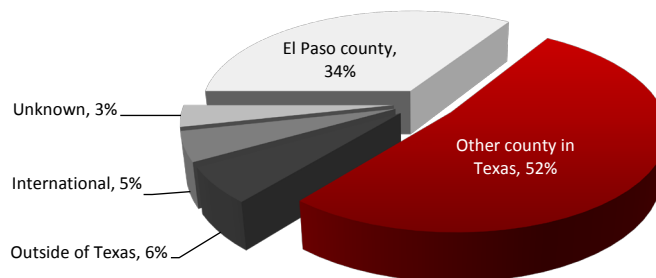
TTUHSC El Paso Total and School Enrollment by Hometown County, Fall 2016

	PLFSOM		GGHSON		GSBS		Total For All Schools	
	N	%	N	%	N	%	N	%
El Paso county	97	24%	97	56%	12	50%	206	34%
Other county in Texas	296	72%	15	9%	4	17%	315	52%
Outside of Texas	16	4%	17	10%	2	8%	35	6%
International	0	0%	23	13%	6	25%	29	5%
Unknown	0	0%	21	12%	0	0%	21	3%
Total	409	100%	173	100%	24	100%	606	100%

Source: Banner ODS, Fall 2016; Nursing CAS, Fall 2016.

Note: For PLFSOM and GGHSON, reported hometown county was used. For GSBS, reported city of birth was used.

TTUHSC El Paso Total Enrollment by Hometown County, Fall 2016



Source: Banner ODS, Fall 2016; Nursing CAS, Fall 2016.

Note: For PLFSOM and GGHSON, reported hometown county was used.

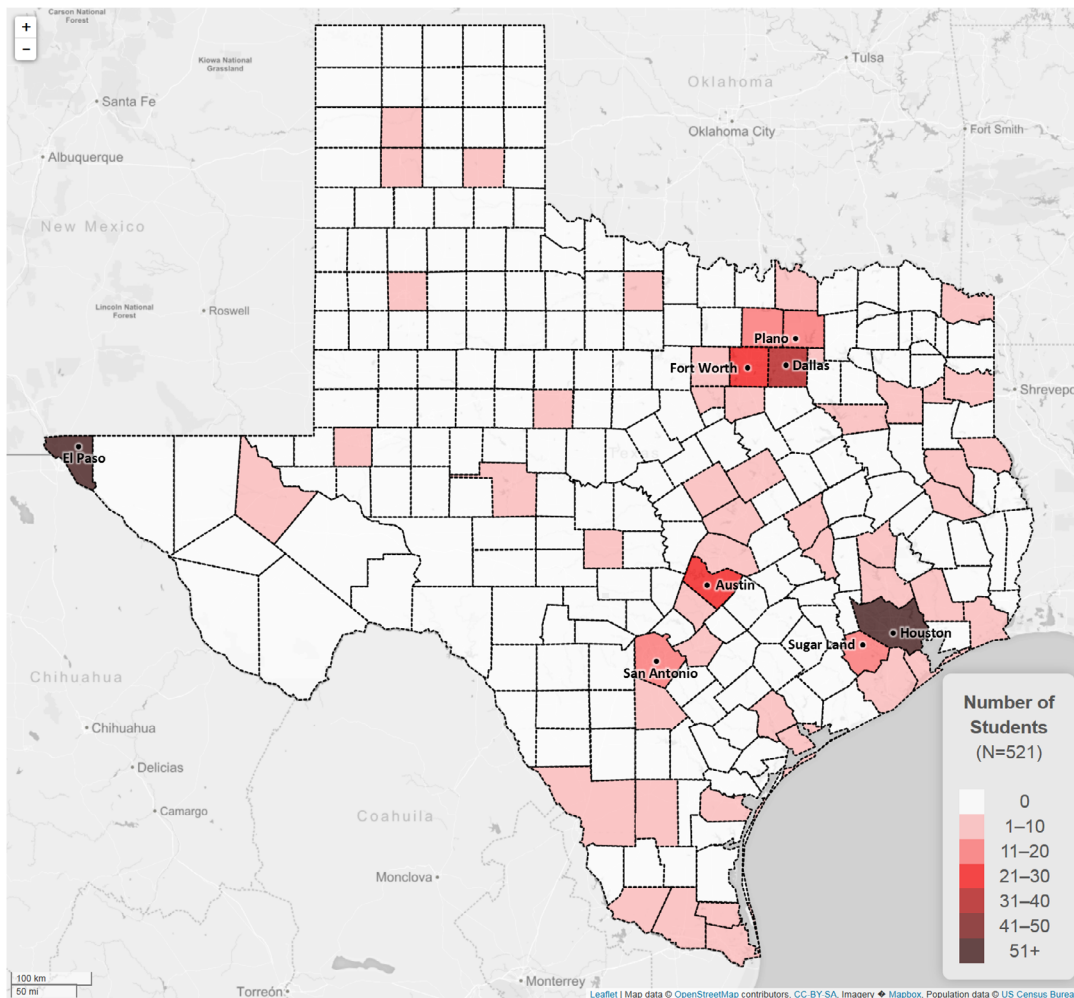
For GSBS, reported city of birth was used.

N = 606



TTUHSC El Paso Total Enrollment by Hometown County

TTUHSC El Paso Total Enrollment by Hometown County, Fall 2016



Total Student Enrollment by Hometown County, Fall 2016

In State	521
Out of State	35
International	29
Unknown	21
Total	606

Source: Banner ODS, Fall 2016; Nursing CAS, Fall 2016.
Note: For PLFSOM and GGHSON reported hometown county was used. For GSBS reported city of birth was used.



Gayle Greve Hunt School of Nursing Enrollment by Race/Ethnicity

GGHSON Enrollment by Race/Ethnicity, 2011-2016

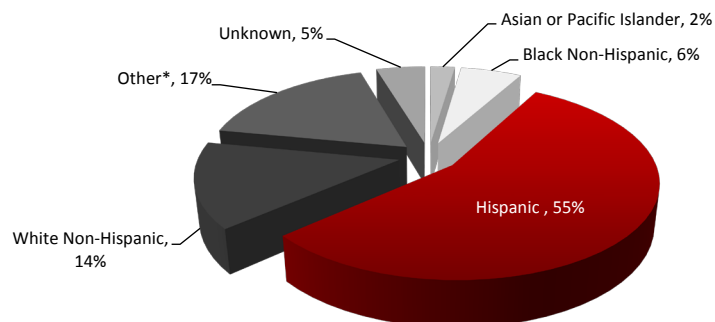
	2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	1	3%	6	5%	3	3%	3	3%	4	3%	4	2%
Black Non-Hispanic	3	8%	8	7%	4	4%	3	3%	6	4%	10	6%
Hispanic	18	47%	69	62%	78	76%	80	76%	99	72%	96	55%
Native American/Alaskan Native	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%
White Non-Hispanic	9	24%	20	18%	14	14%	15	14%	17	12%	25	14%
Other*	7	18%	9	8%	3	3%	3	3%	0	0%	30	17%
Unknown	-	-	-	-	-	-	-	-	11	8%	8	5%
Total Enrollment	38	100%	112	100%	103	100%	105	100%	137	100%	173	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: 2016 Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Prior to 2015, includes all students who reported being of multiple races, non-resident alien or unknown. Starting in 2015, includes only students who reported being of multiple races or non-resident alien.

GGHSON Enrollment by Race/Ethnicity, Fall 2016



Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

*Includes all students who reported being of multiple races or non-resident alien.

N = 173



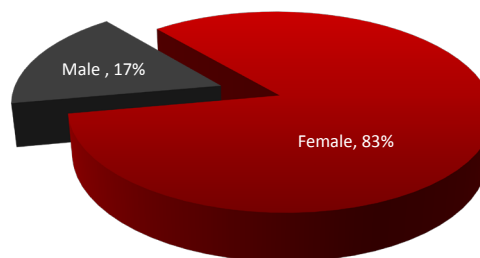
Gayle Greve Hunt School of Nursing Enrollment by Gender

GGHSON Enrollment by Gender, 2011-2016

Gender	2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%
Female	33	87%	98	88%	89	86%	87	83%	112	82%	144	83%
Male	5	13%	14	13%	14	14%	18	17%	25	18%	29	17%
Total Enrollment	38	100%	112	100%	103	100%	105	100%	137	100%	173	100%

Source: THECB CBM001 Report, Fall 2016.

GGHSON Enrollment by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 173



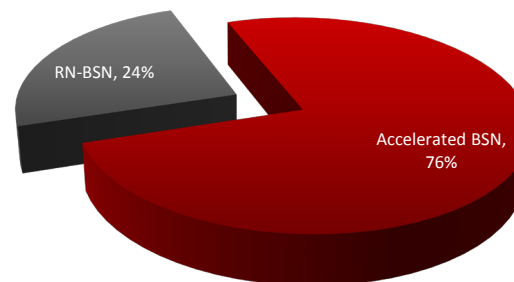
Gayle Greve Hunt School of Nursing Enrollment by Program Track

GGHSON Enrollment by Program Track, Fall 2016

	N	%
Accelerated BSN	131	76%
RN-BSN	42	24%
Total	173	100%

Source: THECB CBM001 Report, Fall 2016.

GGHSON Enrollment by Program Track, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 173



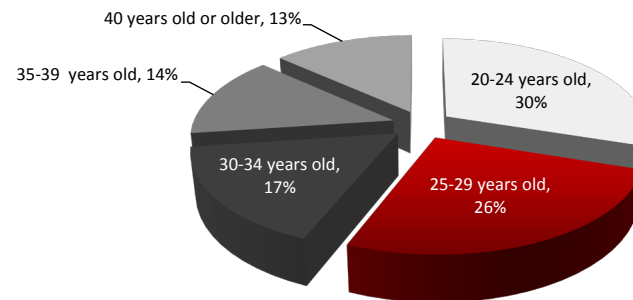
Gayle Greve Hunt School of Nursing Enrollment by Age Group and Gender

GGHSON Enrollment by Age Group and Gender, Fall 2016

Age Group	Female		Male		Total	
	N	%	N	%	N	%
20-24 years old	44	31%	8	28%	52	30%
25-29 years old	37	26%	8	28%	45	26%
30-34 years old	25	17%	4	14%	29	17%
35-39 years old	19	13%	5	17%	24	14%
40 years old or older	19	13%	4	14%	23	13%
Total	144	100%	29	100%	173	100%

Source: THECB CBM001 Report, Fall 2016.

GGHSON Enrollment by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 173



Gayle Greve Hunt School of Nursing Fall 2016 Incoming Class Demographics

GGHSON Incoming Class by Race/Ethnicity, Fall 2016

	N	%
Asian or Pacific Islander	0	0%
Black Non-Hispanic	3	4%
Hispanic	17	25%
Native American/Alaskan Native	0	0%
White Non-Hispanic	14	21%
Other*	27	40%
Unknown	6	9%
Total Enrollment	67	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

GGHSON Incoming Class by Gender, Fall 2016

	N	%
Female	52	78%
Male	15	22%
Total	67	100%

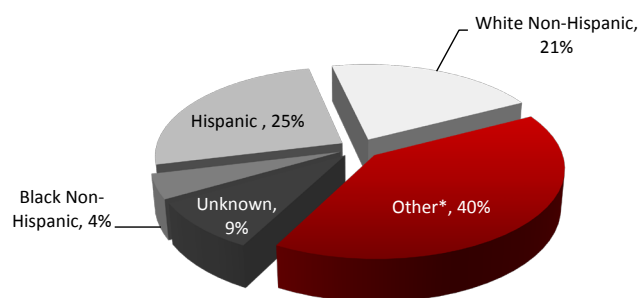
Source: THECB CBM001 Report, Fall 2016.

GGHSON Incoming Class by Age Group, Fall 2016

	N	%
20-24 years old	20	30%
25-29 years old	20	30%
30-34 years old	15	22%
35-39 years old	5	7%
40-44 years old	2	3%
45 years old or older	5	7%
Total	67	100%

Source: THECB CBM001 Report, Fall 2016.

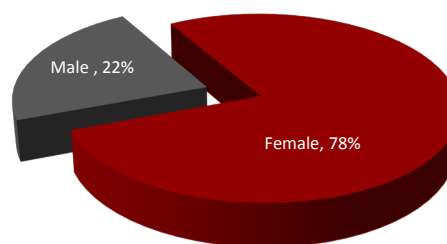
GGHSON Incoming Class by Race/Ethnicity, Fall 2016



Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

*Includes all students who reported being of multiple races or non-resident alien.
N = 67

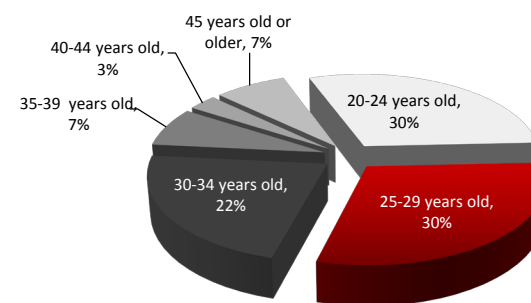
GGHSON Incoming Class by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.

N = 67

GGHSON Incoming Class by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.

N = 67



Gayle Greve Hunt School of Nursing Spring 2016 Incoming Class Demographics

GGHSON Incoming Class by Race/Ethnicity, Spring 2016

	N	%
Asian or Pacific Islander	2	4%
Black Non-Hispanic	3	5%
Hispanic	43	77%
Native American/Alaskan Native	0	0%
White Non-Hispanic	7	13%
Other*	0	0%
Unknown	1	2%
Total Enrollment	56	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

GGHSON Incoming Class by Gender, Spring 2016

	N	%
Female	47	84%
Male	9	16%
Total	56	100%

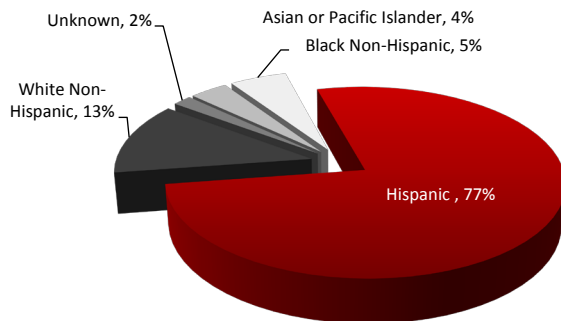
Source: THECB CBM001 Report, Spring 2016.

GGHSON Incoming Class by Age Group, Spring 2016

	N	%
20-24 years old	23	41%
25-29 years old	12	21%
30-34 years old	5	9%
35-39 years old	7	13%
40-44 years old	3	5%
45 years old or older	6	11%
Total	56	100%

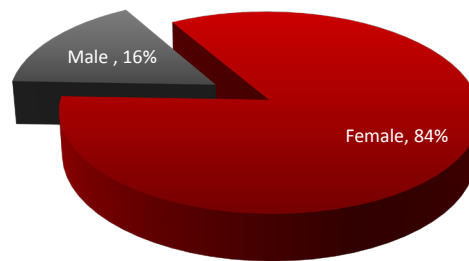
Source: THECB CBM001 Report, Spring 2016.

GGHSON Incoming Class by Race/Ethnicity, Spring 2016



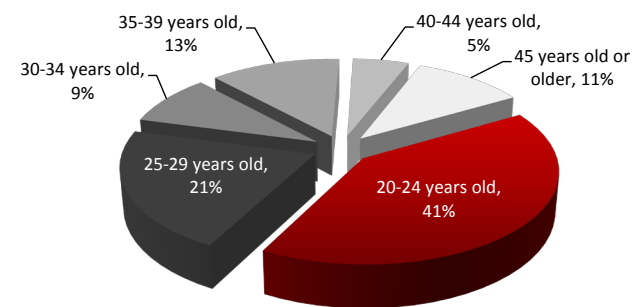
Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.
N = 56

GGHSON Incoming Class by Gender, Spring 2016



Source: THECB CBM001 Report, Spring 2016.
N = 56

GGHSON Incoming Class by Age Group, Spring 2016



Source: THECB CBM001 Report, Spring 2016.
N = 56



Graduate School of Biomedical Sciences Enrollment by Race/Ethnicity

GSBS Enrollment by Race/Ethnicity, Fall 2016

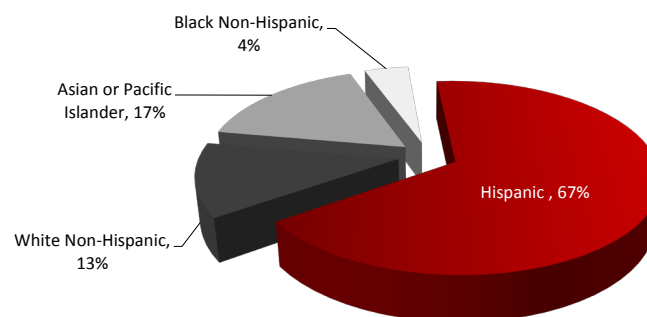
	2016	
	N	%
Asian or Pacific Islander	4	17%
Black Non-Hispanic	1	4%
Hispanic	16	67%
Native American/Alaskan Native	0	0%
White Non-Hispanic	3	13%
Other*	0	0%
Unknown	0	0%
Total Enrollment	24	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

GSBS Enrollment by Race/Ethnicity, Fall 2016



Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

*Includes students who reported being of multiple races or non-resident alien.

N = 24



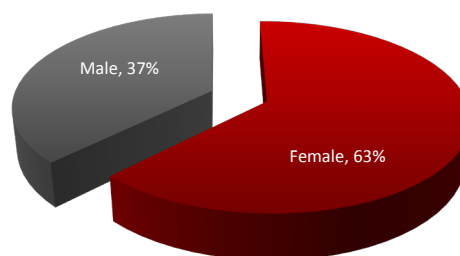
Graduate School of Biomedical Sciences Enrollment by Gender

GSBS Enrollment by Gender, Fall 2016

	N	%
Female	15	63%
Male	9	37%
Total	24	100%

Source: THECB CBM001 Report, Fall 2016.

GSBS Enrollment by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 24



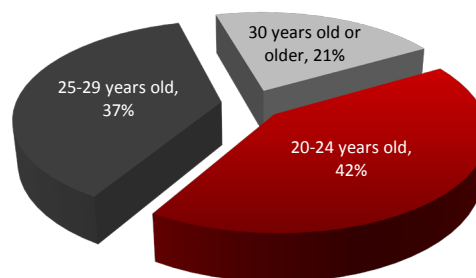
Graduate School of Biomedical Sciences Enrollment by Age Group and Gender

GSBS Enrollment by Age Group and Gender, Fall 2016

	Female		Male		Total	
	N	%	N	%	N	%
20-24 years old	5	33%	5	56%	10	42%
25-29 years old	7	47%	2	22%	9	37%
30 years old or older	3	20%	2	22%	5	21%
Total	15	100%	9	100%	24	100%

Source: THECB CBM001 Report, Fall 2016.

GSBS Enrollment by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N=24



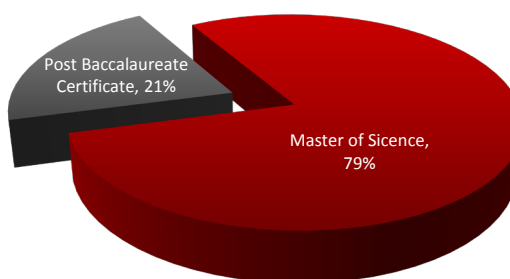
Graduate School of Biomedical Sciences Enrollment by Program

GSBS Enrollment by Program, Fall 2016

	N	%
Master of Science in Biomedical Sciences	19	79%
Post Baccalaureate Certificate in Biomedical Sciences	5	21%
Total	24	100%

Source: THECB CBM001 Report, Fall 2016.

GSBS Enrollment by Program, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 24



Graduate School of Biomedical Sciences Master of Science Program Fall 2016 Incoming Class Demographics

GSBS M.S. Program Incoming Class
by Race/Ethnicity, Fall 2016

	N	%
Asian or Pacific Islander	2	11%
Black Non-Hispanic	1	5%
Hispanic	14	74%
Native American/Alaskan Native	0	0%
White Non-Hispanic	2	11%
Other*	0	0%
Unknown	0	0%
Total Enrollment	19	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

GSBS M.S. Program Incoming Class
by Gender, Fall 2016

	N	%
Female	12	63%
Male	7	37%
Total	19	100%

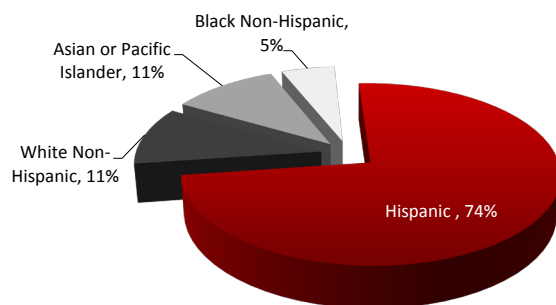
Source: Source: THECB CBM001 Report, Fall 2016.

GSBS M.S. Program Incoming Class
by Age Group, Fall 2016

	N	%
20-24 years old	9	47%
25-29 years old	8	42%
30 years old or older	2	11%
Total	19	100%

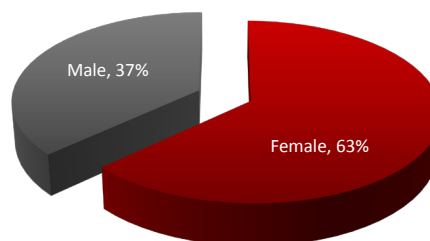
Source: Source: THECB CBM001 Report, Fall 2016.

GSBS M.S. Program Incoming Class
by Race/Ethnicity, Fall 2016



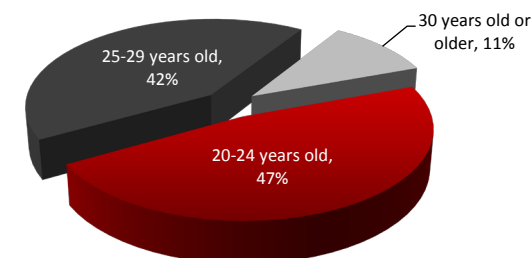
Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.
N = 19

GSBS M.S. Program Incoming Class
by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 19

GSBS M.S. Program Incoming Class
by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 19



Paul L. Foster School of Medicine Enrollment by Race/Ethnicity

PLFSOM Enrollment by Race/Ethnicity, 2009-2016

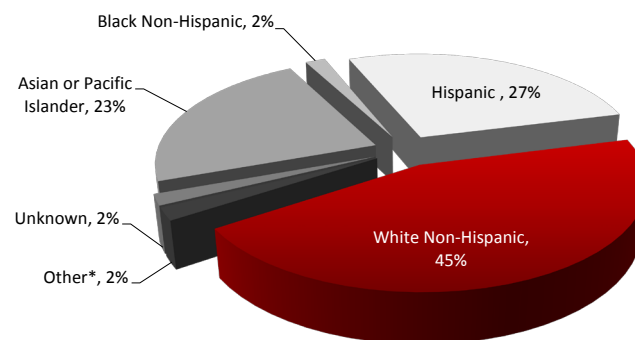
	2009		2010		2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	13	33%	21	21%	60	34%	82	32%	87	29%	92	25%	82	21%	93	23%
Black Non-Hispanic	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	4	1%	7	2%
Hispanic	7	18%	8	8%	14	8%	30	12%	44	15%	72	20%	90	23%	111	27%
Native American/Alaskan Native	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%
White Non-Hispanic	19	48%	27	27%	92	52%	126	50%	145	48%	171	47%	175	45%	183	45%
Other*	1	3%	43	43%	10	6%	15	6%	26	9%	27	7%	9	2%	8	2%
Unknown	-	-	-	-	-	-	-	-	-	-	-	-	27	7%	7	2%
Total Enrollment	40	100%	99	100%	177	100%	253	100%	302	100%	363	100%	387	100%	409	100%

Source: THECB CBM001 Report, Fall 2009-2015 and Registrar's Office.

Note: 2016 Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Prior to 2015, includes all students who reported being of multiple races, non-resident alien or unknown. Starting in 2015, includes only students who reported being of multiple races or non-resident alien.

PLFSOM Enrollment by Race/Ethnicity, Fall 2016



Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

*Includes all students who reported being of multiple races or non-resident alien.

N = 409



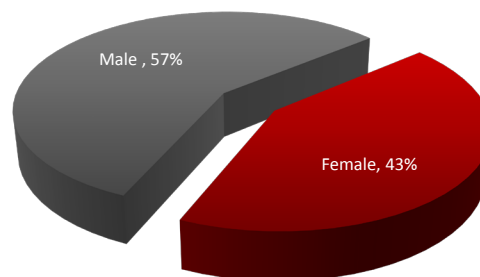
Paul L. Foster School of Medicine Enrollment by Gender

PLFSOM Enrollment by Gender, 2009-2016

	2009		2010		2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	24	60%	49	49%	85	48%	122	48%	129	43%	167	46%	165	43%	174	43%
Male	16	40%	50	51%	92	52%	131	52%	173	57%	196	54%	222	57%	235	57%
Total Enrollment	40	100%	99	100%	177	100%	253	100%	302	100%	363	100%	387	100%	409	100%

Source: THECB CBM001 Report, Fall 2009-2015.

PLFSOM Enrollment by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 409



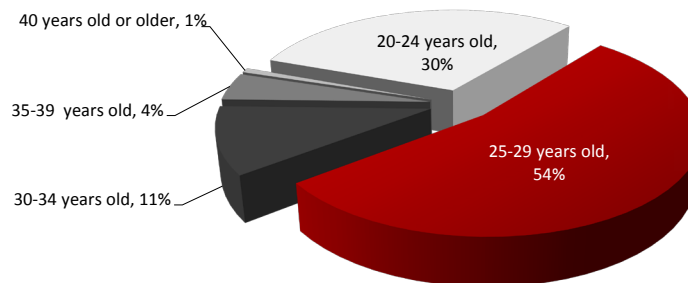
Paul L. Foster School of Medicine Enrollment by Age Group and Gender

PLFSOM Enrollment by Age Group and Gender, Fall 2016

	Female		Male		Total	
	N	%	N	%	N	%
20-24 years old	64	37%	60	26%	124	30%
25-29 years old	90	52%	130	55%	220	54%
30-34 years old	16	9%	28	12%	44	11%
35-39 years old	4	2%	14	6%	18	4%
40 years old or older	0	0%	3	1%	3	1%
Total	174	100%	235	100%	409	100%

Source: THECB CBM001 Report, Fall 2016.

PLFSOM Enrollment by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 409



Paul L. Foster School of Medicine Fall 2016 Incoming Class Demographics

PLFSOM Incoming Class by Race/Ethnicity, Fall 2016

	N	%
Asian or Pacific Islander	25	24%
Black Non-Hispanic	3	3%
Hispanic	33	32%
Native American/Alaskan Native	0	0%
White Non-Hispanic	41	40%
Other*	0	0%
Unknown	1	1%
Total Enrollment	103	100%

Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.

Note: Race/Ethnicity data was updated after CBM001 report submission; therefore, numbers reported here may differ from CBM001 Race/Ethnicity data.

*Includes all students who reported being of multiple races or non-resident alien.

PLFSOM Incoming Class by Gender, Fall 2016

	N	%
Female	45	44%
Male	58	56%
Total	103	100%

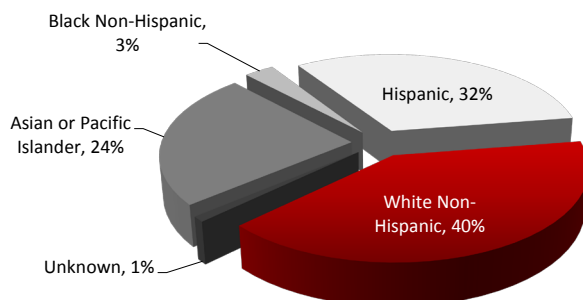
Source: THECB CBM001 Report, Fall 2016.

PLFSOM Incoming Class by Age Group, Fall 2016

	N	%
20-24 years old	56	54%
25-29 years old	33	32%
30-34 years old	10	10%
35 years old or older	4	4%
Total	103	100%

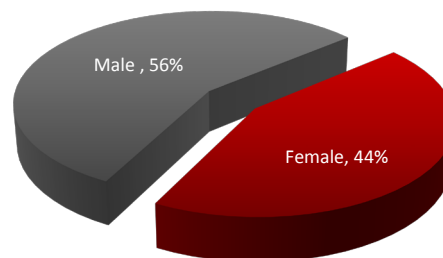
Source: THECB CBM001 Report, Fall 2016.

PLFSOM Incoming Class by Race/Ethnicity, Fall 2016



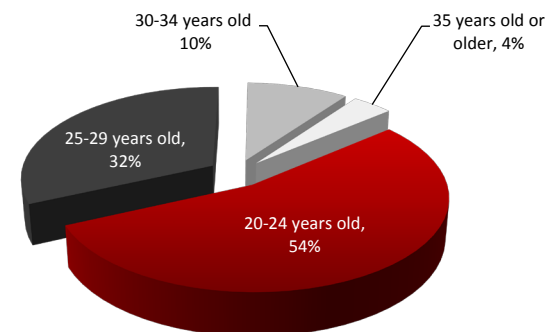
Source: THECB CBM001 Report, Fall 2016 and Registrar's Office.
N = 103

PLFSOM Incoming Class by Gender, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 103

PLFSOM Incoming Class by Age Group, Fall 2016



Source: THECB CBM001 Report, Fall 2016.
N = 103



TTUHSC El Paso Total Graduates by School 2012-Present

TTUHSC El Paso Graduates by School and Academic Year

	2012-13	2013-14	2014-15	2015-16
PLFSOM	40	53	73	75
GGHSON	65	65	46	82
GSBS	-	-	-	-
Total Graduates	105	118	119	157

Source: THECB CBM009 Report, 2012-2016

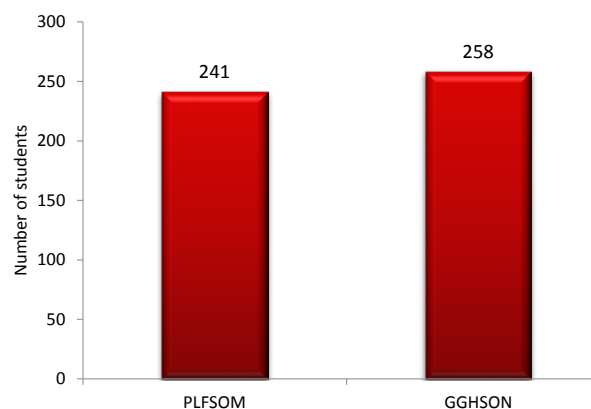
TTUHSC El Paso Total Graduates by School,
2012-2016

	N*
PLFSOM	241
GGHSON	258
GSBS	NA
Total	499

Source: THECB CBM009 Report, 2012-2016

*Numbers are cumulative.

TTUHSC El Paso Total Graduates by School, 2012-2016



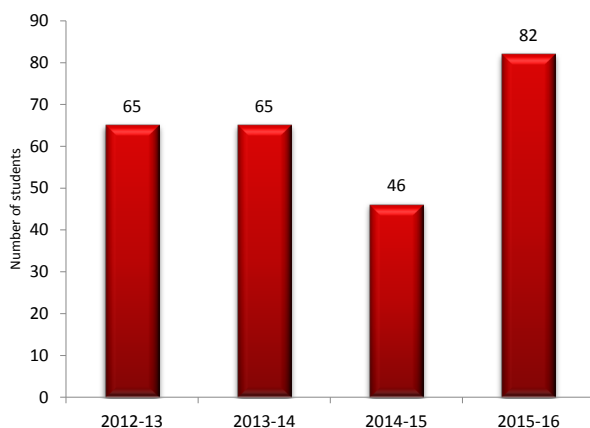
Source: THECB CBM009 Report, 2012-2016;

*Numbers are cumulative.



Gayle Greve Hunt School of Nursing Graduates

GGHSON Graduates by Academic Year



Source: THECB CBM009 Report, 2012-2016.

GGHSON Graduates by Program and Academic Year

	2011-12	2012-13	2013-14	2014-15	2015-16
Accelerated BSN	-	-	-	-	69
RN-BSN	-	-	-	-	13
Traditional	-	36	46	33	-
Second Degree	-	29	19	13	-
Total	-	65	65	46	82

Source: THECB CBM009 Report, 2012-2016.

Note: The Traditional and Second Degree programs were merged into the Accelerated BSN, and the RN-BSN was added starting in 2015-16.

GGHSON Graduates by Gender, Academic Year 2015-16

	N	%
Female	66	80%
Male	16	20%
Total	82	100%

Source: THECB CBM009 Report, Fall 2016.

GGHSON Graduates by Race/Ethnicity, Academic Year 2015-16

	N	%
Asian or Pasific Islander	1	1%
Black Non-Hispanic	3	4%
Hispanic	65	79%
Native American/Alaskan Native	0	0%
White Non-Hispanic	10	12%
Other*	0	0%
Unknown	3	4%
Total	82	100%

Source: THECB CBM009 Report, Fall 2016.

*Includes all graduates who reported being of multiple races or non-resident alien.



Paul L. Foster School of Medicine Graduates

PLFSOM Graduates By Residency Location and Primary Care Residency Programs, Fall 2016

Description	Residency Program in Texas	Residency Program outside of Texas	Total
Total Graduates	35 (47%)	40 (53%)	75
Primary Care	22	17	39
(% of Total Graduates)	29%	23%	52%
Family Medicine	3	3	6
Internal Medicine *	6	3	9
Pediatrics	6	7	13
Med/Pediatrics	0	1	1
Ob/Gyn	7	3	10

Source: Student Services, 2016.

* The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies. Students entering preliminary Internal Medicine positions are excluded.

PLFSOM Graduates by Gender, Academic Year 2015-16

	N	%
Female	34	45%
Male	41	55%
Total	75	100%

Source: THECB CBM009 Report, Fall 2016.

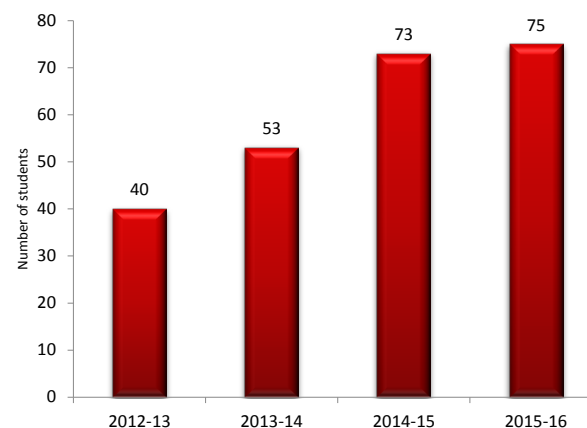
PLFSOM Graduates by Race/Ethnicity, Academic Year 2015-16

	N	%
Asian or Pacific Islander	21	28%
Black Non-Hispanic	0	0%
Hispanic	12	16%
Native American/Alaskan Native	0	0%
White Non-Hispanic	39	52%
Other*	1	1%
Unknown	2	3%
Total	75	100%

Source: THECB CBM009 Report, Fall 2016.

*Includes all graduates who reported being of multiple races or non-resident alien.

PLFSOM Graduates by Academic Year

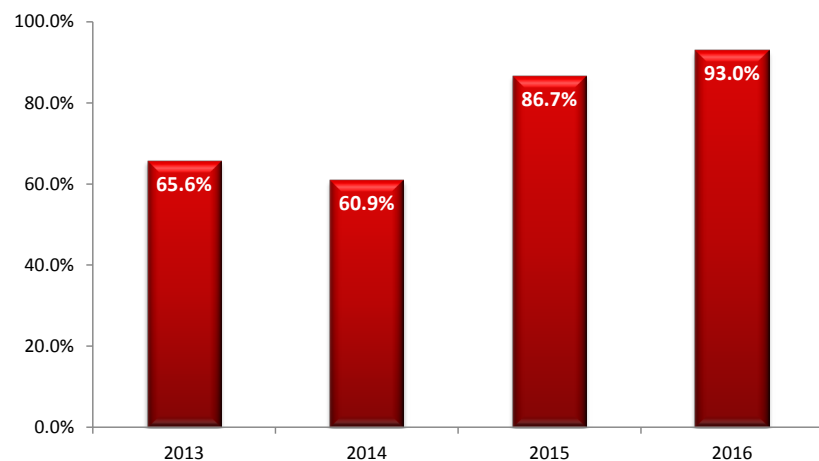


Source: THECB CBM009 Report, 2012-2015.



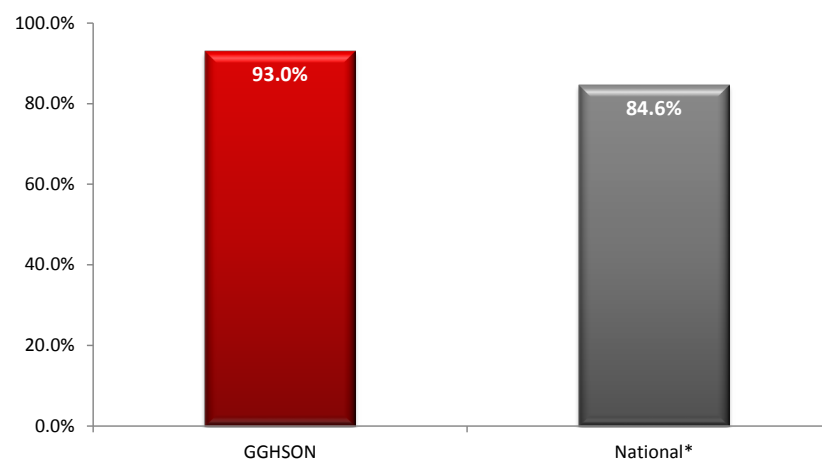
Gayle Greve Hunt School of Nursing Licensure Pass Rates

State Board Pass Rate for First-time Candidates,
GGHSON, 2013-2016



Source: Texas Board of Nursing.

State Board Pass Rate for First-time Candidates,
GGHSON and National, 2016



Source: Texas Board of Nursing; National Council Licensure Examination (NCLEX)
Statistics from the National Council of State Boards of Nursing (NCSBN).
*First-time candidates, US-educated



Paul L. Foster School of Medicine Licensure Pass Rates

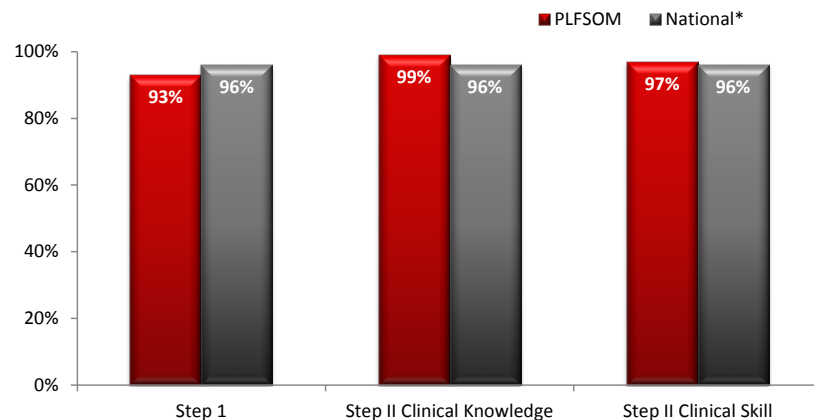
USMLE Pass Rates for First-time Candidates by Year, 2013-2016

	2013-14	2014-15	2015-16	2016-17
First Time Pass rate USMLE Step 1	100%	97%	93%	95%
First Time Pass rate USMLE Step 2 - Clinical Knowledge	98%	89%	99%	N/A
First Time Pass rate USMLE Step 2 - Clinical Skills	90%	96%	97%	N/A

Source: National Board of Medical Examiners.

Note: United States Medical Licensing Examination (USMLE) Step I is taken in the spring of each calendar year. Step II is taken in the Fall of each academic year. In 2016, PLFSOM Class of 2018 took Step I and Class of 2017 took Step II.

USMLE Pass Rates for First-Time Candidates, PLFSOM and National, 2015



Source: National Board of Medical Examiners.

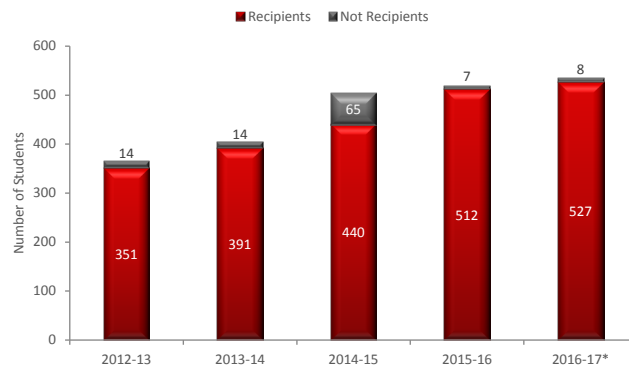
*First-time test takers from US/Canadian Schools enrolled in MD degree.

Note: The most current national data available is for 2015. PLFSOM class of 2017 took STEP I and class of 2016 took STEP II in 2015.



Financial Aid

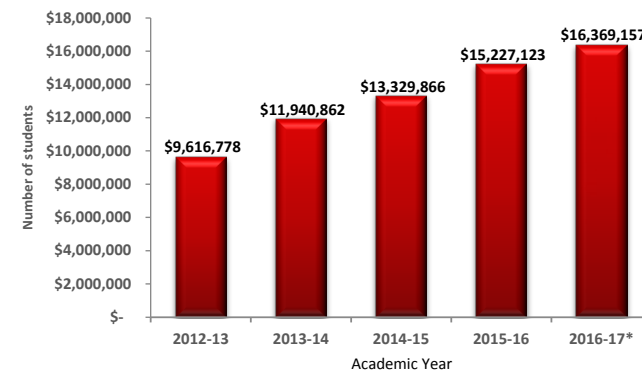
**Number of Students Receiving Financial Aid
from Total Enrolled by Academic Year**



Source: Student Services, 2016.

*Number of awards for academic year 2016-17 is estimated

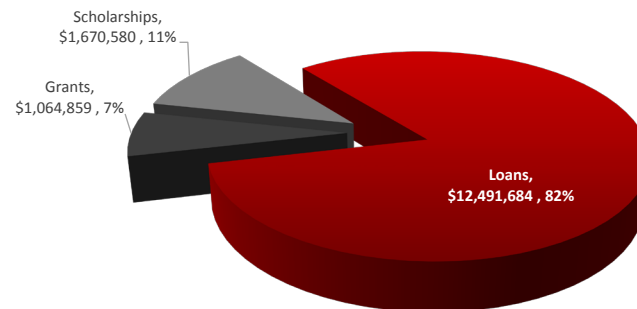
**Financial Aid Dollars Awarded to Students
by Academic Year**



Source: Student Services, 2016.

Note: Total dollars awarded for academic year 2016-2017 is estimated.

Financial Aid Awarded, Academic Year 2015-16



Source: Student Services, 2016.



Paul L. Foster School of Medicine Residents Demographics

PLFSOM Residents by Race/Ethnicity, 2010-2016

	2010		2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	60	31%	61	31%	66	30%	64	26%	64	27%	62	26%	64	26%
Black Non-Hispanic	11	6%	14	7%	16	7%	15	6%	11	5%	12	5%	13	5%
Hispanic	76	40%	72	36%	74	33%	83	33%	82	35%	81	34%	76	31%
Native American/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0.4%
White Non-Hispanic	44	23%	53	27%	65	29%	87	35%	76	33%	82	35%	92	37%
Multiple	-	-	-	-	-	-	-	-	-	-	-	-	1	0.4%
Total	191	100%	200	100%	221	100%	249	100%	233	100%	237	100%	247	100%

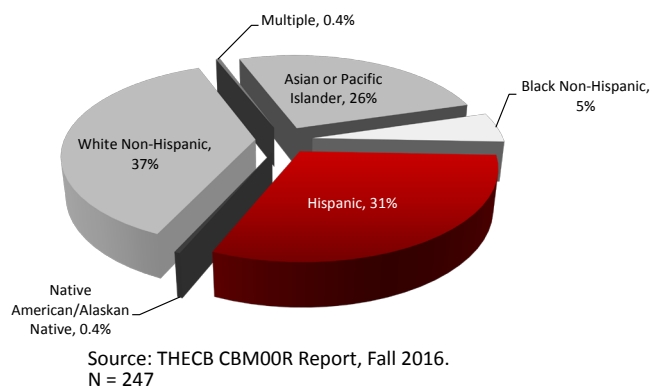
Source: THECB CBM00R Report, Fall 2010-2016.

PLFSOM Residents by Gender, 2010-2016

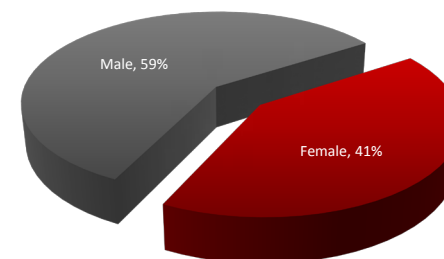
	2010		2011		2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	76	40%	83	42%	91	41%	92	37%	90	39%	98	41%	102	41%
Male	115	60%	117	59%	130	59%	157	63%	143	61%	139	59%	145	59%
Total	191	100%	200	100%	221	100%	249	100%	233	100%	237	100%	247	100%

Source: Source: THECB CBM00R Report, Fall 2010-2016.

PLFSOM Residents by Race/Ethnicity, Fall 2016



PLFSOM Residents by Gender, Fall 2016





Paul L. Foster School of Medicine Residents by Specialty

PLFSOM Residents by Specialty, 2014-2016

Specialty	2014	2015	2016
Emergency Medicine	36	38	36
Family Medicine	25	24	25
Sports Medicine	2	2	-
Internal Medicine*	44	45	49
Cardiology	6	6	6
Gastroenterology	6	6	6
Nephrology	2	4	2
Neurology	-	-	5
Obstetrics/Gynecology	19	18	19
Pediatrics	44	45	45
Psychiatry	20	17	22
Child & Adol Psych	-	3	3
Radiology	11	11	11
Surgery	18	18	18
Total	233	237	247

Source: THECB CBM00R Report, Fall 2015-2016

* The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies.

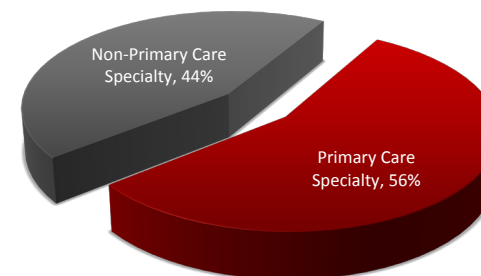
PLFSOM Residents by Primary Care Specialty, Fall 2016

	N	%
Primary Care Specialty	138	56%
Non-Primary Care Specialty	109	44%

Source: THECB CBM00R Report, Fall 2016

Primary Care Specialties are Family Medicine, Internal Medicine, Obstetrics/Gynecology, and Pediatrics. Preliminary Internal Medicine positions are excluded.

PLFSOM Residents
by Primary Care Specialty, Fall 2016



Source: THECB CBM00R Report, Fall 2016

Note: Primary Care Specialties are Family Medicine, Internal Medicine, Obstetrics/Gynecology, and Pediatrics. Preliminary Internal Medicine positions are excluded.
N = 247



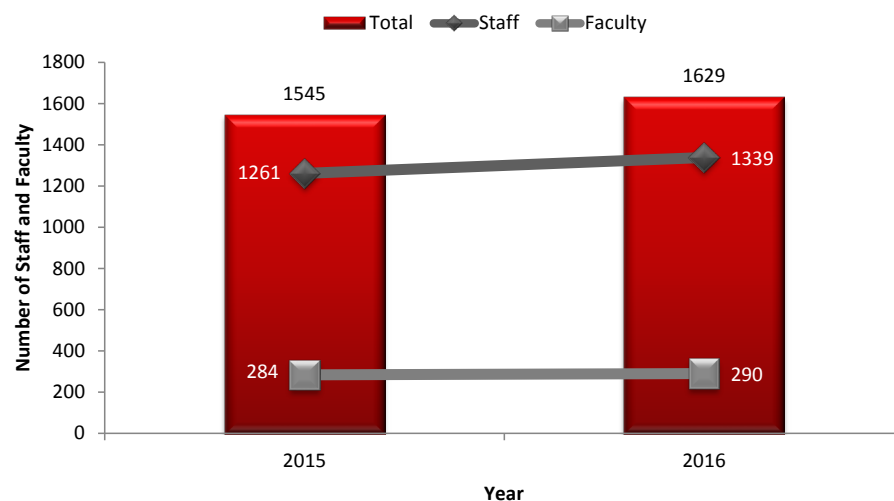
Personnel Headcount

TTUHSC El Paso Total Staff and Faculty, 2015-2016

	2015		2016	
	N	%	N	%
Staff	1261	82%	1339	82%
Faculty	284	18%	290	18%
Total	1545	100%	1629	100%

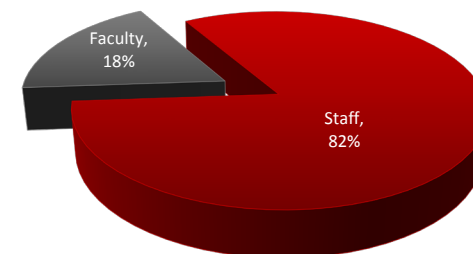
Source: Banner ODS, December 2016.

TTUHSC El Paso Total Staff and Faculty, 2015-2016



Source: Banner ODS, December, 2016.

TTUHSC El Paso Faculty and Staff, Fall 2016



Source: Banner ODS, December, 2016.
N = 1629



Personnel Headcount

TTUHSC El Paso Faculty and Staff by FTE, Fall 2015-16

		2015		2016	
		N	%	N	%
Staff	Full-Time	1,035	82%	1,123	84%
	Part-Time	226	18%	216	16%
	Total Staff	1,261	100%	1,339	100%
Faculty	Full-Time	258	91%	267	92%
	Part-Time	26	9%	23	8%
	Total Faculty	284	100%	290	100%
Total		1,545	-	1,629	-

Source: Banner ODS, December, 2016; THECB CBM008 Report, Fall 2015 and Fall 2016.

TTUHSC El Paso Volunteers by Type, Fall 2015-16

		2015		2016	
		N	%	N	%
Volunteers	Staff	35	6%	28	4%
	Faculty	569	94%	603	96%
Total		604	100%	631	100%

Source: Banner ODS, December, 2016.

* Faculty volunteers are defined as non-salaried clinical faculty appointments, including preceptors.



Staff Demographics

TTUHSC El Paso Full-Time and Part-Time Staff by Race/Ethnicity, Fall 2016

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	31	3%	20	9%	51	4%
Black Non-Hispanic	11	1%	7	3%	18	1.3%
Hispanic	963	86%	106	49%	1069	80%
Native American/Alaskan Native	4	0.4%	0	0%	4	0.3%
White Non-Hispanic	114	10%	79	37%	193	14%
Other*	0	0%	4	2%	4	0.3%
Unknown	0	0%	0	0%	0	0%
Total	1123	100%	216	100%	1339	100%

Source: Banner ODS, December, 2016.

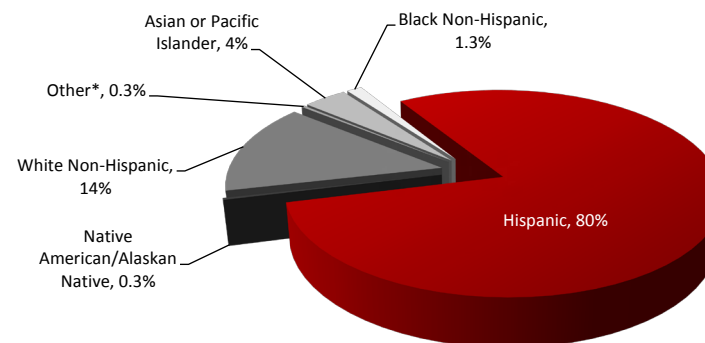
*Includes all staff who reported being of multiple races or non-resident alien.

TTUHSC El Paso Full-Time and Part-Time Staff by Gender, Fall 2016

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	826	74%	118	55%	944	71%
Male	297	26%	98	45%	395	29%
Total	1123	100%	216	100%	1339	100%

Source: Banner ODS, December, 2016.

TTUHSC El Paso Total Staff by Race/Ethnicity, Fall 2016



Source: Banner ODS, November, 2015.

*Includes all staff who reported being of multiple races or non-resident alien.

N = 1339



Faculty Demographics

TTUHSC El Paso Full-Time and Part-Time Faculty by Race/Ethnicity, Fall 2016

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	50	19%	4	17%	54	19%
Black Non-Hispanic	13	5%	2	9%	15	5%
Hispanic	94	35%	6	26%	100	34%
Native American/Alaskan Native	0	0%	0	0%	0	0%
White Non-Hispanic	110	41%	11	48%	121	42%
Other*	0	0%	0	0%	0	0%
Unknown	0	0%	0	0%	0	0%
Total	267	100%	23	100%	290	100%

Source: THECB CBM008 Report, Fall 2016.

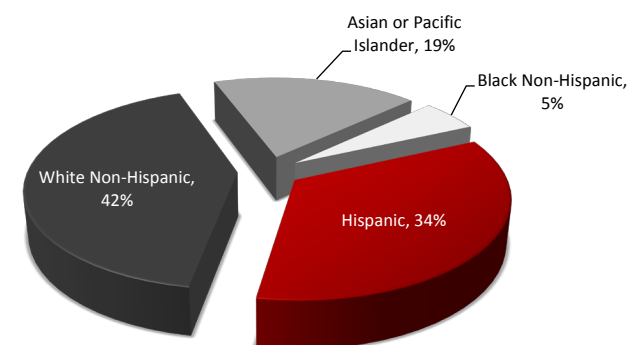
*Includes all faculty members who reported being of multiple races or non-resident alien.

TTUHSC El Paso Full-Time and Part-Time Faculty by Gender, Fall 2016

	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Female	114	43%	8	35%	122	42%
Male	153	57%	15	65%	168	58%
Total	267	100%	23	100%	290	100%

Source: THECB CBM008 Report, Fall 2016.

TTUHSC El Paso Total Faculty by Race/Ethnicity, Fall 2016



Source: THECB CBM008 Report, Fall 2016
N = 290



Faculty Demographics by School

TTUHSC El Paso Faculty Appointments by School and Gender, Fall 2016

	Male		Female		Total	
	N	%	N	%	N	%
Gayle Greve Hunt School of Nursing	2	1%	8	7%	10	3%
Paul L. Foster School of Medicine	166	99%	114	93%	280	97%
El Paso Campus Total	168	100%	122	100%	290	100%

Source: THECB CBM008 Report, Fall 2016.

Note: GSBS faculty primary appointments are in PLFSOM.

TTUHSC El Paso Faculty Appointments by Race/Ethnicity and School, Fall 2016

	PLFSOM		GGHSOM		Total	
	N	%	N	%	N	%
Asian or Pacific Islander	54	19%	0	0%	54	19%
Black Non-Hispanic	14	5%	1	10%	15	5%
Hispanic	96	34%	4	40%	100	34%
Native American/Alaskan Native	0	0%	0	0%	0	0%
White Non-Hispanic	116	41%	5	50%	121	42%
Other*	0	0%	0	0%	0	0%
Unknown	0	0%	0	0%	0	0%
Total	280	100%	10	100%	290	100%

Source: THECB CBM008 Report, Fall 2016.

Note: GSBS faculty primary appointments are in PLFSOM.



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

TTUHSC El Paso Fact Book 2016

Operating Budget

TTUHSC El Paso Operating Budget, Fiscal Years 2011-2017

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Education & General	\$49,752,363	\$41,366,787	\$40,433,786	\$48,285,210	\$56,953,335	\$65,750,646	\$71,911,826
HEAF	\$0	\$0	\$0	\$0	\$0	\$4,156,050	\$6,234,075
Designated	\$87,064,177	\$94,447,904	\$113,079,855	\$129,350,531	\$138,985,048	\$142,834,837	\$160,895,141
Auxiliary	\$65,000	\$86,571	\$87,340	\$199,999	\$149,922	\$234,657	\$238,656
Restricted	\$21,826,000	\$22,121,759	\$28,083,194	\$26,737,405	\$25,315,000	\$28,161,000	\$33,200,000
Total Expense	\$158,707,540	\$158,023,021	\$181,684,175	\$204,573,145	\$221,403,305	\$241,137,190	\$272,479,698

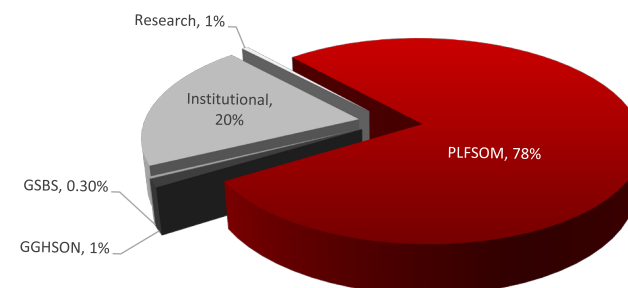
Source: Business Affairs, 2016.

TTUHSC El Paso Budget by Category, Fiscal Year 2017

Category	Dollars	%
Institutional	\$55,048,082	20%
Research	\$1,262,576	1%
PLFSOM	\$212,039,396	78%
GGHSON	\$3,394,616	1%
GSBS	\$735,028	0.3%
TOTAL	\$272,479,698	100%

Source: Business Affairs, 2016.

TTUHSC El Paso Budget by School, Fiscal Year 2017



Source: Business Affairs, 2016.



Operating Budget by Source of Funds

TTUHSC El Paso Budget by Category and Funds, Fiscal Year 2017

Funds	Institutional	PLFSOM	GGHSON	Research	GSBS	Grand Total
Educational/General Funds	\$43,139,202	\$31,592,020	\$1,443,075	\$1,246,576	\$725,028	\$78,145,901
Educational/General	\$36,905,127	\$31,592,020	\$1,443,075	\$1,246,576	\$725,028	\$71,911,826
HEAF Funds	\$6,234,075	-	-	-	-	\$6,234,075
Designated Funds	\$10,744,124	\$148,933,476	\$1,191,541	\$16,000	\$10,000	\$160,895,141
Medical Practice Income Plan	\$33,000	\$145,356,010	-	-	-	\$145,389,010
General Designated	\$1,598,063	\$1,393,214	\$149,250	\$16,000	-	\$3,156,527
Student Fees	\$4,321,307	\$797,076	\$1,042,291	-	\$10,000	\$6,170,674
Permanent Health Fund	\$4,791,754	\$1,387,176	-	-	-	\$6,178,930
Auxiliary Funds	\$204,756	\$33,900	\$0	\$0	\$0	\$238,656
Auxiliary Enterprise Funds	\$204,756	\$33,900	-	-	-	\$238,656
Grand Total	\$54,088,082	\$180,559,396	\$2,634,616	\$1,262,576	\$735,028	\$239,279,698
Current Restricted Funds	\$960,000	\$31,480,000	\$760,000			\$33,200,000
Total	\$55,048,082	\$212,039,396	\$3,394,616	\$1,262,576	\$735,028	\$272,479,698

Source: Business Affairs, 2016.



Source of Funds

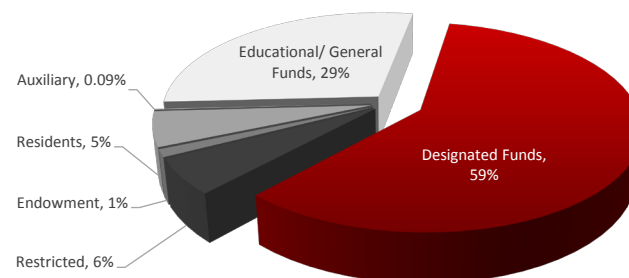
TTUHSC El Paso Source of Funds, Fiscal Year 2016

Source of Funds	Total	%
Educational/ General Funds	\$78,145,901	29%
Designated Funds	\$160,895,141	59%
Medical Practice Income Plan	\$145,389,010	-
Restricted^a	\$15,047,312	6%
Endowment^a	\$3,256,336	1%
Residents^a	\$14,896,352	5%
Auxiliary	\$238,656	0.09%
Total	\$272,479,698	100%

Source: Business Affairs, 2016.

^aRestricted, Endowment and Residents funds comprise Current Restricted Funds on page 64.

TTUHSC El Paso Source of Funds, Fiscal Year 2016



Source: Business Affairs, 2016.



Revenues

TTUHSC El Paso Revenues, Fiscal Years 2011-2016

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
Net Tuition and Fees	\$208,608	0%	\$607,740	0%	\$877,202	0%	\$5,239,212	2%	\$6,231,268	3%	\$7,681,655	3%
State Appropriations	\$47,777,513	28%	\$41,366,787	25%	\$40,107,086	21%	\$60,640,499	27%	\$61,502,201	30%	\$76,546,622	29%
Grants, Contracts												
Federal	\$6,011,270	4%	\$7,327,397	4%	\$6,744,784	4%	\$6,550,167	3%	\$3,913,277	2%	\$3,998,081	2%
State	\$2,558,660	2%	\$2,734,139	2%	\$3,186,927	2%	\$4,335,210	2%	\$5,247,142	3%	\$5,618,046	2%
Local	\$14,200,742	8%	\$12,456,567	8%	\$13,656,169	7%	\$15,644,969	7%	\$22,741,453	11%	\$15,734,765	6%
Private ^a	\$38,732,179	23%	\$48,935,858	30%	\$52,798,992	28%	\$50,424,199	22%	\$42,877,518	21%	\$61,229,248	23%
Gifts^b	\$1,701,010	1%	\$2,086,061	1%	\$3,089,677	2%	\$2,821,305	1%	-\$385,378	0%	\$24,803,128	10%
Net Professional Fees	\$46,607,967	28%	\$44,648,746	27%	\$50,910,151	27%	\$52,576,689	23%	\$49,494,571	24%	\$45,479,279	17%
Sales and Services	\$375,571	0%	\$493,539	0%	\$624,294	0%	\$489,771	0%	\$766,145	0%	\$616,276	0%
Investment Income^b	\$7,818,669	5%	\$2,039,805	1%	\$6,585,349	3%	\$13,955,216	6%	-\$1,259,524	-1%	\$4,796,176	2%
Other Income^{b,c}	\$2,143,513	1%	\$2,186,695	1%	\$10,442,457	6%	\$11,763,555	5%	\$12,741,489	6%	\$16,139,589	6%
Total Revenues	\$168,135,702	100%	\$164,883,334	100%	\$189,023,088	100%	\$224,440,792	100%	\$203,870,162	100%	\$262,642,864	100%

Source: Business Affairs, 2016.

Notes: From FY 2011-FY2013 Tuition and Fees were billed under TTUHSC. FY 2011- 2015 State Appropriations were awarded to TTUHSC.

^a Includes gifts from private agencies, foundations or individuals (non-scholarship earnings from endowments); grants or contracts with private entities.

^bIncludes TTUHSC El Paso's portion of the Texas Tech Foundation.

^cIncludes activities other than normal business operations.

^dRecognized uncollectible pledge.



Endowments

TTUHSC El Paso Endowments, Fiscal Years 2011-2016

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Health Sciences Center						
Permanent Funds	\$33,028,547	\$32,149,334	\$33,829,569	\$36,835,545	\$34,958,633	\$33,503,267
Funds Functioning as Endowments	\$13,250,012	\$13,241,397	\$14,030,296	\$15,004,741	\$14,239,881	\$13,645,892
Sub-total - Health Sciences Center	\$46,278,559	\$45,390,731	\$47,859,865	\$51,840,286	\$49,198,514	\$47,149,159
Texas Tech Foundation, Inc.						
Permanent Funds	\$41,300,206	\$40,327,244	\$42,736,709	\$47,200,492	\$45,207,860	\$43,717,529
Funds Functioning as Endowments						
Sub-total - Texas Tech Foundation, Inc.	\$41,300,206	\$40,327,244	\$42,736,709	\$47,200,492	\$45,207,860	\$43,717,529
Funds Held in Trust			\$19,094,628	\$34,445,612	\$33,272,380	\$30,395,442
Grand Total	\$87,578,765	\$85,717,975	\$109,691,202	\$133,486,390	\$127,678,754	\$121,262,130

Source: Business Affairs, 2016.

Note: TTUHSC El Paso's UTIMCO portion was split in FY13. TTUHSC El Paso began to receive its distribution in FY 14.



Medical Practice Income Plan (MPIP)

TTUHSC El Paso Faculty and Physician Provider Plan, 2010-2016

	2010	2011	2012	2013	2014	2015	2016
A. Gross Amount							
1. Gross Charges	\$133,997,646	\$142,351,031	\$138,344,153	\$143,735,390	\$151,431,236	\$129,199,008	\$129,732,166
2. Net Collections	\$43,377,476	\$47,219,300	\$44,438,964	\$50,384,693	\$53,106,698	\$50,036,952	\$45,684,019
B. Adjustments							
1. Total Adjustments	\$68,196,723	\$74,557,696	\$80,077,655	\$84,633,273	\$90,338,580	\$73,236,441	\$74,365,257
C. Bad Debt Amount							
1. Total Bad Debt	\$20,238,950	\$20,622,862	\$13,626,820	\$8,347,278	\$8,829,234	\$8,570,713	\$9,055,173
D. Un-sponsored Charity Care^a							
1. Charges (Measure of actual effort)	-	-	-	-	-	-	-
2. Un-sponsored Charity Care	-	-	-	-	-	-	-
E. Uncompensated Care^a							
1. Charges (Measure of actual effort)	\$118,392,572	\$106,804,742	\$95,555,234	\$112,393,850	\$118,972,881	\$100,105,561	\$94,649,574
2. Unreimbursed Cost of Care	\$27,789,219	\$31,462,239	\$29,603,267	\$28,488,144	\$33,996,536	\$28,986,868	\$28,165,063
F. Total Number of Patients Served							
1. Number of Clinic Visits	246,406	247,719	223,285	209,113	205,664	198,251	193,786
2. Number of Patients Served	110,859	111,915	115,580	113,695	113,271	111,015	108,082
3. Number of Inpatients Served	20,149	19,890	19,932	20,517	20,510	21,162	19,522
G. Medicaid Reimbursement							
1. Total Billings	\$31,622,221	\$34,695,606	\$33,362,761	\$34,189,742	\$37,495,926	\$38,728,115	\$34,489,479
2. Amount Received ^b	\$13,909,176	\$15,503,668	\$13,729,802	\$18,817,539	\$16,122,351	\$16,012,151	\$18,361,482

Source: MPIP Report from the GE Centricity Business Data Repository, November 2016.

^aUn-sponsored Charity Care was changed to Uncompensated Care in FY 10. Uncompensated Care reported is consistent with the Article III definition of Uncompensated Care (Article III, Sec 22, SB 1, 81st Leg.).

^bIncludes UPL/UC dollars received



Research

TTUHSC El Paso Research Awards by Category, Fiscal Year 2015-2016

	Dollars (in millions)	
	FY 2015	FY 2016
NIH	\$2.21	\$0.58
Other Federal^a	\$0.96	\$0.67
State^b	\$2.50	\$3.90
Local^c	-	\$0.99
Private^d	\$0.88	\$1.41
Institutional^e	\$0.29	\$0.21
Total (in millions)	\$6.84	\$7.76

Source: Contracts and Grants Accounting, 2016.

^a Includes HRSA, CDC, USDA, and other federal agencies.

^b Includes CPRIT, DSHS, and other state agencies.

^c Includes the City of El Paso.

^d Includes private organizations, foundations, and corporations.

^e Includes awards internally funded and administered

TTUHSC El Paso Research and Expenditures, Fiscal Year 2015-2016

	FY 2015	FY 2016
	Dollars (in millions)	Dollars (in millions)
Research Expenditures	\$18.84	\$17.35

Source: Contracts and Grants Accounting, 2016.

Note: Research Expenditures include all expenses related to research that are paid from any source, including both internal and external sources.



Expenditures and Net Transfers

Expenditures and Net Transfers, Fiscal Years 2011-2016

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016	
	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%	Dollars	%
Personnel Costs	\$109,854,828	69%	\$116,135,770	71%	\$128,589,024	57%	\$142,530,682	74%	\$145,209,566	107%	\$155,601,147	69%
Professional Fees	\$7,859,493	5%	\$6,426,731	4%	\$9,394,650	4%	\$9,065,210	5%	\$5,217,904	4%	\$6,442,240	3%
Supplies and Materials	\$3,973,080	3%	\$4,741,223	3%	\$5,520,131	2%	\$5,025,804	3%	\$4,903,321	4%	\$4,786,757	2%
Communications and Utilities	\$3,631,894	2%	\$1,553,055	1%	\$3,229,340	1%	\$3,253,491	2%	\$4,351,611	3%	\$4,560,060	2%
Maintenance and Repairs	\$3,490,338	2%	\$3,440,557	2%	\$3,502,810	2%	\$3,947,789	2%	\$4,083,437	3%	\$3,684,389	2%
Rentals and Leases	\$1,701,869	1%	\$1,997,815	1%	\$1,983,138	1%	\$2,043,356	1%	\$2,402,185	2%	\$2,834,662	1%
Interest Expense ^{a,b}	\$4,302	0%	\$727	0%	\$1,207	0%	\$2,521,492	1%	\$2,021,226	1%	\$7,749	0%
Depreciation	\$8,712,658	5%	\$9,992,213	6%	\$10,725,452	5%	\$11,210,858	6%	\$11,853,357	9%	\$11,629,182	5%
Capital Items Expensed	\$4,131,686	3%	\$4,175,816	3%	\$5,037,912	2%	\$7,383,073	4%	\$6,121,618	4%	\$6,771,809	3%
Other Operating Expenses	\$10,504,426	7%	\$11,782,320	7%	\$13,673,670	6%	\$11,238,486	6%	\$11,333,589	8%	\$18,204,613	8%
Net Transfers to Other Agencies ^b	\$4,651,762	3%	\$2,784,716	2%	\$42,621,832	19%	-\$4,561,893	-2%	-\$61,287,236	-45%	\$10,204,078	5%
Total Expenses & Net Transfers	\$158,516,336	100%	\$163,030,943	100%	\$224,279,166	100%	\$193,658,348	100%	\$136,210,578	100%	\$224,726,686	100%

Source: Business Affairs, 2016.

^a Interest Expense related to TTUHSC El Paso's Bonds was recorded under TTUHSC from FY 2011-2013.

^b Bond Liability was transferred to TTU System in FY 2015.

Note: Includes TTUHSC El Paso's portion of the Texas Tech Foundation



Outreach and Engagement

TTUHSC El Paso Outreach and Engagement, 2014-2016

Outreach and Engagement	2014	2015	2016
Total Number of Clinic Visits	205,664	198,251	193,786
Total Number of Patients Served	113,271	111,015	108,082
Total Number of Inpatients Served	20,510	21,162	19,522
Unreimbursed Cost of Uncompensated Care	\$33,996,536	\$28,986,868	\$28,165,063
Number of Students Participating in Global Health Initiatives Abroad	N/A	9	6
Desert Mountain Area Health Education Center (AHEC)			
Number of Students Who Participated in K-16 Programs	10,615	12,053	10,738
Number of TTUHSC El Paso Students Who Participated in a Community-Based Education Site	114	151	261
Number of Health Professionals Served by Continuing Education Events*	455	566	552

*Includes AHEC-sponsored conferences/symposia/trainings



Library Inventory

E-Resources Inventory of the TTUHSC Libraries of the Health Sciences, 2011-2016

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number*	Dollars
E-books	48,437	\$228,315	50,439	\$352,811	55,182	\$170,272	62,963	\$206,882	70,404	\$242,898	39,979	\$349,131
E-journals	25,645	\$2,103,895	26,445	\$2,142,689	28,751	\$2,171,186	24,439	\$2,073,446	31,265	\$2,785,204	27,115	\$2,783,340
E-databases	599	\$583,832	609	\$676,776	612	\$793,066	574	\$792,355	575	\$833,417	140	\$1,190,581
Total	74,681	\$2,916,042	77,493	\$3,172,276	84,545	\$3,134,524	87,976	\$3,072,683	102,244	\$3,861,519	67,234	\$4,323,052

Source: Koha Library Catalogue Report, 2016.

Note: Electronic items are shared throughout the TTUHSC system and purchased jointly.

*Previous years counted both purchased and free materials. In 2016, free materials were excluded from the libraries' inventory.

Library Holdings of the Delia Montes-Gallo Library of the Health Sciences, TTUHSC El Paso, 2011-2016

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars	Number	Dollars
Bound Volumes	46,059	\$3,348,432	46,481	\$3,390,104	46,541	\$3,394,501	46,616	\$3,397,921	46,663	\$3,571,414	20,629	\$1,605,188
A-V Material	3,200	\$118,214	3,264	\$122,154	3,289	\$123,393	3,303	\$123,929	3,404	\$134,104	3,404	\$142,124
Total	49,259	\$3,466,646	49,745	\$3,512,258	49,830	\$3,517,894	49,919	\$3,521,850	50,067	\$3,705,518	24,033	\$1,747,312

Source: Koha Library Catalogue Report, 2016.

Note: In each case, the totals do not reflect journal volumes not bound for permanent retention, nor other materials not completely processed.



Owned Campus Space

Owned Buildings at TTUHSC El Paso, Fall 2016

Building Number	Building Name	Square Footage	Map Building
3000	Academic Education Center	68,521	2
3001	Clinical Science Building-Texas Tech Physicians of El Paso	173,550	1
3002	El Paso Warehouse	3,453	-
3003	Administrative Support Building	18,767	9
3004	Administrative Support Building Annex	3,171	10
3005	Medical Science Building -Graduate School of Biomedical Sciences	101,260	12
3006	Medical Education Building-Paul L. Foster School of Medicine	122,920	11
3007	MSB Research Annex Building	5,011	13
3008	TTMC Central Plant	1,708	-
3009	Administrative Support Building II (East Warehouse)	48,401	7
3010	Gayle Greve Hunt School of Nursing	35,354	8
3011	Miles Warehouse (Concepcion)	58,297	-
3091	Port of Entry Station - Ladd (Security booth)	27	-
3101	Schuster 1A	2,319	-
3102	Schuster 1B	1227	-
3103	Schuster 7	4,086	-
Total		648,199	

Source: Facility Inventory Report, Fall 2016



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

TTUHSC El Paso Fact Book 2016

Leased Campus Space

Leased Space at TTUHSC El Paso, Fall 2016

Space Location	Building Number	Department	Function	Square Footage	Map Building
El Paso	3502	El Paso Psychiatric Center	Clinic	11,446	6
El Paso	3530	AB Falls Mansion	Office	7,018	-
El Paso	3531	Business Affairs (Val Verde)	Office	9,603	14
El Paso	3533	Institutional Advancement (Oregon)	Office	6,600	-
San Antonio	3902	NeuroPsychiatry	Clinic Research	1,974	-
El Paso	3526	Anesthesiology (TTRAC)	Research	3,386	15
El Paso	3526	Orthopedics (TTRAC)	Office	1,143	15
El Paso	3524	MPIP (Pellicano)	Office	10,400	-
El Paso	3527	Psychiatry (Mesa)	Clinic	7,835	-
El Paso	3527	Center for Emphasis in Neurosciences	Research	4,276	-
El Paso	3508	Family Medicine (Kenworthy)	Clinic	22,203	-
El Paso	3508	Sports Medicine (Kenworthy)	Clinic	4,775	-
El Paso	3529	Anesthesiology (Kenworthy)	Clinic	3,550	-
El Paso	3532	Family Medicine (Providence Memorial Plaza)	Clinic	2,768	-
El Paso	3534	MCA Cardwell Collaborative	Office	19,520	17
El Paso	3535	Medical Office Building	Office	49,106	-
El Paso	-	Pediatrics	Storage	200	-
El Paso	-	Pediatrics	Storage	250	-
El Paso	-	Family Medicine	Storage	360	-
El Paso	-	Continuing Medical Education	Storage	150	-
Total				166,563	

Source: Facility Inventory Report, Fall 2016

Note: TTRAC is Texas Tech Research Academic Center



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER™ EL PASO

TTUHSC El Paso Fact Book 2016

Campus Map



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO

CAMPUS MAP

1. CSB Clinical Science Building—Texas Tech Physicians of El Paso
2. AEC Academic Education Center
3. EPCH El Paso Children's Hospital
4. UMC University Medical Center
5. EPCH / UMC Parking Garage
6. El Paso Psychiatric Center
7. ASB II Academic Services Building II
8. GGHSO N Gayle Greve Hunt School of Nursing
9. ASB Academic Services Building
10. Academic Services Building Annex
11. MEB Medical Education Building - Paul L. Foster School of Medicine
12. MSB Medical Science Building - Graduate School of Biomedical Sciences
13. MSB Annex
14. VVBA Business Affairs
15. TTRAC Texas Tech Research Academic Center
16. Fire Station 5
17. Cardwell Collaborative Building



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continued on next page



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Glossary

Terms	Definitions
Academic Year	The time period containing the academic sessions held during consecutive Summer, Fall, and Spring semesters.
CBM Reports	Colleges and Universities submit the Coordinating Board Manual (CBM) reports to the Texas Higher Education Coordinating Board (THECB) as required by the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). All reports must be submitted electronically using the Electronic Data Transfer System.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Enrollment	Students enrolled in courses on the census date for the reporting term.
Faculty	A person appointed to a position defined by a college or university. Categories include Professor, Associate Professor, Assistant Professor, and Instructor, and may include such non-instructional staff such as Counselor/Advisors, and Librarians.
Fiscal Year	A twelve-month period running from July 1st through the following June 30th.
Head Count	Count of individuals (e.g., students, staff, faculty).
In-State Student	A student who is a legal resident of the state in which he/she attends school.
Non-Resident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Race/Ethnicity	Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible noncitizens are: - Black, non-Hispanic - American Indian or Alaska Native - Asian or Pacific Islander - Hispanic - White, non-Hispanic
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration.
Staff	University employees who are employed full-time and are not classified as faculty.
THECB	Texas Higher Education Coordinating Board

