

Office of Institutional Research and Effectiveness

2020 TTUHSC El Paso Student Satisfaction Survey

Results Summary for all Schools

Note: This report is for internal TTUHSC El Paso use only. The descriptive statistics were not analyzed for statistical significance; therefore, results may not be generalizable. All results should be interpreted with caution.

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Executive Summary

Response Rate

- 756 currently enrolled students
- 276 respondents
- 36.5% response rate

Respondent Demographics

The 2020 TTUHSC EL Paso Student Satisfaction Survey was conducted over the course of three weeks in May 2020. A link to the online survey was distributed via email to all currently enrolled students (N=756). A total of 276 students participated in the survey (36.5% response rate). Participants were informed of the voluntary nature of the survey and were assured as to the anonymity of their responses. 51.7% of respondents were enrolled in the Paul L. Foster School of Medicine (PLFSOM), 43.3.8% were enrolled in the Gayle Greve Hunt School of Nursing (GGHSON), and 4.9% were enrolled in the Graduate School of Biomedical Sciences (GSBS).

Method

In order to determine the survey population, student email distribution lists for the PLFSOM, the GGHSON, and the GSBS were generated from Banner by staff at the Office of Institutional Research and Effectiveness (OIRE).

Survey questions were originally developed by Texas Tech University Health Sciences Center Lubbock and modified for TTUHSC El Paso in 2015. Modifications were based on a review of surveys used by other institutions of higher education, as well as input from departments across TTUHSC El Paso. The survey is reviewed and updated annually. The survey was administered via the subscription service Qualtrics, an online service software that provides an external online site for the development and delivery of the survey. Qualtrics provides an anonymous link to the survey, which was included in the email sent to all currently enrolled students on the TTUHSC EI Paso student distribution lists. The anonymous link does not collect any personal information on the participant and cannot be linked to an individual IP address. Respondents return their online surveys to Qualtrics.com and the de-identified data is warehoused at this site. Secured access to the data is available to OIRE staff via user authentication. One reminder email was sent out weekly for a period of three weeks, in order to bolster response rate. Descriptive analysis of the data was conducted in May 2019. All data is reported in aggregate format. Overall results less than a value of five were not reported in order to maintain the confidentiality of respondents. Combined levels of dissatisfaction or disagreement at or above 25% are highlighted in yellow in the tables.

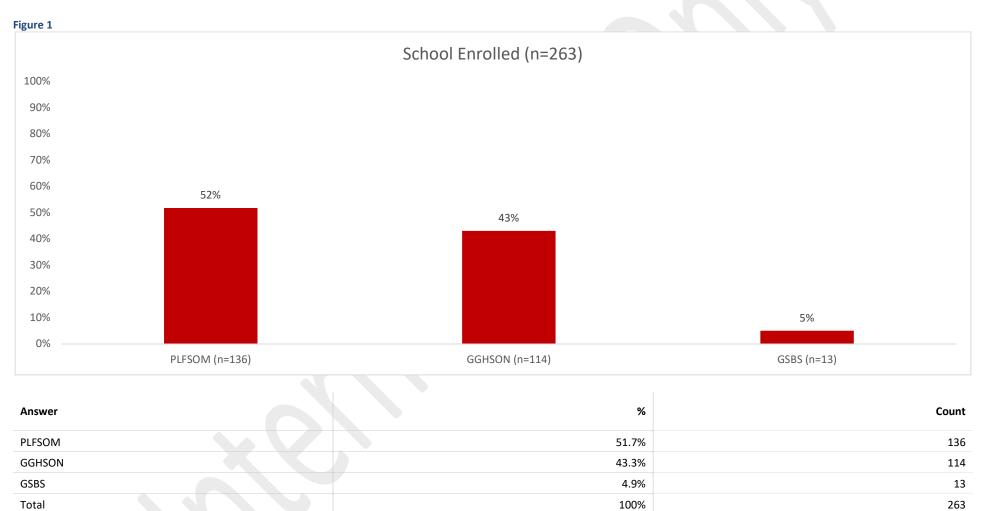
The descriptive statistics presented in this report were not analyzed for statistical significance; therefore, results may not be generalizable. All results should be interpreted with caution.

Highlights

- 86% of respondents reported overall satisfaction with their studies at TTUHSC El Paso (n=207)
- 57% of respondents reported they are dissatisfied with the availability of parking at TTUHSC El Paso (n=242)
- 85% of respondents reported that school specific Student Affairs services are adequate (n=207)
- 87% of respondents reported they are satisfied with the quality of face-to-face instruction at TTUHSC El Paso (n=212)
- 83% reported they are satisfied with the quality of eLearning at TTUHSC El Paso (n=214)
- 86% of respondents reported feeling a sense of belonging to the TTUHSC El Paso community (n=218)

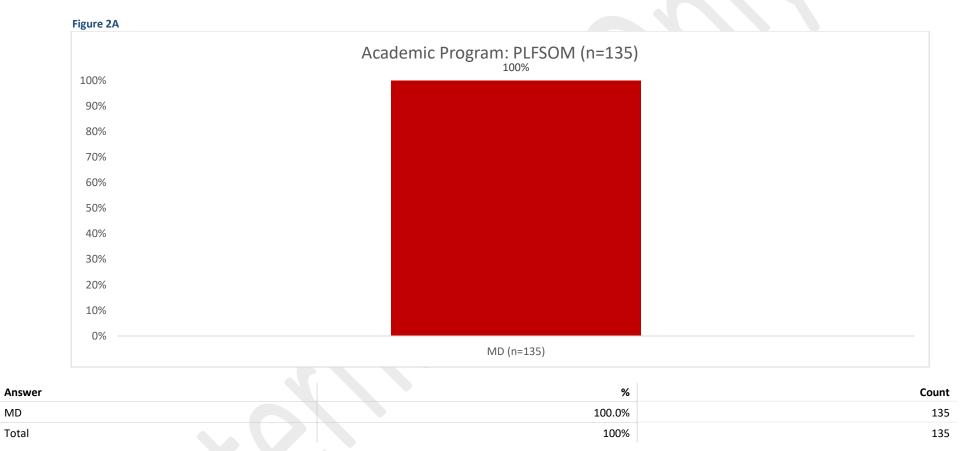
Academics

School Enrolled

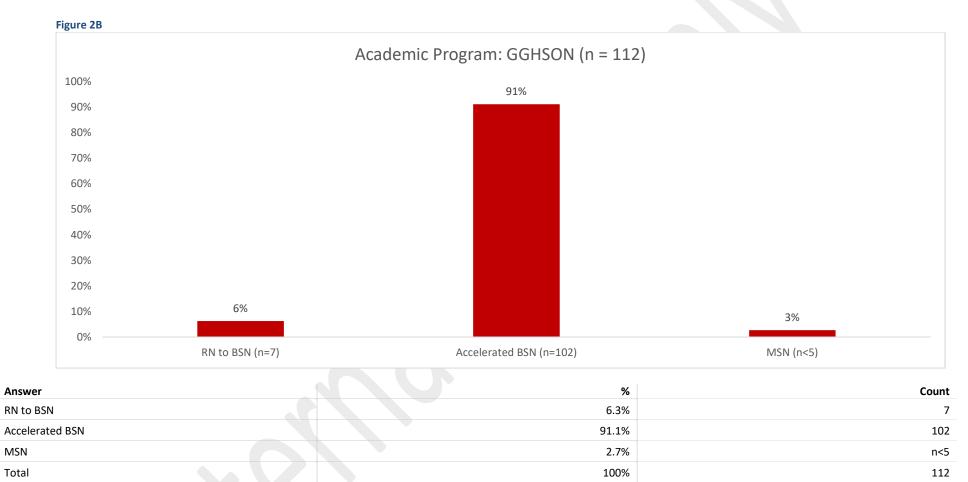


Academic Program

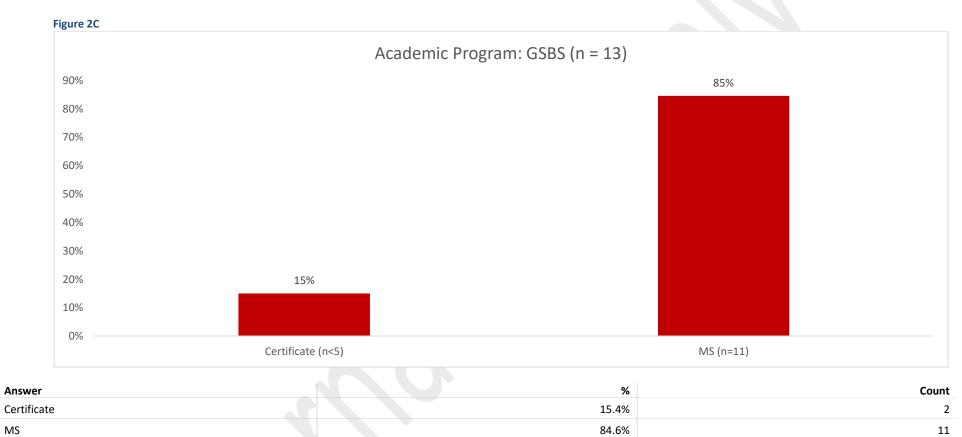
MD



A. Paul L. Foster School of Medicine (If PLFSOM chosen from School Enrolled)



B. Gayle Greve Hunt School of Nursing (If GGHSON chosen from School Enrolled)



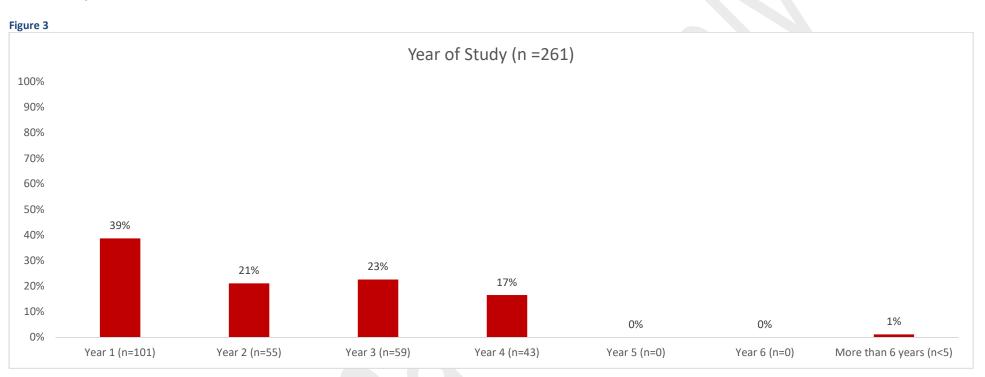
100%

C. Graduate School of Biomedical Sciences (If GSBS chosen from School Enrolled)

Total

13

Year of Study



Answer	%	Count
Year 1	38.7%	101
Year 2	21.1%	55
Year 3	22.6%	59
Year 4	16.5%	43
Year 5	0.0%	0
Year 6	0.0%	0
More than 6 years	1.1%	n<5
Total	100%	261

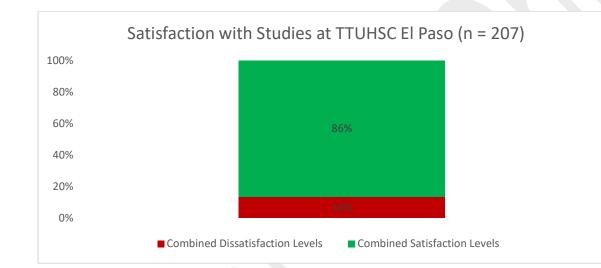
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Satisfaction

Overall satisfaction with studies at TTUHSC El Paso

Figure 4

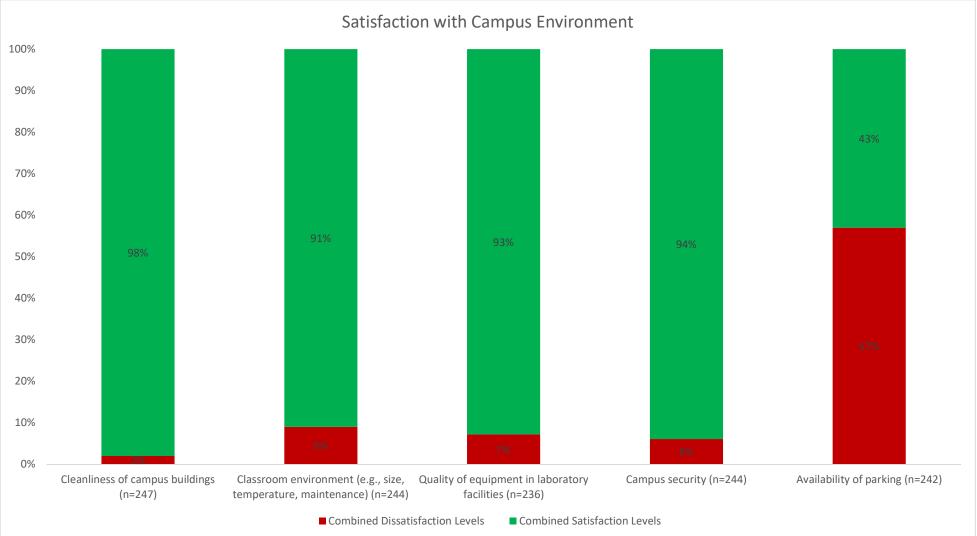


Answer				%				Count
Very Dissatisfied				3.9%				8
Dissatisfied				4.3%				9
Somewhat Dissatisfied				5.8%				12
Somewhat Satisfied				18.8%				39
Satisfied				35.7%				74
Very Satisfied				31.4%				65
Total				100%				207
Summary Statistics	Minimum	Maximum	Mean	Std Deviation	Count	Combined Dissatisfaction Levels	Combined Satisfaction Levels	
Overall, how satisfied are you with your studies at TTUHSC El Paso?	1.0	6.0	4.7	1.3	207	14.0%	86.0%	

Environment

Level of satisfaction

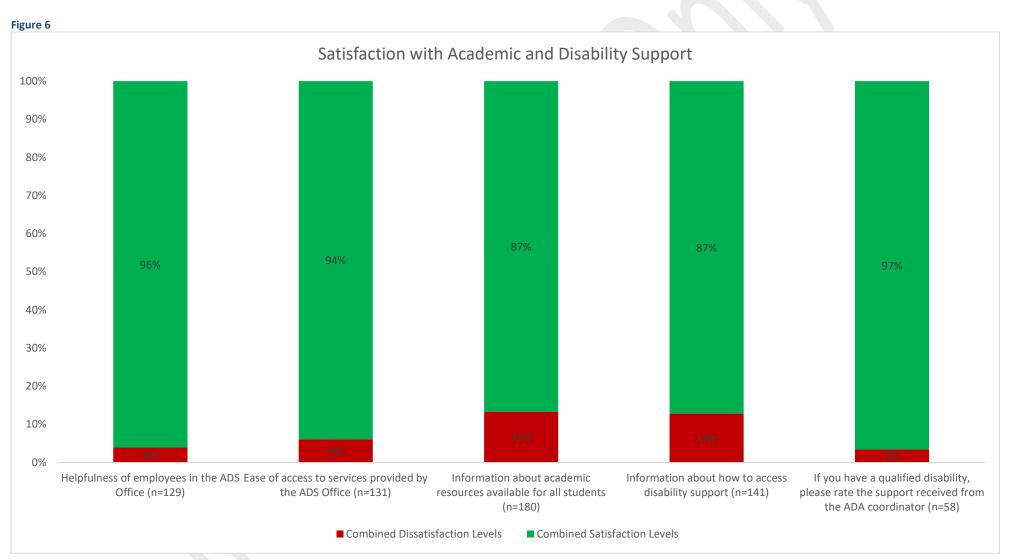
Figure 5



Question		ery tisfied	Dissa	tisfied	Some Dissati		Some Satis		Satis	fied	Ve Satis	•	Total
Cleanliness of campus buildings	1.2%	3	0.4%	1	0.4%	1	4.0%	10	22.3%	55	71.7%	177	247
Classroom environment (e.g., size, temperature, maintenance)	0.4%	1	2.0%	5	6.6%	16	9.4%	23	38.5%	94	43.0%	105	244
Quality of equipment in laboratory facilities	1.7%	4	3.0%	7	2.5%	6	15.3%	36	31.8%	75	45.8%	108	236
Campus security	0.4%	1	0.8%	2	4.9%	12	5.7%	14	34.0%	83	54.1%	132	244
Availability of parking	23.1%	56	17.8%	43	16.1%	39	19.4%	47	13.6%	33	9.9%	24	242
Summary Statistics	1	Vinimum	Ma	aximum	Mean		Std viation	Count		Combined satisfaction Levels	Satis	nbined sfaction evels	
Cleanliness of campus buildings		1.0		6.0	5.6		0.8	247		2.0%	9	8.0%	
Classroom environment (e.g., size, temperature, maintenance)		1.0		6.0	5.1		1.0	244		9.0%	9	1.0%	
Quality of equipment in laboratory facilities		1.0		6.0	5.1		1.1	236		7.2%	9	2.8%	
Campus security		1.0		6.0	5.3		0.9	244		6.1%	9	3.9%	
Availability of parking		1.0		6.0	3.1		1.6	242		<mark>57.0%</mark>	4	3.0%	

Academic and Disability Support (ADS)

Level of satisfaction

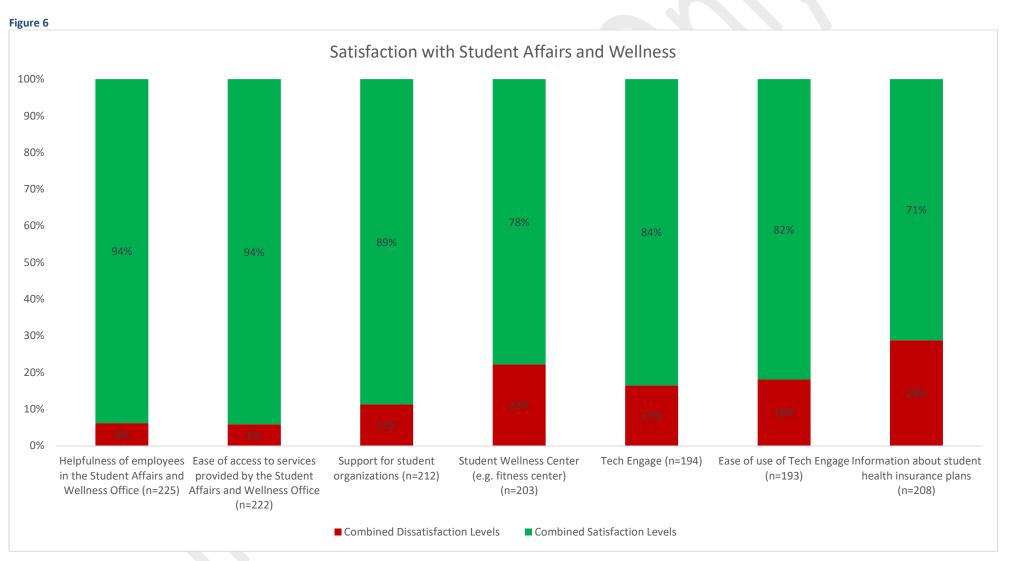


Question	Ve Dissat	ery tisfied	Diss	atisfied		what tisfied	Some Satis		Sat	tisfied		Very tisfied	Total
Helpfulness of employees in the ADS Office	1.6%	2	0.8%	1	1.6%	2	8.5%	11	38.8%	50	48.8%	63	129
Ease of access to services provided by the ADS Office	1.5%	2	2.3%	3	2.3%	3	5.3%	7	42.0%	55	46.6%	61	131
Information about academic resources available for all students	2.2%	4	3.9%	7	7.2%	13	10.6%	19	42.2%	76	33.9%	61	180
Information about how to access disability support	2.8%	4	3.5%	5	6.4%	9	6.4%	9	39.0%	55	41.8%	59	141
If you have a qualified disability, please rate the support received from the ADA coordinator	3.4%	2	0.0%	0	0.0%	0	6.9%	4	36.2%	21	53.4%	31	58
Summary Statistics		Minin	num	Maximun	n Me	ean	Std Deviation	c	ount	Combin Dissatisfa Level	ction	Combined Satisfaction Levels	

Summary Statistics				Deviation		Levels	Levels	
Helpfulness of employees in the ADS Office	1.0	6.0	5.3	0.9	129	3.9%	96.1%	
Ease of access to services provided by the ADS Office	1.0	6.0	5.2	1.0	131	6.1%	93.9%	
Information about academic resources available for all students	1.0	6.0	4.9	1.2	180	13.3%	86.7%	
Information about how to access disability support	1.0	6.0	5.0	1.2	141	12.8%	87.2%	
If you have a qualified disability, please rate the support received from the ADA coordinator	1.0	6.0	5.3	1.0	58	3.4%	96.6%	

Student Affairs and Wellness

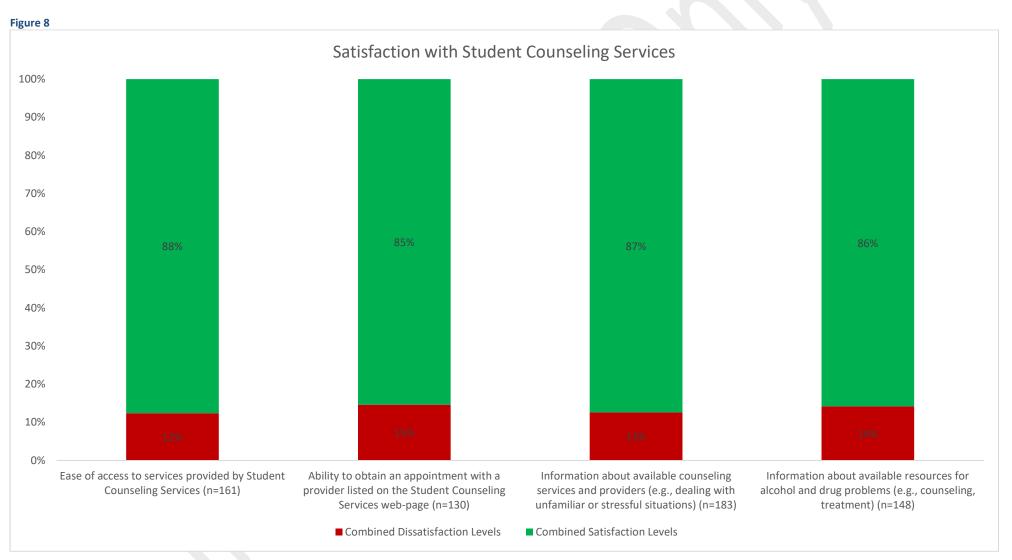
Level of satisfaction



Question	Ve Dissat	•	Dissa	atisfied	Somev Dissati		Some Satis		Sa	tisfied		Very atisfied	Total
Helpfulness of employees in the Student Affairs and Wellness Office	2.2%	5	0.9%	2	3.1%	7	9.8%	22	30.2%	68	53.8%	6 121	225
Ease of access to services provided by the Student Affairs and Wellness Office	1.4%	3	0.9%	2	3.6%	8	14.0%	31	33.3%	74	46.8%	6 104	222
Support for student organizations	5.2%	11	2.8%	6	3.3%	7	12.7%	27	35.4%	75	40.6%	6 86	212
Student Wellness Center (e.g. fitness center)	4.9%	10	6.9%	14	10.3%	21	16.7%	34	30.0%	61	31.0%	63	203
Tech Engage	7.2%	14	5.2%	10	4.1%	8	18.6%	36	35.6%	69	29.4%	6 57	194
Ease of use of Tech Engage	7.3%	14	3.6%	7	7.3%	14	20.2%	39	32.6%	63	29.0%	6 56	193
Information about student health insurance plans	7.2%	15	10.6%	22	11.1%	23	15.4%	32	30.8%	64	25.0%	6 52	208
Summary Statistics		Minii	num	Maximum	n Mea	an	Std Deviation	Co	ount	Combin Dissatisfa Leve	action	Combined Satisfaction Levels	I
Helpfulness of employees in the Student Affairs and Wellness Offi	ce	1.	0	6.0	5.3	3	1.1	2	225	6.2%	6	93.8%	
Ease of access to services provided by the Student Affairs and We Office	llness	1.	0	6.0	5.2	2	1.0	2	222	5.9%	6	94.1%	
Support for student organizations		1.	0	6.0	4.9	Э	1.3	2	212	11.39	%	88.7%	
Student Wellness Center (e.g. fitness center)		1.	0	6.0	4.5	5	1.4	2	203	22.29	%	77.8%	
Tech Engage		1.	0	6.0	4.6	6	1.4	1	194	16.59	%	83.5%	
Ease of use of Tech Engage		1.	0	6.0	4.5	5	1.4	1	193	18.19	%	81.9%	
Information about student health insurance plans		1.	0	6.0	4.3	3	1.6	2	208	<mark>28.8</mark> 9	<mark>%</mark>	71.2%	

Student Counseling Services

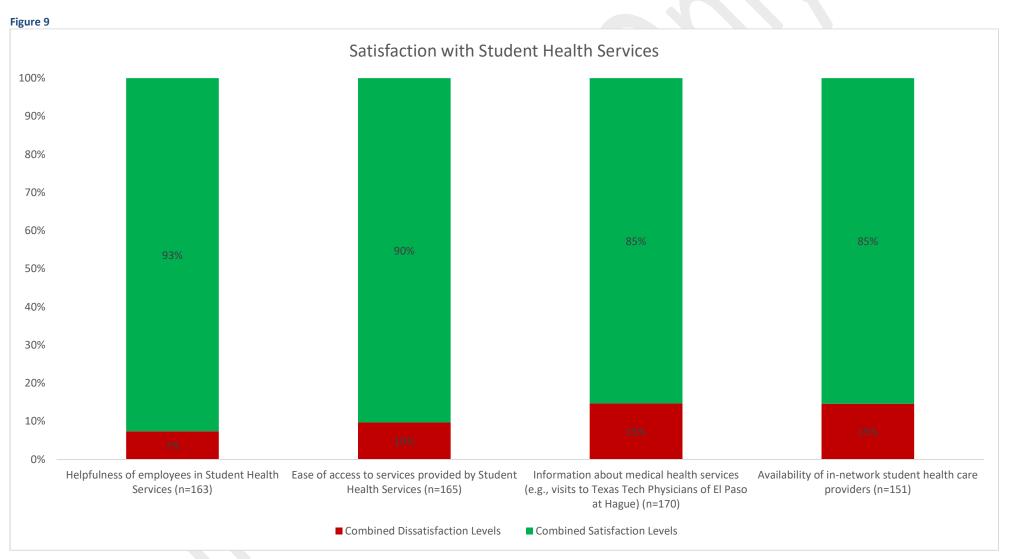
Level of satisfaction



Question	Ve Dissat	•	Diss	atisfied	Some Dissat		Some Satis		Sa	tisfied		Very itisfied	Total
Ease of access to services provided by Student Counseling Services	3.7%	6	4.3%	7	4.3%	7	13.0%	21	33.5%	54	41.0%	66	161
Ability to obtain an appointment with a provider listed on the Student Counseling Services web-page	3.8%	5	4.6%	6	6.2%	8	13.8%	18	32.3%	42	39.2%	ő 51	130
Information about available counseling services and providers (e.g., dealing with unfamiliar or stressful situations)	3.3%	6	4.9%	9	4.4%	8	11.5%	21	38.3%	70	37.7%	69	183
Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	5.4%	8	5.4%	8	3.4%	5	14.2%	21	32.4%	48	39.2%	58	148
Summary Statistics		Mini	num	Maximum	Me	ean	Std Deviation	C	ount	Combiı Dissatisfa Leve	action	Combined Satisfaction Levels	
Ease of access to services provided by Student Counseling Services	S	1	0	6.0	4.	.9	1.3	-	161	12.49	%	87.6%	
Ability to obtain an appointment with a provider listed on the Stur Counseling Services web-page	dent	1.	0	6.0	4.	.8	1.3	-	130	14.69	%	85.4%	
Information about available counseling services and providers (e.g with unfamiliar or stressful situations)	g., dealing	1.	0	6.0	4.	.9	1.3	-	183	12.69	%	87.4%	
Information about available resources for alcohol and drug proble counseling, treatment)	ems (e.g.,	1.	0	6.0	4.	.8	1.4		148	14.29	%	85.8%	

Student Health Services

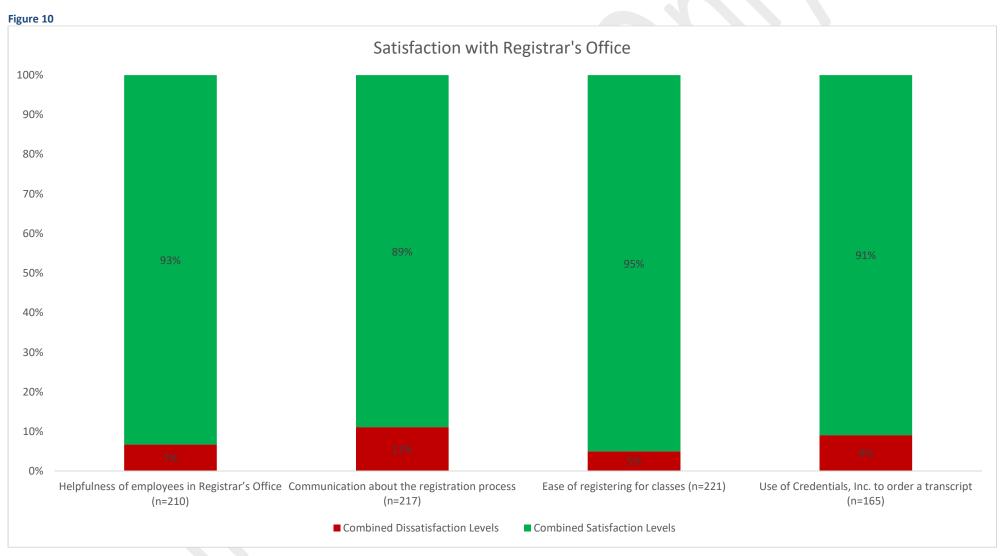
Level of satisfaction



Question	Ve Dissat	•	Diss	atisfied	Some Dissat	what tisfied	Some Satis		Sa	tisfied	Sa	Very atisfied	Total
Helpfulness of employees in Student Health Services	3.1%	5	2.5%	4	1.8%	3	12.3%	20	35.0%	57	45.4%	6 74	163
Ease of access to services provided by Student Health Services	3.0%	5	3.0%	5	3.6%	6	11.5%	19	33.9%	56	44.8%	6 74	165
Information about medical health services (e.g., visits to Texas Tech Physicians of El Paso at Hague)	5.3%	9	3.5%	6	5.9%	10	12.4%	21	35.3%	60	37.6%	64	170
Availability of in-network student health care providers	3.3%	5	6.6%	10	4.6%	7	10.6%	16	33.8%	51	41.19	62	151
Summary Statistics		Minir	num	Maximun	n Me	ean	Std Deviation	C	ount	Combir Dissatisfa Level	ction	Combined Satisfaction Levels	1
Helpfulness of employees in Student Health Services		1.	0	6.0	5	.1	1.2	:	163	7.4%	,)	92.6%	
Ease of access to services provided by Student Health Services		1.	0	6.0	5	.0	1.2		165	9.7%	5	90.3%	
Information about medical health services (e.g., visits to Texas Tec Physicians of El Paso at Hague)	h	1.	0	6.0	4	.8	1.4	-	170	14.7%	6	85.3%	
Availability of in-network student health care providers		1.	0	6.0	4	.9	1.3	:	151	14.69	6	85.4%	

Registrar

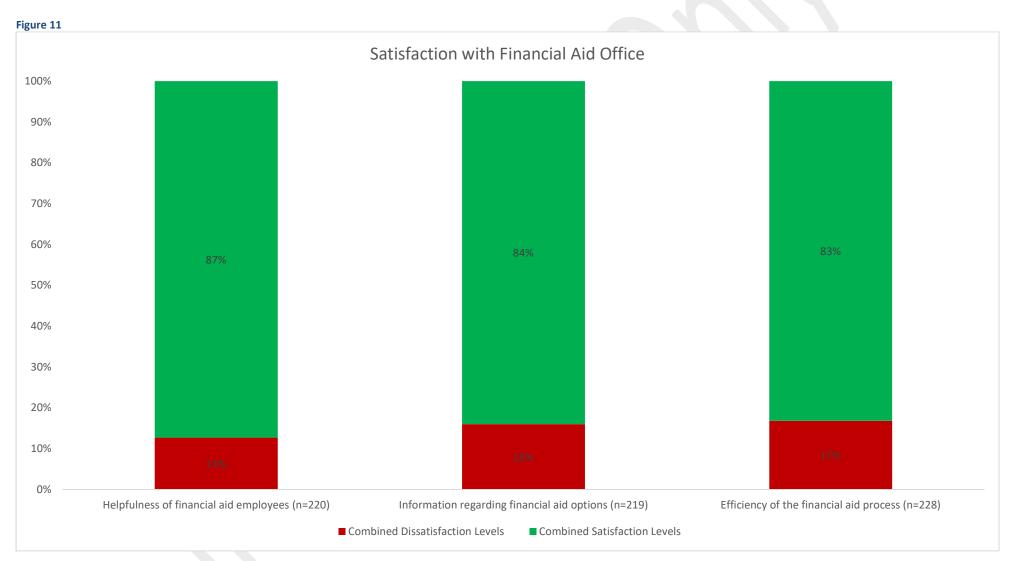
Level of satisfaction



Question	Ve Dissat	•	Diss	atisfied	Some Dissat		Some Satis		Sat	tisfied		Very atisfied	Total
Helpfulness of employees in Registrar's Office	2.4%	5	1.4%	3	2.9%	6	11.0%	23	30.5%	64	51.9%	6 109	210
Communication about the registration process	3.7%	8	1.8%	4	5.5%	12	8.8%	19	35.0%	76	45.2%	6 98	217
Ease of registering for classes	2.3%	5	0.5%	1	2.3%	5	8.6%	19	33.9%	75	52.5%	6 116	221
Use of Credentials, Inc. to order a transcript	4.2%	7	3.0%	5	1.8%	3	6.1%	10	36.4%	60	48.5%	6 80	165
Summary Statistics		Minir	num	Maximum	n Me	an	Std Deviation	Ca	ount	Combin Dissatisfae Levels	ction	Combined Satisfaction Levels	
Helpfulness of employees in the Registrar's Office		1.	0	6.0	5.	.2	1.1	2	210	6.7%		93.3%	
Communication about the registration process		1.	0	6.0	5.	.1	1.2	2	217	11.1%	6	88.9%	
Ease of registering for classes		1.	0	6.0	5.	.3	1.0	2	221	5.0%		95.0%	
Use of Credentials, Inc. to order a transcript		1.	0	6.0	5.	.1	1.2	1	165	9.1%		90.9%	

Financial Aid

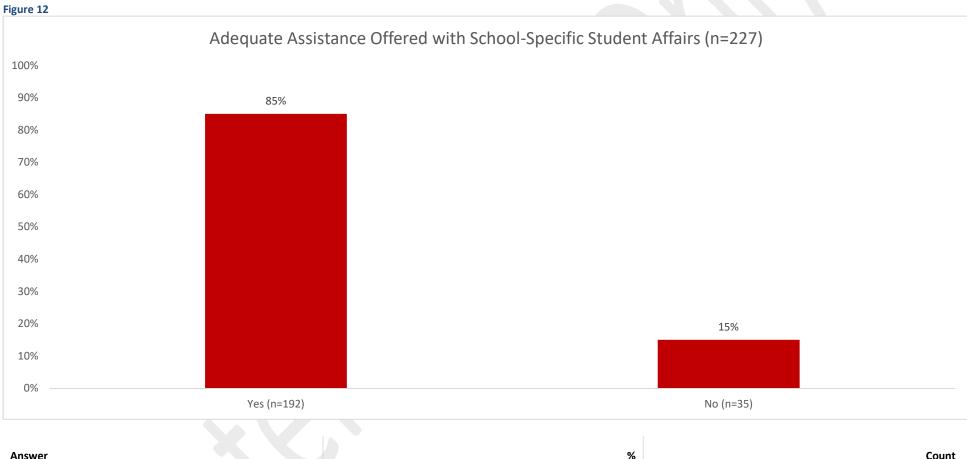
Level of satisfaction



Question	Ve Dissat		Dissa	tisfied	Some Dissat		Some Satis		Sa	tisfied	Vei	y Satisfied	Total
Helpfulness of financial aid employees	4.1%	9	3.6%	8	5.0%	11	8.6%	19	34.1%	75	44.5	% 98	220
Information regarding financial aid options	4.6%	10	4.6%	10	6.8%	15	12.3%	27	32.0%	5 70	39.7	% 87	219
Efficiency of the financial aid process	6.4%	14	2.7%	6	7.7%	17	11.4%	25	31.8%	5 70	40.0	% 88	220
Summary Statistics		Μ	inimum	Maximu	m Me	an	Std Deviation	Cor	unt	Combin Dissatisfa Levels	ction	Combined Satisfaction Levels	1
Helpfulness of financial aid employees			1.0	6.0	5.	0	1.3	22	20	12.7%	6	87.3%	
Information regarding financial aid options			1.0	6.0	4.	8	1.4	2:	19	16.0%	b	84.0%	
Efficiency of the financial aid process			1.0	6.0	4.	8	1.4	22	20	16.8%	6	83.2%	

School-specific Student Affairs

Does your school offer adequate assistance with issues related to student affairs?

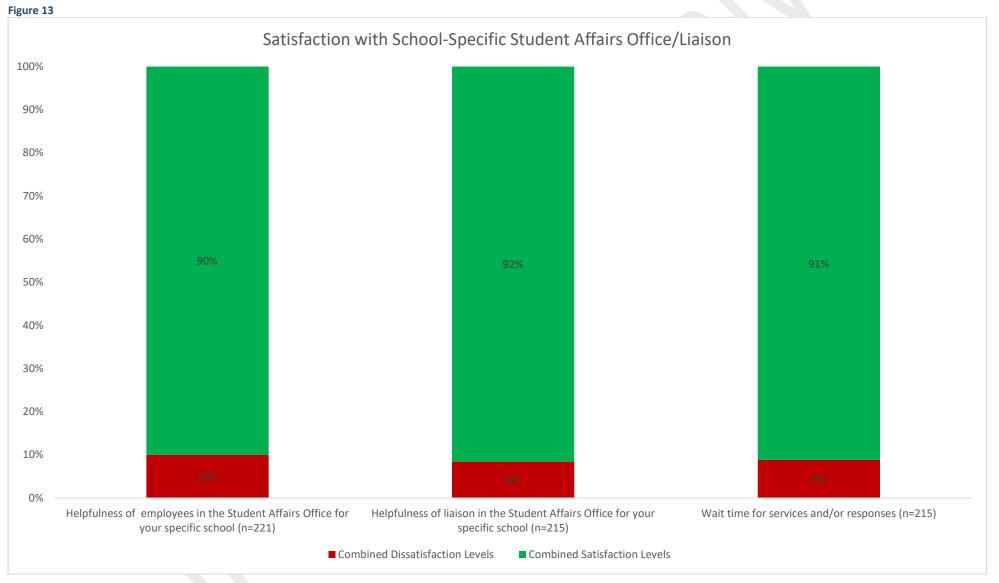


Answer	%	Count
Yes	84.6%	192
No	15.4%	35
Total	100%	227

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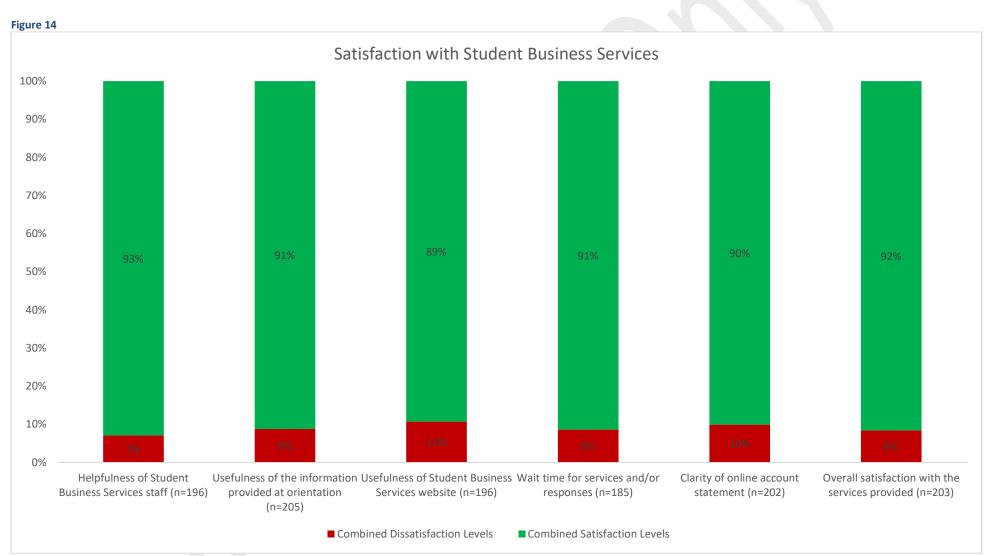
Satisfaction with school-specific Student Affairs Office/liaison



Question		Very Dissatisfied		atisfied	Somewhat Dissatisfied			what sfied	Sa	Satisfied		Very Satisfied	
Helpfulness of employees in the Student Affairs Office for your specific school	3.2%	7	0.9%	2	5.9%	13	12.7%	28	27.6%	6 61	49.8%	iii 110	221
Helpfulness of liaison in the Student Affairs Office for your specific school	2.8%	6	0.9%	2	4.7%	10	14.4%	31	27.4%	6 59	49.8%	6 107	215
Wait time for services and/or responses	4.2%	9	2.3%	5	2.3%	5	11.6%	25	36.7%	6 79	42.8%	6 92	215
Summary Statistics			Minimum	Maximu	m M	ean	Std Deviation	Cor	unt	Combine Dissatisfae Levels	tion 9	Combined Satisfaction Levels	
Helpfulness of employees in the Student Affairs Office for your sp	ecific schoo	bl	1.0	6.0	5.1		1.2	221		10.0%		90.0%	
Helpfulness of liaison in the Student Affairs Office for your specific school			1.0	6.0	5	5.1	1.2	2:	15	8.4%		91.6%	
Wait time for services and/or responses			1.0	6.0	5	5.0 1.2		215		8.8%		91.2%	

Student Business Services

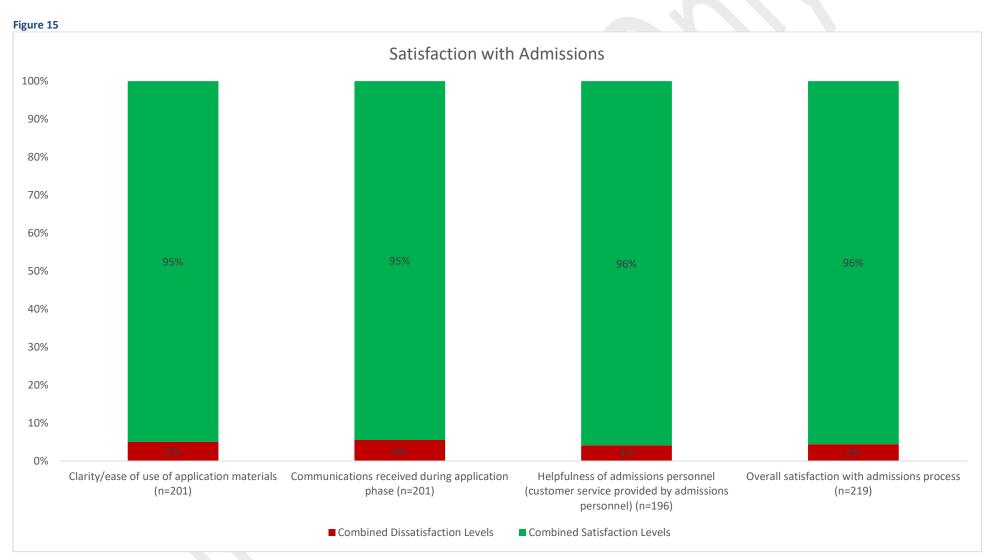
Level of satisfaction



Question		ery tisfied	Dis	ssatisfied	Somev Dissatis		Some Satis		Sati	sfied	Very Satisfied		Total
Helpfulness of Student Business Services staff	2.6%	5	1.5%	6 3	3.1%	6	12.8%	25	34.7%	68	45.4%	89	196
Usefulness of the information provided at orientation	3.9%	8	1.0%	6 2	3.9%	8	15.6%	32	33.7%	69	42.0%	86	205
Usefulness of Student Business Services website	2.6%	5	1.5%	6 3	6.6%	13	13.8%	27	35.7%	70	39.8%	78	196
Wait time for services and/or responses	3.8%	7	1.19	6 2	3.8%	7	12.4%	23	36.8%	68	42.2%	78	185
Clarity of online account statement	3.5%	7	1.5%	6 3	5.0%	10	9.9%	20	42.6%	86	37.6%	76	202
Overall satisfaction with the services provided	3.0%	6	2.0%	6 4	3.4%	7	12.8%	26	36.9%	75	41.9%	85	203
Summary Statistics	Summary Statistics		um	Maximum	Mean	De	Std eviation	Cour		Combined ssatisfactio Levels	n Satis	nbined faction evels	
Helpfulness of Student Business Services staff		1.0		6.0	5.1		1.1 196		6 7.1%		92.9%		
Usefulness of the information provided at orientation		1.0		6.0	5.0		1.2	205	5	8.8%	9	1.2%	
Usefulness of Student Business Services website		1.0		6.0	5.0		1.2	196	5	10.7%	8	9.3%	
Wait time for services and/or responses		1.0		6.0	5.0		1.2	185	5	8.6%	9	1.4%	
Clarity of online account statement		1.0		6.0	5.0		1.2	202	2	9.9%	9	0.1%	
Overall satisfaction with the services provided		1.0		6.0	5.0		1.2 20		3 8.4%		91.6%		

Admissions

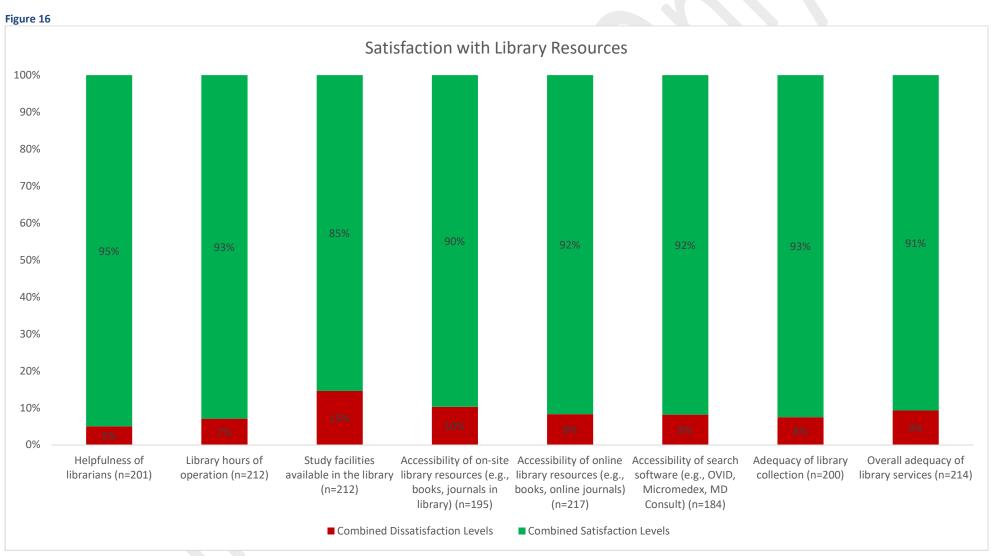
Level of satisfaction



Question	Ve Dissat	•	Diss	atisfied	Somew Dissatis		Some Satis		Sa	tisfied		ery isfied	Total
Clarity/ease of use of application materials	2.0%	4	0.5%	1	2.5%	5	9.0%	18	40.8%	82	45.3%	91	201
Communications received during application phase	2.5%	5	0.5%	1	2.5%	5	9.0%	18	38.8%	78	46.8%	94	201
Helpfulness of admissions personnel (customer service provided by admissions personnel)	2.0%	4	0.5%	1	1.5%	3	8.2%	16	37.2%	73	50.5%	99	196
Overall satisfaction with admissions process	2.5%	5	0.0%	0	2.0%	4	8.3%	17	35.8%	73	51.5%	105	204
Summary Statistics		Minir		Maximum	Mean		Std Deviation	Cou	unt	Combined Dissatisfact Levels	-	ombined itisfaction Levels	
Clarity/ease of use of application materials		1.0		6.0	5.2		1.0	20	01	5.0%		95.0%	
Communications received during application phase		1.0		6.0	5.2		1.0	201		5.5%		94.5%	
Helpfulness of admissions personnel (customer service provided by admissions personnel)	,		1.0	6.0	5.3		1.0	19	96	4.1%	95.9%		
Overall satisfaction with admissions process			1.0	6.0	5.3		1.0	20)4	4.4%		95.6%	

Library Resources

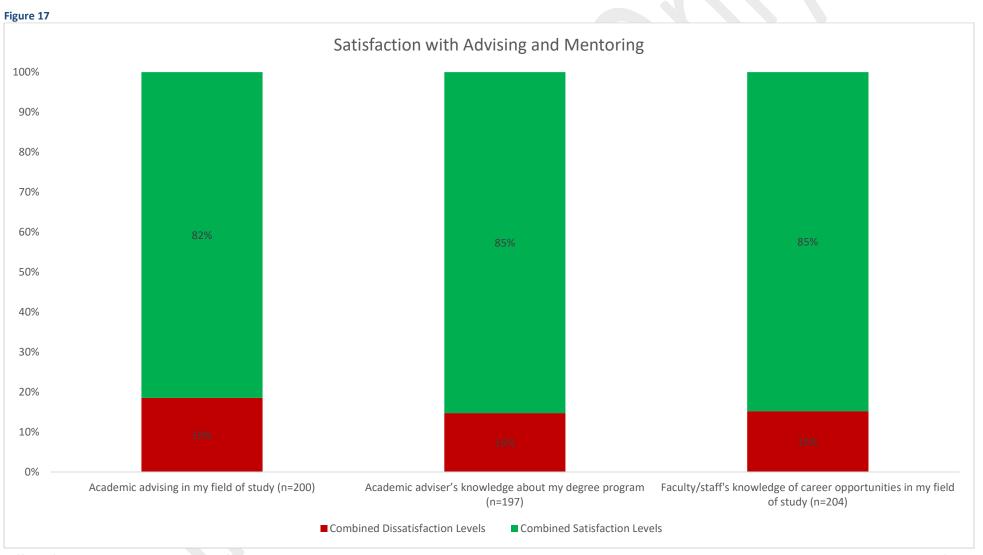
Level of satisfaction



Question		ery tisfied	Dissa	atisfied	Somewhat Dissatisfied		Some Satis		Sat	tisfied	Very	Satisfied	Total
Helpfulness of librarians	3.0%	6	1.5%	3	0.5%	1	5.5%	11	37.8%	76	51.7%	104	201
Library hours of operation	3.3%	7	0.9%	2	2.8%	6	6.1%	13	38.7%	82	48.1%	102	212
Study facilities available in the library	3.8%	8	5.2%	11	5.7%	12	13.7%	29	32.5%	69	39.2%	83	212
Accessibility of on-site library resources (e.g., books, journals in library)	4.6%	9	3.6%	7	2.1%	4	5.6%	11	36.9%	72	47.2%	92	195
Accessibility of online library resources (e.g., books, online journals)	4.1%	9	3.2%	7	0.9%	2	9.7%	21	32.7%	71	49.3%	107	217
Accessibility of search software (e.g., OVID, Micromedex, MD Consult)	3.3%	6	3.3%	6	1.6%	3	9.8%	18	34.8%	64	47.3%	87	184
Adequacy of library collection	3.5%	7	3.0%	6	1.0%	2	9.5%	19	39.5%	79	43.5%	87	200
Overall adequacy of library services	3.3%	7	1.9%	4	4.2%	9	7.5%	16	38.3%	82	44.9%	96	214
Summary Statistics		Minim	um	Maximum	n Me	an	Std Deviation	Co	ount	Combine Dissatisfac Levels	tion S	Combined atisfaction Levels	
Helpfulness of librarians		1.0		6.0	5.	3	1.1	2	01	5.0%		95.0%	
Library hours of operation		1.0		6.0	5.	2	1.1	2	12	7.1%		92.9%	
Study facilities available in the library		1.0		6.0	4.	8	1.3	212		14.6%		85.4%	
Accessibility of on-site library resources (e.g., books, journals in li	brary)	1.0		6.0	5.1		1.3	195		10.3%		89.7%	
Accessibility of online library resources (e.g., books, online journa	ls)	1.0		6.0	5.	1	1.3	2	17	8.3%		91.7%	
Accessibility of search software (e.g., OVID, Micromedex, MD Cor	nsult)	1.0		6.0	5.	1	1.2	1	.84	8.2%		91.8%	
Adequacy of library collection		1.0		6.0	5.	1	1.2	2	.00	7.5%		92.5%	
Overall adequacy of library services		1.0		6.0	5.	1	1.2	2	14	9.3%		90.7%	

Advising and Mentoring

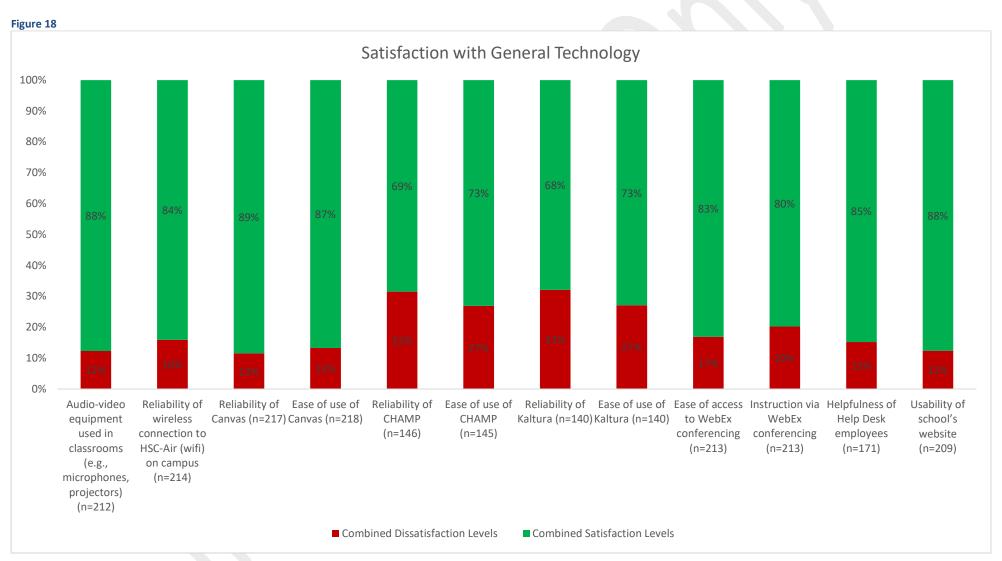
Level of satisfaction



Question		ry D isfied		satisfied	Somewhat Dissatisfied			ewhat sfied	Sa	Satisfied		Very Satisfied	
Academic advising in my field of study	6.5%	13	6.0%	12	6.0%	12	9.0%	18	32.0%	64	40.5%	81	200
Academic adviser's knowledge about my degree program	6.1%	12	4.1%	8	4.6%	9	7.1%	14	34.0%	67	44.2%	6 87	197
Faculty/staff's knowledge of career opportunities in my field of study	6.4%	13	3.4%	7	5.4%	11	7.8%	16	30.9%	63	46.1%	5 9 4	204
Summary Statistics		Minir	num	Maximum	Mear	D	Std eviation	Cou	nt [Combine Dissatisfact Levels		Combined atisfaction Levels	-
Academic advising in my field of study			0	6.0	4.8		1.5	200	D	18.5%		81.5%	
Academic adviser's knowledge about my degree program	Academic adviser's knowledge about my degree program		0	6.0	4.9		1.4	197	7	14.7%		85.3%	
Faculty/staff's knowledge of career opportunities in my field of study		1.	0	6.0	4.9		1.4		4	15.2%		84.8%	

General Technology

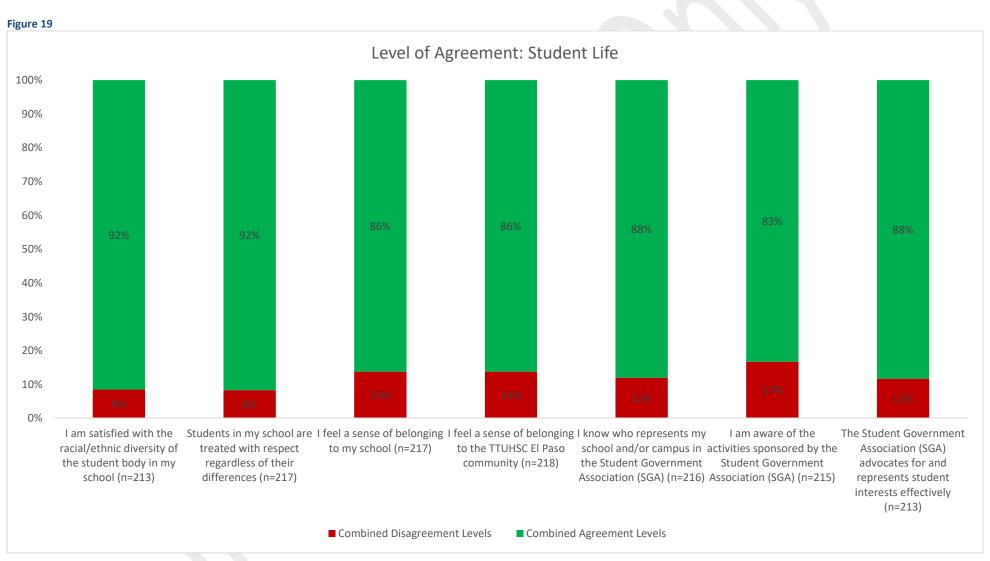
Level of satisfaction



Question	Ve Dissat		Dissa	tisfied	Some Dissat		Somev Satisf		Sati	sfied	Very S	atisfied	Total
Audio-video equipment used in classrooms (e.g., microphones, projectors)	3.3%	7	2.8%	6	6.1%	13	18.4%	39	34.9%	74	34.4%	73	212
Reliability of wireless connection to HSC-Air (wifi) on campus	3.7%	8	3.3%	7	8.9%	19	12.1%	26	34.6%	74	37.4%	80	214
Reliability of Canvas	3.7%	8	3.2%	7	4.6%	10	14.7%	32	33.2%	72	40.6%	88	217
Ease of use of Canvas	5.0%	11	2.3%	5	6.0%	13	16.5%	36	29.4%	64	40.8%	89	218
Reliability of CHAMP	10.3%	15	6.8%	10	14.4%	21	17.8%	26	22.6%	33	28.1%	41	146
Ease of use of CHAMP	6.9%	10	7.6%	11	12.4%	18	17.2%	25	26.2%	38	29.7%	43	145
Reliability of Kaltura	8.6%	12	7.9%	11	15.7%	22	18.6%	26	22.1%	31	27.1%	38	140
Ease of use of Kaltura	5.7%	8	8.6%	12	12.9%	18	20.7%	29	25.0%	35	27.1%	38	140
Ease of access to WebEx conferencing	5.2%	11	4.7%	10	7.0%	15	16.9%	36	32.4%	69	33.8%	72	213
Instruction via WebEx conferencing	4.7%	10	6.6%	14	8.9%	19	15.0%	32	31.9%	68	32.9%	70	213
Helpfulness of Help Desk employees	5.3%	9	2.3%	4	7.6%	13	7.0%	12	32.7%	56	45.0%	77	171
Usability of school's website	5.7%	12	1.9%	4	4.8%	10	19.1%	40	32.5%	68	35.9%	75	209
Summary Statistics		Mi	nimum	Maximu	m Me	an	Std Deviation	C	Count	Comb Dissatis Lev	faction	Combin Satisfact Level	tion
Audio-video equipment used in classrooms (e.g., microphones, pr	ojectors)		1.0	6.0	4.8		1.2	212		12.3%		87.7%	
Reliability of wireless connection to HSC-Air (wifi) on campus			1.0	6.0	9 4.8		1.3	214		15.9%		84.1%	6
Reliability of Canvas			1.0		6.0 4.9		1.3	1.3 217		11.5%		88.5%	
Ease of use of Canvas			1.0	6.0	4.	.9	1.3		218	13.3%		86.7%	
Reliability of CHAMP			1.0	6.0	4.	2	1.6		146	<mark>31.</mark>	<mark>5%</mark>	68.5%	6
Ease of use of CHAMP			1.0	6.0	4.	4	1.5		145	<mark>26.</mark>	<mark>9%</mark>	73.1%	6
Reliability of Kaltura			1.0	6.0	4.	2	1.6		140	<mark>32.</mark>	<mark>1%</mark>	67.9%	6
Ease of use of Kaltura			1.0	6.0	4.	.3	1.5		140	<mark>27.</mark>	<mark>1%</mark>	72.9%	6
ase of access to WebEx conferencing			1.0	6.0	4.	7	1.4	213		16.9%		83.1%	6
Instruction via WebEx conferencing			1.0	6.0	4.	.6	1.4		213	20.2%		79.8%	
Helpfulness of Help Desk employees			1.0	6.0	4.	.9	1.4		171	15.	2%	84.8%	6
Usability of school's website			1.0	6.0	4.	8	1.3		209	12.	4%	87.6%	6

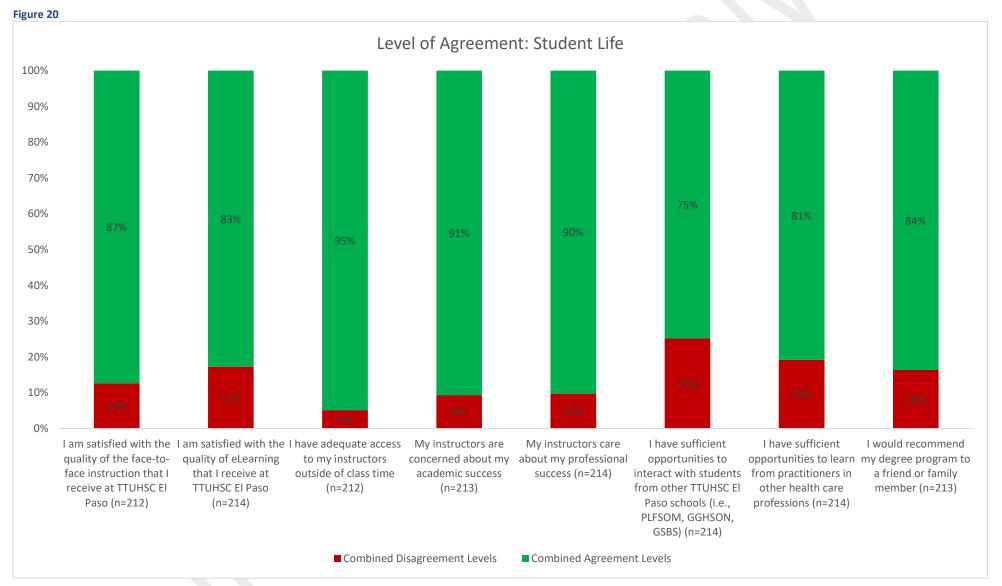
Student Life

Level of agreement



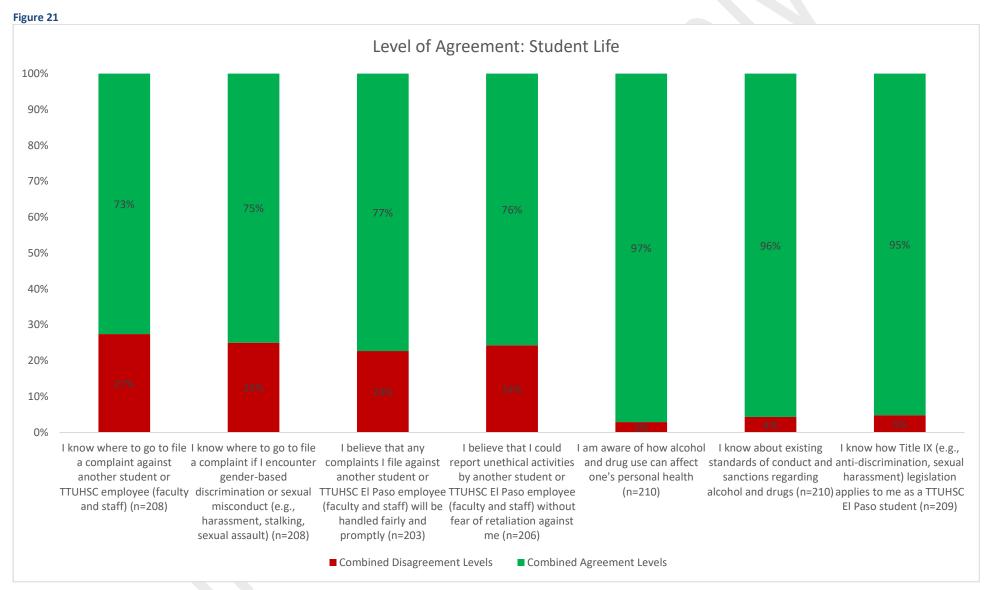
Question	Stron Disag	• •	Disa	agree	Some Disag		Some Agr			Agree	Strong	y Agree	Total
I am satisfied with the racial/ethnic diversity of the student body in my school	4.2%	9	0.9%	2	3.3%	7	13.1%	28	31.5%	67	46.9%	100	213
Students in my school are treated with respect regardless of their differences	2.3%	5	2.8%	6	3.2%	7	12.0%	26	29.5%	% 64	50.2%	109	217
I feel a sense of belonging to my school	4.6%	10	4.1%	9	5.1%	11	17.1%	37	25.3%	% 55	43.8%	95	217
I feel a sense of belonging to the TTUHSC El Paso community	4.1%	9	3.7%	8	6.0%	13	14.7%	32	27.5%	60	44.0%	96	218
I know who represents my school and/or campus in the Student Government Association (SGA)	3.7%	8	4.6%	10	3.7%	8	13.0%	28	33.8%	% 73	41.2%	89	216
I am aware of the activities sponsored by the Student Government Association (SGA)	4.7%	10	6.0%	13	6.0%	13	15.3%	33	28.4%	61	39.5%	85	215
The Student Government Association (SGA) advocates for and represents student interests effectively	6.1%	13	0.9%	2	4.7%	10	14.6%	31	31.0%	66	42.7%	91	213
Summary Statistics		м	inimum	Maximu	m Mea	n De	Std eviation	Cour	nt	Combined Disagreeme Levels	nt Agre	nbined ement evels	
I am satisfied with the racial/ethnic diversity of the student body in	my school		1.0	6.0	5.1		1.2	213	3	8.5%	9	1.5%	
Students in my school are treated with respect regardless of their c	lifferences		1.0	6.0	5.1		1.2	217	7	8.3%	9	1.7%	
I feel a sense of belonging to my school			1.0	6.0	4.9		1.4	217	7	13.8%	8	5.2%	
I feel a sense of belonging to the TTUHSC El Paso community			1.0	6.0	4.9		1.3	218	3	13.8%	8	6.2%	
I know who represents my school and/or campus in the Student Go Association (SGA)	overnment		1.0	6.0	4.9		1.3	216	5	12.0%	8	8.0%	
I am aware of the activities sponsored by the Student Government (SGA)	Association		1.0	6.0	4.8		1.4	215	5	16.7%	8	3.3%	
The Student Government Association (SGA) advocates for and represtudent interests effectively	esents		1.0	6.0	4.9		1.3	213	3	11.7%	8	8.3%	

Level of agreement



Question	Stron Disag		Dis	agree	Somev Disag		Some Agi		Δ	Agree	Strong	y Agree	Total
I am satisfied with the quality of the face-to-face instruction that I receive at TTUHSC EI Paso	6.1%	13	3.3%	7	3.3%	7	16.5%	35	35.4%	5 75	35.4%	75	212
I am satisfied with the quality of eLearning that I receive at TTUHSC EI Paso	5.6%	12	5.1%	11	6.5%	14	16.4%	35	36.0%	5 77	30.4%	65	214
I have adequate access to my instructors outside of class time	1.9%	4	0.9%	2	2.4%	5	12.3%	26	40.6%	86	42.0%	89	212
My instructors are concerned about my academic success	4.2%	9	1.9%	4	3.3%	7	13.1%	28	32.4%	69	45.1%	96	213
My instructors care about my professional success	3.3%	7	2.3%	5	4.2%	9	10.3%	22	33.2%	5 71	46.7%	100	214
I have sufficient opportunities to interact with students from other TTUHSC EI Paso schools (i.e., PLFSOM, GGHSON, GSBS)	7.5%	16	8.4%	18	9.3%	20	17.8%	38	26.2%	56	30.8%	66	214
I have sufficient opportunities to learn from practitioners in other health care professions	5.1%	11	7.5%	16	6.5%	14	17.3%	37	29.9%	64	33.6%	72	214
I would recommend my degree program to a friend or family member	7.0%	15	4.2%	9	5.2%	11	16.9%	36	24.4%	52	42.3%	90	213
Summary Statistics		Mir	nimum	Maximum	Mean	De	Std eviation	Cour	nt C	Combined Disagreemer Levels	t Agr	nbined eement evels	
I am satisfied with the quality of the face-to-face instruction that I r TTUHSC EI Paso	eceive at		1.0	6.0	4.8		1.4	212		12.7%	8	7.3%	
I am satisfied with the quality of eLearning that I receive at TTUHSC	El Paso		1.0	6.0	4.6		1.4	214	Ļ	17.3%	8	2.7%	
I have adequate access to my instructors outside of class time			1.0	6.0	5.1		1.0	212		5.2%	9	4.8%	
My instructors are concerned about my academic success			1.0	6.0	5.0		1.2	213		9.4%	9	0.6%	
My instructors care about my professional success			1.0	6.0	5.1		1.2	214	Ļ	9.8%	9	0.2%	
I have sufficient opportunities to interact with students from other Paso schools (i.e., PLFSOM, GGHSON, GSBS)	TTUHSC EI		1.0	6.0	4.4		1.6	214		<mark>25.2%</mark>	7	4.8%	
I have sufficient opportunities to learn from practitioners in other h professions	ealth care		1.0	6.0	4.6		1.5	214		19.2%	8	0.8%	
I would recommend my degree program to a friend or family member	ber		1.0	6.0	4.7		1.5	213		16.4%	8	3.6%	

Level of agreement



Office of Institutional Research and Effectiveness

Question	Stro Disa	ngly gree	Disa	gree		newhat Sagree	t	Some Agr		A	gree	Strong	y Agree	Total
I know where to go to file a complaint against another student or TTUHSC employee (faculty and staff)	4.8%	10	12.0%	25	10.6%	22	2	16.3%	34	27.9%	58	28.4%	59	208
I know where to go to file a complaint if I encounter gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault)	4.3%	9	11.5%	24	9.1%	19	9	15.4%	32	29.8%	62	29.8%	62	208
I believe that any complaints I file against another student or TTUHSC EI Paso employee (faculty and staff) will be handled fairly and promptly	4.9%	10	6.9%	14	10.8%	2:	2	18.7%	38	31.5%	64	27.1%	55	203
I believe that I could report unethical activities by another student or TTUHSC EI Paso employee (faculty and staff) without fear of retaliation against me	5.8%	12	7.3%	15	11.2%	2:	3	14.1%	29	30.1%	62	31.6%	65	206
I am aware of how alcohol and drug use can affect one's personal health	1.9%	4	0.0%	0	1.0%	2	2	1.4%	3	30.5%	64	65.2%	137	210
I know about existing standards of conduct and sanctions regarding alcohol and drugs	1.9%	4	1.0%	2	1.4%	3	3	2.4%	5	35.7%	75	57.6%	121	210
I know how Title IX (e.g., anti-discrimination, sexual harassment) legislation applies to me as a TTUHSC El Paso student	1.9%	4	0.5%	1	2.4%	5	5	9.1%	19	34.9%	73	51.2%	107	209
Summary Statistics			Minimum	Maxim	um M	ean	-	itd iation	Cour	nt D	Combined Disagreemen Levels	t Agre	nbined ement evels	
I know where to go to file a complaint against another student or TT employee (faculty and staff)	UHSC		1.0	6.0	2	1.4	1	5	208	}	<mark>27.4%</mark>	72	2.6%	
I know where to go to file a complaint if I encounter gender-based c or sexual misconduct (e.g., harassment, stalking, sexual assault)	liscriminati	ion	1.0	6.0	2	1.4	1	5	208	3	<mark>25.0%</mark>	75	5.0%	
I believe that any complaints I file against another student or TTUHS employee (faculty and staff) will be handled fairly and promptly	SC El Paso		1.0	6.0	2	1.5	1	4	203	8	22.7%	77	7.3%	
I believe that I could report unethical activities by another student of	or TTUHSC	EI	1.0	6.0		1.5	1	.5	206	;	24.3%	75	5.7%	

1.0

1.0

1.0

4.5

5.5

5.4

5.3

0.8

0.9

1.0

210

210

209

24.3%

2.9%

4.3%

4.8%

97.1%

95.7%

95.2%

6.0

6.0

6.0

to me as a TTUHSC El Paso student

drugs

Paso employee (faculty and staff) without fear of retaliation against me

I am aware of how alcohol and drug use can affect one's personal health

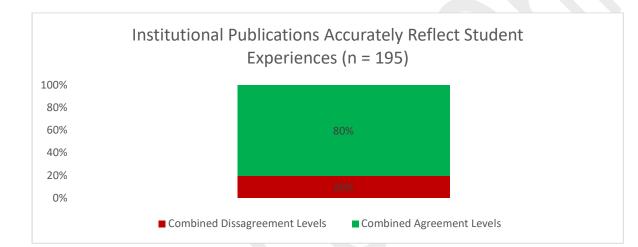
I know about existing standards of conduct and sanctions regarding alcohol and

I know how Title IX (e.g., anti-discrimination, sexual harassment) legislation applies

Institutional Publication/Website

I feel institutional publications (recruitment materials, website, program brochures, etc.) accurately reflect my experiences as a student.

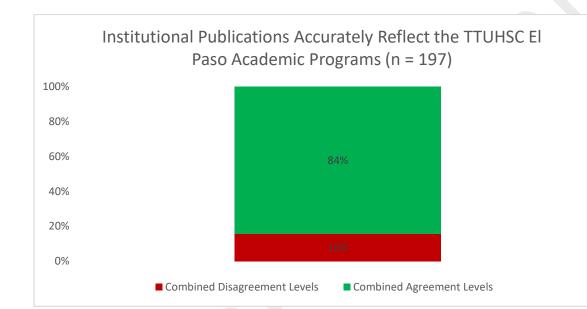
Figure 22



Answer		%									
Strongly Disagree		6.7%									
Disagree				3.1%	.%						
Somewhat Disagree				9.7%	% 19						
Somewhat Agree				16.9%	33						
Agree				39.5%	6 77						
Strongly Agree				24.1%							
Total				100%	%						
Summary Statistics	Minimum	Maximum	Mean	Std Deviation	Count	Combined Disagreement Levels	Combined Agreement Levels				
I feel institutional publications (recruitment materials, website, program brochures, etc.) accurately reflect my experiences as a student	1.0	6.0	4.5	1.4	195	19.5%	80.5%				

I feel institutional publications (recruitment materials, website, program brochures, etc.) accurately reflect the TTUHSC El Paso academic programs.

Figure 23

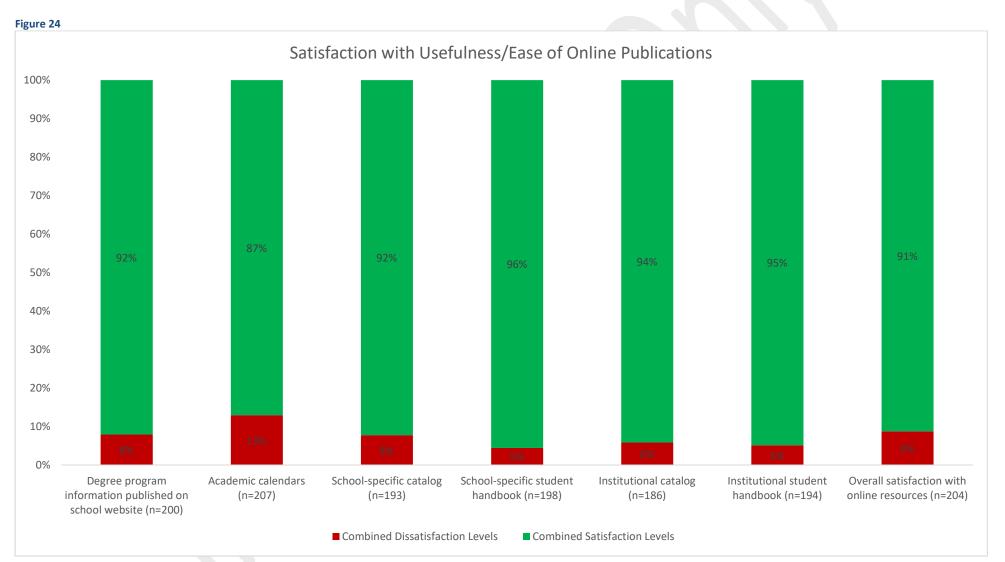


Answer		% Co									
Strongly Disagree				6.1%	%						
Disagree		2.5%									
Somewhat Disagree				7.6%	7.6%						
Somewhat Agree		18.8%									
Agree				37.6%	74						
Strongly Agree				27.4%	5						
Total				100%				197			
Summary Statistics	Minimum	Maximum	Mean	Std Deviation	Count	Combined Disagreement Levels	Combined Agreement Levels				
I feel institutional publications (recruitment materials, website, program brochures, etc.) accurately reflect the TTUHSC El Paso academic programs	1.0	6.0	4.6	1.3	197	16.2%	83.8%				

Office of Institutional Research and Effectiveness

Usefulness/Ease of Online Publications

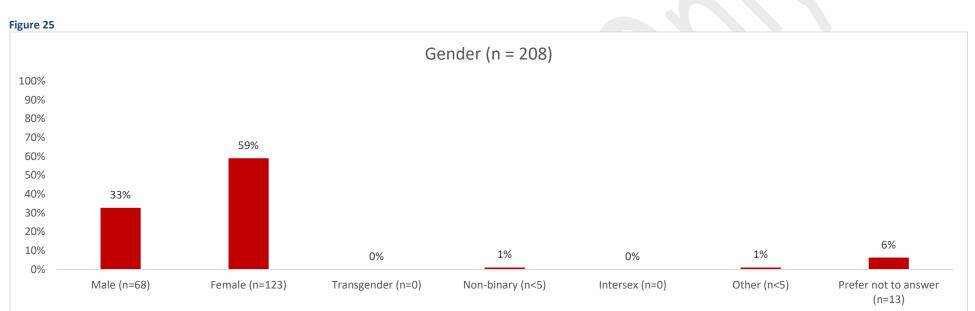
Level of satisfaction



Question	Ve Dissat	•	Dissat	isfied	Some Dissat		Some Satis		Satis	fied	Very Sa	ntisfied	Total
Degree program information published on school website	3.5%	7	1.5%	3	3.0%	6	13.0%	26	44.5%	89	34.5%	69	200
Academic calendars	7.2%	15	3.9%	8	1.9%	4	13.0%	27	39.1%	81	34.8%	72	207
School-specific catalog	3.1%	6	1.6%	3	3.1%	6	14.5%	28	44.0%	85	33.7%	65	193
School-specific student handbook	2.0%	4	1.0%	2	1.5%	3	13.6%	27	47.5%	94	34.3%	68	198
Institutional catalog	2.2%	4	1.1%	2	2.7%	5	12.9%	24	46.2%	86	34.9%	65	186
Institutional student handbook	2.1%	4	2.1%	4	1.0%	2	13.4%	26	44.3%	86	37.1%	72	194
Overall satisfaction with online resources	3.4%	7	1.0%	2	4.4%	9	13.7%	28	42.6%	87	34.8%	71	204
Summary Statistics	Minir	num	Maximur	n	Mean	De	Std eviation	Count	Diss	ombined atisfaction Levels	Satisf	bined action vels	
Degree program information published on school website	1.	0	6.0		5.0		1.1	200		8.0%	92	.0%	
Academic calendars	1.	0	6.0		4.8		1.4	207		13.0%	87	.0%	
School-specific catalog	1.	0	6.0		5.0		1.1	193		7.8%	92	.2%	
School-specific student handbook	1.	0	6.0		5.1		1.0	198		4.5%	95	.5%	
Institutional catalog	1.	0	6.0		5.0		1.0	186		5.9%	94	.1%	
Institutional student handbook	1.	0	6.0		5.1		1.0	194		5.2%	94	.8%	
Overall satisfaction with online resources	1.	0	6.0		5.0		1.1	204		8.8%	91	.2%	

Demographics

Gender



Answer	%	Count
Male	32.7%	68
Female	59.1%	123
Transgender	0.0%	0
Non-binary	1.0%	n<5
Intersex	0.0%	0
Other	1.0%	n<5
Prefer not to answer	6.3%	13
Total	100%	208

Race and/or Ethnicity

