TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER.
EL PASO
Woody L. Hunt School *of* Dental Medicine

WLHSDM COMPETENCIES

A. Biomedical Knowledge

A1: Identify, discuss, and/or describe biomedical concepts and apply them to the practice of dentistry, while utilizing contemporary scientific principles and mechanisms that describe health and disease.

A2: Demonstrate skills in accessing, evaluating, and applying the best scientific evidence to solve clinical problems.

B. Patient Care

B1: Accurately gather essential patient information through medical history, clinical examination, appropriate imaging, and other pertinent information.

B2: Interpret and synthesize patient information from a variety of sources (diagnostic data, patient records, scientific evidence, faculty consultation, etc.) to develop a comprehensive, individualized treatment plan for each patient, including the management of specialty consultation and referrals for treatment.

B3: Accurately summarize and clearly present patient data in written and oral formats.

B4: Perform diagnostic, therapeutic, and preventive clinical procedures safely and efficiently, with appropriate informed consent for commonly performed procedures which do not rise to the level of advanced education.

B5: Accurately evaluate the outcomes of clinical treatment, including recall strategies and prognosis.

C. Communication and Interpersonal Skills

C1: Collaborate and communicate with faculty, peers, and other members of the inter-professional team in support of patient care.

C2: Collaborate and communicate with a diverse patient population, including those with special needs, in support of oral health needs.

C3: Apply patient-centered approach to promote, maintain, and improve oral health in the context of overall health.

D. <u>Professionalism</u>

D1: Apply recognized ethical and regulatory standards, as well as principles of risk management, in the clinical environment.

D2: Demonstrate self-assessment skills, accountability, and the ability to receive and incorporate constructive feedback

D3: Demonstrate compassion, integrity, altruism, and respect for others, including individuals from diverse populations.

D4: Identify the strengths and limitations of one's knowledge, skills, and attitudes to promote continual personal and professional development.

E. <u>Health Promotion</u>

E1: Demonstrate prevention, intervention, and educational strategies for a diverse patient population.

E2: Collaborate with dental team members and other health care professionals in the management and health promotion of all patients.

E3: Contribute to the improvement of oral health beyond those served in traditional practice settings.

F. <u>Practice Management & Informatics</u>

F1: Describe, evaluate and apply contemporary and emerging information pertaining to practice management and technological resources.

F2: Describe, evaluate and apply current models of oral health care management and delivery.

F3: Describe and evaluate effective business, financial management, and human resource skills.

F4: Apply strategies for continuous quality improvement.

F5: Identify the components of a catastrophe preparedness plan for the dental practice.